# www.papacambridge.com MARK SCHEME for the October/November 2010 question paper

### for the guidance of teachers

## 9686 URDU

9686/02

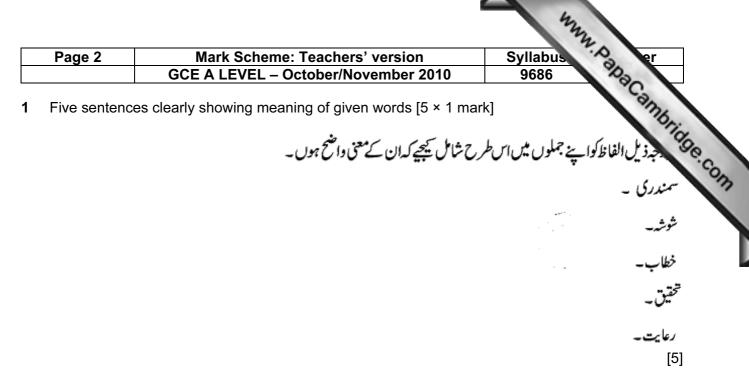
Paper 2 (Reading and Writing), maximum raw mark 70

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers

Mark schemes must be read in conjunction with the question papers and the report on the examination.

CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2010 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



2 Equivalents of five given words [5 × 1 mark]

| ظ کے متضادالفاظ ککھیے۔ | مندرجهذيل الفا |
|------------------------|----------------|
| مهزكا                  |                |
| آمدنى                  | اخراجات۔       |
| شک                     | يقين-          |
| تجرا                   | خالی۔          |
| آغاز                   | خاتمه-         |
|                        | [5]            |

Appropriate antonyms can be accepted.

|        |                                     | 1333     |
|--------|-------------------------------------|----------|
| Page 4 | Mark Scheme: Teachers' version      | Syllabus |
|        | GCE A LEVEL – October/November 2010 | 9686     |

#### Quality of Language: Accuracy (for question 3)

| 5   | Very good     | Consistently accurate. Only very few errors of minor significance. Accurate use of more complex structures (verb forms, tenses, prepositions, word order)                                     |
|-----|---------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 4   | Good          | Higher incidence of error than above, but clearly has a sound grasp of the grammatical elements in spite of lapses. Some capacity to use accurately more complex structures.                  |
| 3   | Sound         | Fair level of accuracy. Common tenses and regular verbs mostly correctly formed. Some problems forming correct agreement of adjectives. Difficulty with irregular verbs, use of prepositions. |
| 2   | Below average | Persistent errors in tense and verb forms. Prepositions frequently incorrect.<br>Recurrent errors in agreement of adjectives.                                                                 |
| 0–′ | 1 Poor        | Little or no evidence of grammatical awareness. Most constructions incomplete or incorrect. Consistent and repeated error.                                                                    |

The 5 marks for the quality of language will be awarded globally for the whole performance on each set of answers. With regard to **length**, a concise answer containing all mark-bearing components for content is scored on the full range of marks for language, i.e. length does not determine the quality of language mark. An answer scoring 0 for content cannot score **any** language marks, and the total available on the whole set of answers will therefore be affected. The final total for language will be reduced on the following scale:

Answer(s) worth 2 or 3 scoring 0: reduce final assessment by -1Answer(s) worth 4 or 5 scoring 0: reduce final assessment by -2Answer(s) worth 6 or 7 scoring 0: reduce final assessment by -3Answer(s) worth 8 or 9 scoring 0: reduce final assessment by -4

Note: A minimum of 1 mark for quality of language should be awarded if there are any content marks at all (i.e. 0 language marks only if 0 content marks).

چونکہ پاکستان میں کو کلے کے بڑے بڑے ذخائیر موجود ہیں اسے تیل کی بڑھتی ہوئی قیمت سے زیادہ نقصان نہیں پہنچ گا۔ توانائی کے لیے دوسر ے ملکوں پر مخصر نہیں ہوگا اور زیر مبادلہ کی بچت بھی ہوگی۔ [2]

[Total: 15 + 5 for accuracy = 20 marks]

|        |                                     | 33.2       |
|--------|-------------------------------------|------------|
| Page 6 | Mark Scheme: Teachers' version      | Syllabus 2 |
|        | GCE A LEVEL – October/November 2010 | 9686       |

#### Quality of Language: Accuracy (for question 4)

| 5   | Very good     | Consistently accurate. Only very few errors of minor significance. Accurate use of more complex structures (verb forms, tenses, prepositions, word order).<br>Higher incidence of error than above, but clearly has a sound grasp of the |
|-----|---------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 4   | Good          | Higher incidence of error than above, but clearly has a sound grasp of the grammatical elements in spite of lapses. Some capacity to use accurately more complex structures.                                                             |
| 3   | Sound         | Fair level of accuracy. Common tenses and regular verbs mostly correctly formed. Some problems forming correct agreement of adjectives. Difficulty with irregular verbs, use of prepositions.                                            |
| 2   | Below average | Persistent errors in tense and verb forms. Prepositions frequently incorrect.<br>Recurrent errors in agreement of adjectives.                                                                                                            |
| 0–′ | 1 Poor        | Little or no evidence of grammatical awareness. Most constructions incomplete or incorrect. Consistent and repeated error.                                                                                                               |

