www.PapaCambridge.com

## **UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS**

**GCE Advanced Subsidiary Level and GCE Advanced Level** 

## MARK SCHEME for the May/June 2009 question paper for the guidance of teachers

## 9694 THINKING SKILLS

9694/01

Paper 1 (Multiple Choice), maximum raw mark 30

Mark schemes must be read in conjunction with the question papers and the report on the examination.

CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2009 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 2	Mark Scheme: Teachers' version GCE A/AS LEVEL – May/June 2009			Syllabu	
				9694	TO TO
	Question Number	Key	Question Number	Key	Cambridge
	1	Е	16	В	G.C.
	2	С	17	Α	YM.
	3	С	18	С	

Question Number	Key	Question Number	Key
1	E	16	В
2	С	17	Α
3	С	18	С
4	C**	19	В
5	D	20	В
6	В	21	С
7	D	22	D
8	В	23	D
9	В	24	E
10	D	25	С
11	D	26	D
12	E	27	E
13	С	28	Α
14	В	29	С
15	Α	30	В

<sup>\*\*</sup> Question 4 asked candidates to choose which graph correctly represents the data in a given table. The vertical axis in each graph was labelled 'Number of A grades'. The data in the table was given in two rows: 'Number of entries' and '% A grades'. The intended answer was graph C which represents the '% A grades' data given in the table. However, graph B closely resembled the 'number of entries' data given in the table. Upon reflection, this question was thought to be possibly ambiguous. Consequently the scores for the question were ignored and the paper was, in fact, marked out of a total of 29. It is unfortunate when this happens and it was not thought, at the time when the paper was set, that there would be such a difficulty. By deleting the question from the paper, it is not thought that candidates were disadvantaged.