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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Advanced Secondary Level

MARK SCHEME for the May/June 2012 question paper for the guidance of teachers

8686 URDU LANGUAGE

8686/02

Paper 2 (Reading and Writing), maximum raw mark 70

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

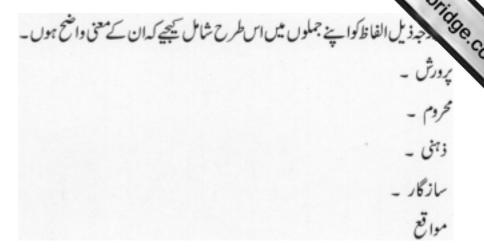
Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2012 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 2	Mark Scheme: Teachers' version	Syllabus	er
	GCE AS LEVEL – May/June 2012	8686	100-

1 5 Sentences clearly showing meaning of given words (5 × 1 mark)



2 Equivalents of 5 given phrases (5 × 1 mark)

مندرجہ ذیل فقروں کے ہم معنی فقرے عبارت سے نکال کرکھیے۔ پالنے کا پیطریقہ۔ پروش کا بیانداز۔ سوچنے کے انداز ہے۔ نقطۂ نگاہ ہے۔ عزّت کرتے ہیں۔ قدر کی نگاہ ہے دیکھتے ہیں۔ اثر کرنے والے انداز ہے۔ مؤثر طریقے ہے۔ شروع کے دنوں میں۔ ابتدائی ایام میں۔

[5]

	Page 3	Mark Scheme: Teachers' version	Syllabus	er
		GCE AS LEVEL – May/June 2012	8686	No.
		given Zero marks the marks for accuracy must be red narks scores zero, then accuracy marks are reduced by 2 m		SAMA
3 S	Suggested a	nswers		Te.Co.
				3.1

3 Suggested answers

اس دور میں کون ی خواتین کو کامیاب تصوّ رکیاجا تاہے؟ وہ خواتین جو بچوں کی برورش کے ساتھ ساتھ روزی کمانے کی ذمہ داری بھی پوری کرتی ہیں

3.2

بچوں کی تکہداشت کا کون ساطریقه مناسب نہیں ہے اور کیوں؟ گھریرکوئی ملاز مدر کھ لی جائے۔ ان کوزسری بین جھیج دیاجائے۔ قریبی رشتہ داران کی دیکھ جھال کریں۔ بح این ماؤل کی شفقت اور توجہ سے محروم رہ جاتے ہیں۔ [2]

3.3

برطانیہ اور سویڈن میں کام کرنے والے والدین کے لیے حکومت کی طرف سے دی گئی سہولتوں کا موازنہ کیھے برطان میں کم وقت چھٹی ملتی ہے۔ اور تخواہ کم ملتی ہے۔ سویڈن میں زیادہ وقت اور بارٹ ٹائم کام کرنے کی سہولت ملتی ہے۔ [4]

3.4

جدید تحقیق کےمطابق ماؤں کا گھر برر ہنا کبضروری ہے اور کیوں؟ اس کے مطابق بچوں کی پیدائش کے ابتدائی دور میں تا کداس کی سیج طور پرنشو ونما ہوسکے۔ ان کی زندگی کا آغاز احسن طریقے ہے ہوسکے۔ [3]

3.5

گھر پررہنے والی ماؤں سے کمیونٹی کوکیا فائدہ پہنچ سکتا ہے؟ خدمت فلق كرك_ والدين اوراساتذه كي تنظيم مين شامل جوكر _اسكول ثرب كالتظام_

[2]

Page 4	Mark Scheme: Teachers' version	Syllabus
	GCE AS LEVEL – May/June 2012	8686

؟	ج جی محکومت کو کیا کرنا چاہیے اور کیول
کہ ماؤں کو کام کرنے کی مجبوری نہ ہو۔ تا کہ بچوں کی پرورش بہتر طریقے ہو۔ بچوں کامستقبل بہتر ہوجائے۔	ماؤں کے لیے حالات ساز گار کرے۔
	[2]

[Total: 15 + 5 for Quality of Language = 20 marks]

Quality of Language: Accuracy (for question 3)

5	Very good	Consistently accurate. Only very few errors of minor significance. Accurate use of more complex structures (verb forms, tenses, prepositions, word order).
4	Good	Higher incidence of error than above, but clearly has a sound grasp of the grammatical elements in spite of lapses. Some capacity to use accurately more complex structures.
3	Sound	Fair level of accuracy. Common tenses and regular verbs mostly correctly formed. Some problems in forming correct agreement of adjectives. Difficulty with irregular verbs, use of prepositions.
2	Below average	Persistent errors in tense and verb forms. Prepositions frequently incorrect. Recurrent errors in agreement of adjectives.
0–1	1 Poor	Little or no evidence of grammatical awareness. Most constructions incomplete or incorrect. Consistent and repeated error.

