Cambridge International Examinations<br>Cambridge International General Certificate of Secondary Education

ARABIC (FOREIGN LANGUAGE)
0544/23
Paper 2 Reading
May/June 2016
MARK SCHEME
Maximum Mark: 45


This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.
Cambridge is publishing the mark schemes for the May/June 2016 series for most Cambridge IGCSE ${ }^{\circledR}$, Cambridge International A and AS Level components and some Cambridge O Level components.

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Detailed Mark Scheme

## Section 1

| Exercise 1 Questions 1-5 |  |  |  |
| :---: | :---: | :---: | :---: |
|  | C | [1] |  |
|  | A | [1] |  |
| 3 | D | [1] |  |
| 4 | B | [1] |  |
| 5 | C | [1] | [Total: 5] |
| Exercise 2 Questions 6-10 |  |  |  |
| 6 | E | [1] |  |
| 7 | C | [1] |  |
| 8 | A | [1] |  |
| 9 | F | [1] |  |
| 10 | B | [1] | [Total: 5] |
| Exercise 3 Questions 11-15 |  |  |  |
| 11 | B | [1] |  |
| 12 | A | [1] |  |
| 13 | C | [1] |  |
| 14 | C | [1] |  |
| 15 | A | [1] | [Total: 5] |


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## Section 2

Exercise 1
16

17 منطقتين [1]

18 [18

19 الألعاب [1]

20 كتاب [1]
[Total: 5]

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## Exercise 2

- In this exercise, reward the candidate for being able to locate the answer in the passage.
- Ignore extra material (whether Arabic is accurate or inaccurate).
- Accept lifting unless it is specifically refused in the Mark Scheme.
21- أسبو عان [1]
[1] في عيادة طبيب الأسنان I.
[1] لكي يحدد المو اعبد II.
[1] يسجّل بعض معلومات المرضى III.

ذهب وهو يلبس لباس النوم [1]

لأنها لم تجد أي مكان للتدريب على عمل [1]
$-25$
التتظيف [1]
$-26$
بالباص [1]
-27
[1. تعلّم مهار ات جديدة I.
[1] وساهم في مساعدة الناس II.
[Total: 10]

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## Section 3

Look for signs of genuine comprehension. Usually, candidates who lift indiscriminately fail to demonstrate comprehension and will not score the mark. However, careful lifting of the details required to answer the question does demonstrate comprehension and should be rewarded. This Detailed Mark Scheme provides specific guidance but in cases not covered, see Section 1: General Marking Principles. (specimen mark scheme)

## 1 Mark per question for True or False

1 Mark for correcting False statement (29, 31, 32)
First award marks for the True/False element and then award marks for the justification of the False statements:

## Exercise 1 Questions 28-32

28
 1

29

30


1

31


1

32

$\square$ 1
[1]

$$
29 \text { مشكلة السدود هي مشكلة تبخر المياه بسبب الحرارة. }
$$


[1] ضرر على البيئة المحيطة بها.
[1]

[Total: 8]

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## Exercise 2 Questions 33-37

$$
33 \text { لأنها لا تجد الغذاء / تبحث على مصادر أخرى للغذاء. }
$$

[1]

$$
34 \text { نشاط تجاري لرجال المال و الأعمال. }
$$

[1]
[1] يشكل هذا الشبك كارثة حقيقية / يهدد بالقضـاء عليها و إبادتها تماماً.

يزر عون أنثجار الظل المعروفة و الجاذبة للطيور .
[1]

37 يتم تركيبها في أي مساحة ومكان/ تتكون من أَشجار بلاستيكية متقلة / تأتي مقسمة / يتم تركيبها وغرسها في أية مساحة فضاء / يتم إضافة أحو اض المباه التي تكفيها لموسم كامل
[1]
[Total: 7]

