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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the October/November 2006 question paper

0400 ART AND DESIGN

0400/03

Paper 3 (Design Study (External)), maximum raw mark 100

This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

The grade thresholds for various grades are published in the report on the examination for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses.

CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2006 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

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	IGCSE – OCT/NOV 2006	0400	Do	

KNOWLEDGE WITH UNDERSTANDING

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Page		Syllabus	8.
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(NOWL	EDGE WITH UNDERSTANDING	·	2
	recognise and render form and structure;		[13
	appreciate space and spatial relationships in two and three understand space in terms of pictorial organisation;	Syllabus 0400 e dimensions, and	[15
3	use chosen media competently, showing clarity of intention and to be able to explore surface qualities;		
Į.	handle tone and/or colour in a controlled and intentioned manner.		[10
NTERP	RETATIVE AND CREATIVE RESPONSE		
;	express ideas visually;		[10]
6	respond in an individual and personal way;		[5]
•	demonstrate quality of idea as seen by interpretation rather description of a theme;	r than literal	[0]
	make aesthetic judgements.		[15]
ERSO	NAL INVESTIGATION AND DEVELOPMENT		
9	impress with personal vision and commitment, and make p towards maturity;	ourposeful movem	ent [2]
10	research appropriate resources;		[5]
11	assess a design problem and arrive at an appropriate solut	tion;	[10]
12	show the development of ideas in a series of rough layouts or experiments which lead to the final solution. [3]		

Total Marks [100]