Note re questions 3 and 4: The five marks available for quality of language are awarded **globally** for the whole performance on each set of answers.

A concise answer, containing all mark-bearing components for content is scored on the full range of marks for language, i.e. length does not determine the quality of language mark.

An individual answer scoring 0 for content cannot contribute to the overall Quality of Language mark. This means that the total mark out of 5 available on the whole set of answers is reduced on the following scale:

Answer(s) worth a total of 2 or 3 scoring 0: reduce final assessment by 1 Answer(s) worth a total of 4 or 5 scoring 0: reduce final assessment by 2 Answer(s) worth a total of 6 or 7 scoring 0: reduce final assessment by 3 Answer(s) worth a total of 8 or 9 scoring 0: reduce final assessment by 4

Note: A minimum of one mark for Quality of Language should be awarded if there are any content marks at all (i.e. 0 language marks only if 0 content marks).

Page 5	Mark Scheme: Teachers' version	Syllabus
9	GCE AS LEVEL – May/June 2012	8686

4 Suggested answers

رور المراق کی بیشوں میں عور توں کی بردھتی ہوئی تعداد کس بات کی طرف اشارہ کرتی ہے؟ عورتوں کی بہتر تعلیم، بہتر مواقع۔ ان کا کام صرف بچوں کی دیچہ بھال کرنا ہی نہیں ہے۔ [2]

4.2

. دوسرے پیراگراف کے مطابق کام کرنے والی ماؤل کے بچول کوکن سے فوائد حاصل ہوسکتے ہیں؟ پچوں کے عقل وشعور میں اضافہ کرتی ہیں۔ ان میں خوداعمادی پیدا کرتی ہیں۔ یہ بچے مشکل حالات کا مقابلہ بہتر طریقے سے کرتے ہیں۔ اسکول میں ہونے والی سرگرمیوں میں زیادہ حصہ لیتے ہیں۔ سوال کرنے سے نیس شرماتے۔ قائدانہ صلاحیت بھی زیادہ ہوتی ہے۔ [5]

4.3

کیاساری ماوُل کوملازمت کرنے کاشوق ہوتا ہے؟ اپنے جواب کی وضاحت کیجیے۔ بی نہیں کیونکہ بہت می مائیں خوشی سے گھریلو کام اور بچوں کی دیکھ بھال کرنا پند کرتی ہیں۔ بی نہیں:ایک مارک وضاحت: دومار کس۔ [3]

4.4

بچوں کی د مکھے بھال کے جدید طریقے ان کی نشو ونمامیں کیا کر دارا داکرتے ہیں؟ ان کے گلہدا شربہتر طریقے ہے ہوتی ہے اور بچوں کو بہت کچھ پچھنے کا موقع لمتا ہے۔معاشرتی نشو ونما میں اضافہ ہوتا ہے۔ [2]

4.5

کسی ملک کی معیشت میں مائیس کیا کر دارا دا کرسکتی ہیں؟ کام کرنے دالوں کی تعداد میں اضافہ ہوتا ہے۔روزگار کے مواقع بڑھ جاتے ہیں۔ ملک ترتی کرتا ہے۔ [3]

[Total: 15 + 5 for Quality of Language = 20 marks]

Page 6	Mark Scheme: Teachers' version	Syllabus	er
	GCE AS LEVEL – May/June 2012	8686	200

Quality of Language: Accuracy (for question 4)

5	Very good	Consistently accurate. Only very few errors of minor significance. Accurate use of more complex structures (verb forms, tenses, prepositions, word order)
4	Good	Higher incidence of error than above, but clearly has a sound grasp of the grammatical elements in spite of lapses. Some capacity to use accurately more complex structures.
3	Sound	Fair level of accuracy. Common tenses and regular verbs mostly correctly formed. Some problems in forming correct agreement of adjectives. Difficulty with irregular verbs, use of prepositions.
2 Below average Persistent errors in tense and verb forms. Prepositions frequently incorrect Recurrent errors in agreement of adjectives.		
0-	1 Poor	Little or no evidence of grammatical awareness. Most constructions incomplete or incorrect. Consistent and repeated error.

