



## **Cambridge International AS Level**

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		

#### SPORT & PHYSICAL EDUCATION

8386/12

Paper 1 Theory

October/November 2024

1 hour 45 minutes

You must answer on the question paper.

No additional materials are needed.

#### **INSTRUCTIONS**

- Answer all questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do not use an erasable pen or correction fluid.
- Do not write on any bar codes.
- You may use a calculator.
- You should show all your working and use appropriate units.

#### **INFORMATION**

- The total mark for this paper is 70.
- The number of marks for each question or part question is shown in brackets [ ].

This document has 12 pages. Any blank pages are indicated.

The photograph shows positions during a long jump.



2

A B

(a) (i) Complete the table to analyse the movement at the performer's right knee joint from position A to position B.

type of synovial joint	
articulating bones	and
type of movement	
main agonist	

(ii) State the type of muscle contraction in the main agonist at the performer's right knee joint from position A to position B.

[1]
-----

(iii) Identify the antagonist muscle acting during the movement at the performer's right knee joint from position  ${\bf A}$  to position  ${\bf B}$ .

[1]
-----

(iv) Describe the function of antagonist muscles.


(b)	Describe the motor programme used for the long jump.
	[6]



# Use specific examples from the long jump to justify the following skill classifications of the long jump:

gross	
closed	
low organisation	
discrete	
	[4]
Describe <b>three</b> different examples of the use of technology to improve perform track-and-field athletics event, such as the long jump.	
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(d)

(ii)



(e) (i) Describe each of the following:

displacement
distance
velocity
momentum.
[4]
From a stationary start it takes a long jumper 3 seconds to reach their final velocity of 9.6 metres per second.
Calculate their acceleration.
Show your working and include appropriate units.
FO:

5

[Turn over

2	(a)	Outline	pathways	to	excellence	in	sport
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•••••	 	 •••••	 	 



(b)	Suggest why some performers may use prohibited performance-enhancing drugs (PEDs) to achieve excellence in sport.
	[8]

[5]

- 3 A trained swimmer performs a 15-minute swim at a constant, sub-maximal intensity.
  - (a) Use the axes to sketch a line graph showing the swimmer's heart rate during the swim and during a 10-minute recovery period. By the end of the recovery period the swimmer's heart rate has returned to a resting value.

Your graph should show typical heart-rate values for a trained performer.

heart rate /beats per minute 80

60

40

20

100

100

20

30

start of the swim time/minutes

swim.
151



4	(a)	A discus thrower rotates when throwing. The speed of rotation of the discus thrower is affected by their moment of inertia.
		State the <b>two</b> factors that affect the moment of inertia of the discus thrower.
		1
		2[2]
	(b)	Explain how <b>three</b> named factors affect the horizontal displacement of a discus when thrown.
		factor 1
		explanation
		factor 2
		explanation
		factor 3
		explanation
		[6]
5	Exp	plain the role of the diaphragm muscle in the mechanics of breathing at rest.



6 The stages of learning are cognitive, associative and autonomous.

Evaluate the use of intrinsic feedback and extrinsic feedback at each of these <b>three</b> stages of learning.
[6]



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