UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Advanced Subsidiary Level and GCE Advanced Level

# www.papacambridge.com MARK SCHEME for the May/June 2007 guestion paper

## 9719 and 8685 SPANISH

9719/01 and 8685/01 Paper 1 (Speaking), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2007 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

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#### **COMPONENT 1: Speaking**

#### **Section 1: Presentation**

apacambridge.com The presentation will be marked out of 20 marks: Content/Presentation 10; Pronunciation/Intonatio 5; Language 5.

Candidates who make no reference to the contemporary society or cultural heritage of a country where the language is spoken will have their mark for content/presentation halved.

<b>Content/Presentation</b> Knowledge of facts; ability to express opinions and raise issues for discussion.		Pronunciation/Intonation		Language	
9/10	Full and well organised coverage of the topic; ideas and opinions included as well as factual points; lively presentation; Examiner's interest sustained.	5	Outstanding pronunciation and intonation; an occasional slight mistake or hesitation. Not necessarily a native speaker.	5	Has a very good feeling for the language; speaks fluently and accurately; shows good use of relevant idiom and uses a wide range of structures and vocabulary.
7/8	Good exposition and sound organisation of the topic; makes relevant factual points though may be less good in ideas and opinions; presentation somewhat stilted though keeps Examiner's interest.	4	Good pronunciation, makes a fair attempt at correct intonation and expression; some mistakes and/or hesitation.	4	Speaks fairly fluently and accurately; uses idiom with a reasonable range of structures and vocabulary.
5/6	Adequate exposition of the topic; few ideas or opinions; evidence of preparation but presentation pedestrian.	3	A fair degree of accuracy in pronunciation; quite a number of errors; some attempt at intonation and expression.	3	May speak with hesitation; adequate range of structures and vocabulary; no ambiguity of meaning.
3/4	Material thin; rambling, repetitious; hardly any ideas or opinions; in danger of losing the Examiner's interest.	2	Intelligible but shows marked influence of mother tongue and very many errors of pronunciation.	2	Marked hesitation; limited range of structures and vocabulary; leading to some ambiguity of meaning.
0/1/2	Very little factual information; material irrelevant; vague, arguments incoherent; little effort at presentation.	0/1	Very poor; many gross errors; frequently incomprehensible.	0/1	Very marked hesitation; severe limitations of structures and vocabulary; thought processes basically influenced by mother tongue.

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### Section 2: Topic Conversation and Section 3: General Conversation

apaCambridge.com Examiners will mark out of 40 for each part: Comprehension and Responsiveness ( Accuracy (10 marks), Feel for the Language (10 marks), Range of Vocabulary and Structure out of 10, divided between Providing Information and Opinions and Seeking Information and Opin - see below).

Comprehension &	Accuracy	Feel for the Language
Responsiveness		
9-10 Very good	9-10 Very good	9-10 Very good
No problems of comprehension.	Consistently accurate. Only	Has a very good feeling for the
Prompt response to Examiner's	occasional minor slips.	language and is able to express
questions. Very forthcoming in		concepts fluently in appropriate idiom.
developing topics: able to guide the		Negligible influence from the mother
discussion, offering/seeking opinions		tongue.
as appropriate.		
7-8 Good	7-8 Good	7-8 Good
Few problems of comprehension.	Accuracy generally good, with more	Has a very good feeling for the
Responds readily and without undue	frequent errors than in the very best	language. Shows competent use of
hesitation. Reasonably forthcoming	candidates. Shows a sound basic	relevant idiom. Avoids significant
but tends to follow Examiner's lead.	understanding of grammatical usage.	influence from mother tongue.
5-6 Satisfactory	5-6 Satisfactory	5-6 Satisfactory
Understands questions on basic	Accuracy indicates a measure of	Feeling for the language evident with
situations and concepts, but has	competence but with some obvious	some occasional use of relevant
difficulty with more complicated ideas.	and significant gaps in grammatical	idiom. Thought processes and
Some delay in response. Needs	usage.	expression are influenced by mother
encouragement to develop topics.		tongue.
3-4 Weak	3-4 Weak	3-4 Weak
Has general difficulty in understanding.	Generally inaccurate use of the	Has scant feeling for the idiom.
Limited response to questions on the	language.	Generally translates literally from the
majority of topics raised.		mother tongue.
0-2 Poor	0-2 Poor	0-2 Poor
Severe problems of comprehension.	No grasp of grammatical accuracy.	Has no feeling for the target
Very marked hesitation. Limited	Errors constant and repeated.	language.
responsiveness.		

#### Range of Vocabulary and Structures

Kange of Vocabulary and Structures				
Providing Information and Opinions	Seeking Information and Opinions*			
5 Very good	5 Very good			
Extensive range of appropriate	More than one question asked with confidence. Spontaneous or prompted, but			
vocabulary. Able to use a wide range	arising out of conversation and relevant to topic under discussion.			
of structures with confidence.	High level of accuracy, using a range of question forms.			
4 Good	4 Good			
Has sufficient range of vocabulary	Asks more than one question confidently. Spontaneous or prompted, but			
and structures to handle reasonably	arising out of conversation and relevant to topic under discussion.			
mature subjects.	Questions largely accurate, but forms may be limited.			
3 Satisfactory	3 Satisfactory			
Limited expression of ideas (but not	Capable of asking a minimum of one question. Spontaneous or prompted, but			
ambiguity) caused by limitations in	arising out of conversation and relevant to topic under discussion.			
range of vocabulary and some	Has difficulty in formulating questions, but questions comprehensible.			
structures.				
2 Weak	2 Weak			
Severe limitations of vocabulary and	Severe limitations in asking questions – possibly one question only.			
structures restrict discussion to a very	Question(s) will probably not arise naturally or be relevant to the topic under			
basic level.	discussion. Question(s) difficult to understand.			
0-1 Poor	0-1 Poor			
Very restricted vocabulary. Only	Questions attempted, but incomprehensible. (1)			
simple sentences and no variety of	No questions, even when prompted. (0)			
structure.				

\* In the case of candidates who do not ask any questions by the end of the Topic Conversation, Examiners must prompt by asking Do you have any questions to ask of me? in the appropriate language. The same prompt should be used at the end of the General Conversation. Candidates will not be nonalised for being promoted in this way