Note re questions 3 and 4: The five marks available for quality of language are awarded **globally** for the whole performance on each set of answers.

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Answer(s) worth a total of 2 or 3 scoring 0: reduce final assessment by 1 Answer(s) worth a total of 4 or 5 scoring 0: reduce final assessment by 2 Answer(s) worth a total of 6 or 7 scoring 0: reduce final assessment by 3 Answer(s) worth a total of 8 or 9 scoring 0: reduce final assessment by 4

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Page 7	Mark Scheme: Teachers' version	Syllabus
	GCE AS LEVEL – May/June 2012	8686

5 Comprehension Essays

These are marked according to published mark grid

اس کے بارے میں دونوں عبارتوں میں دی گئی معلومات کی روشنی میں طلبہ کواپنا تبھر واس موضوع پر لکھنا ہے۔ معلومات دونوں عبارتوں سے دی جانی چاہئیں۔ خلاصة نہیں ہونا چاہئیے۔ [10]

Candidates must write at least 10 different points drawing information from both passages in order to have access to 10 available marks. If points are mentioned from one passage only the maximum available mark will be no more than 7.

(ب) کیا آپ کی رائے میں چھوٹے بچوں کی ماؤں کوروزی کمانے کاحق ہے یانہیں؟ وجوہات دے کراپنے جواب کی وضاحت کیجھے۔

Response should be only 40 words long so not much detail can be given. Candidates' *own appropriate opinion* is important here.

[5]

[Total: 15 + 5 for Quality of Language = 20 marks]

Page 8	Mark Scheme: Teachers' version	Syllabus	er
	GCE AS LEVEL – May/June 2012	8686	100

Quality of Language: Accuracy (for question 5)

5	Very good	Consistently accurate. Only very few errors of minor significance. Accurate of more complex structures (verb forms, tenses, prepositions, word order)	
4	Good	Higher incidence of error than above, but clearly has a sound grasp of the grammatical elements in spite of lapses. Some capacity to use accurately more complex structures.	
3	Sound	Fair level of accuracy. Common tenses and regular verbs mostly correctly formed. Some problems in forming correct agreement of adjectives. Difficulty with irregular verbs, use of prepositions.	
2	Below average	Persistent errors in tense and verb forms. Prepositions frequently incorrect. Recurrent errors in agreement of adjectives.	
0–1	l Poor	Little or no evidence of grammatical awareness. Most constructions incomplete or incorrect. Consistent and repeated error.	

Note re questions 3 and 4: The five marks available for quality of language are awarded **globally** for the whole performance on each set of answers.

A concise answer, containing all mark-bearing components for content is scored on the full range of marks for language, i.e. length does not determine the quality of language mark.

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Note: A minimum of one mark for Quality of Language should be awarded if there are any content marks at all (i.e. 0 language marks only if 0 content marks).

Page 9	Mark Scheme: Teachers' version	Syllabus
	GCE AS LEVEL – May/June 2012	8686

Response to the passage (Question 5)

This should be marked as a mini-essay according to the variety and interest of the opinions and vexpressed, the candidate's response to the original text stimulus, and their ability to express personal point of view. Additional guidance on marking specific questions will be given to examiners.

5 Very good

Varied and interesting ideas, showing an element of flair and imagination, a capacity to express a personal point of view.

4 Good

Not the flair and imagination of the best candidates, but work still shows an ability to express a range of ideas, maintain interest and respond to the issues raised.

3 Sound

A fair level of interest and ideas. May concentrate on a single issue, but there is still a response to ideas in the text.

2 Below average

Limited range of ideas; rather humdrum. May disregard the element of response to the text, and write a largely unrelated free-composition.

0-1 Poor

Few ideas to offer on the theme. Banal and pedestrian. No element of personal response to the text. Repeated error.