The 5 marks for the quality of language will be awarded globally for the whole performance on each set of answers. With regard to **length**, a concise answer containing all mark-bearing components for content is scored on the full range of marks for language, i.e. length does not determine the quality of language mark. An answer scoring 0 for content cannot score **any** language marks, and the total available on the whole set of answers will therefore be affected. The final total for language will be reduced on the following scale:

Answer(s) worth 2 or 3 scoring 0: reduce final assessment by -1Answer(s) worth 4 or 5 scoring 0: reduce final assessment by -2Answer(s) worth 6 or 7 scoring 0: reduce final assessment by -3Answer(s) worth 8 or 9 scoring 0: reduce final assessment by -4

Note: A minimum of 1 mark for quality of language should be awarded if there are any content marks at all (i.e. 0 language marks only if 0 content marks).

| Page 7            | Mark Scheme: Teachers' version                                                              | Syllabus er                                                                                                      |
|-------------------|---------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|
|                   | GCE A LEVEL – October/November 2010                                                         | 9686 23                                                                                                          |
| Comprehen         | sion Essays                                                                                 | anne                                                                                                             |
| These are         | narked according to published mark grid                                                     | 1193                                                                                                             |
|                   | یپاکستان میں توانائی کی پیدادارادراس کے استعال کامواز نہ کیچیے۔                             | (الف) دونون اقتباسات کےحوالے س                                                                                   |
|                   | ال میں کم کرنے کی ضرورت ۔ حکومت حل چیش کررہی ہے۔ جس پرلوگوں کو بھڑ دسہ نہیں ۔               | بجلی کی پیدادار کی بحران ۔ لوڈ شیڈ تگ ۔ بجلی کے استعا                                                            |
| , TI Kerlandi , T | ہے جہتو کی مثال دی گئی ہے۔دوسری عبارت میں کو کلے کی صنعت پر تبصرہ لکھا ہے جو غالبًا اخبارتو | كبلى عبارت كاطرزييان مزاديدب-دلجيب اندازت                                                                        |
|                   | 1 ( the le Car 115 ( She the Com 1) + 1 + 1 + 1 + 1 + 1 + 1 + 1 + 1 + 1                     | بہت عدادوشار (سليلسكس)دئے مجتج بيں ادرمصنف                                                                       |
| -010000000        | نے پا مشان کالوانا کا کا مران کا علنہ <i>لچ</i> یں لیا ہے۔                                  | and the second |

(ب) آپ ایخ گھر میں توانائی کیسے بچا سکتے ہیں؟ اس سوال کے جواب میں امید دارد لکواپنے خیالات کا اظہار کرنے کا موقع دیا گیا ہے۔ انہیں توانا کی بچانے کی مناسب ادر عملی تجادیز دی جانی چاہئیں۔

Response should be only 40 words long so not much detail can be givenCandidate's own appropriate opinion is important here[5]Some appropriate and practical methods should be given.[5]

[Total: 15 + 5 for accuracy = 20 marks]

|        |                                     | 4772              |
|--------|-------------------------------------|-------------------|
| Page 8 | Mark Scheme: Teachers' version      | Syllabus Syllabus |
|        | GCE A LEVEL – October/November 2010 | 9686              |

#### Quality of Language: Accuracy (for question 5)

| 5  | Very good     | Consistently accurate. Only very few errors of minor significance. Accurate use of more complex structures (verb forms, tenses, prepositions, word order). Higher incidence of error than above, but clearly has a sound grasp of the |  |
|----|---------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| 4  | Good          | Higher incidence of error than above, but clearly has a sound grasp of the grammatical elements in spite of lapses. Some capacity to use accurately more complex structures.                                                          |  |
| 3  | Sound         | Fair level of accuracy. Common tenses and regular verbs mostly correctly formed. Some problems forming correct agreement of adjectives. Difficulty with irregular verbs, use of prepositions.                                         |  |
| 2  | Below average | Persistent errors in tense and verb forms. Prepositions frequently incorrect. Recurrent errors in agreement of adjectives.                                                                                                            |  |
| 0— | 1 Poor        | Little or no evidence of grammatical awareness. Most constructions incomplete or incorrect. Consistent and repeated error.                                                                                                            |  |

The 5 marks for the quality of language will be awarded globally for the whole performance on each set of answers. With regard to **length**, a concise answer containing all mark-bearing components for content is scored on the full range of marks for language, i.e. length does not determine the quality of language mark. An answer scoring 0 for content cannot score **any** language marks, and the total available on the whole set of answers will therefore be affected. The final total for language will be reduced on the following scale:

Answer(s) worth 2 or 3 scoring 0: reduce final assessment by -1Answer(s) worth 4 or 5 scoring 0: reduce final assessment by -2Answer(s) worth 6 or 7 scoring 0: reduce final assessment by -3Answer(s) worth 8 or 9 scoring 0: reduce final assessment by -4

Note: A minimum of 1 mark for quality of language should be awarded if there are any content marks at all (i.e. 0 language marks only if 0 content marks).