UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

www.papacambridge.com MARK SCHEME for the May/June 2007 guestion paper

0400 ART AND DESIGN

0400/01 Paper 1 (Observational Study (External)), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2007 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

| | Page 2 | Mark Scheme IGCSE – May/June 2007 | Syllabus 0400 following headings: |
|-----|---|---|---|
| The | assessment (| objectives in Art and Design are grouped under the | following headings: |
| 4 | | e with understanding | i lonowing noddinigo. |
| B | Interpretative and creative response | | |
| 2 | | nvestigation and development | |
| 4 | | E WITH UNDERSTANDING | |
| Ca | ndidates shoul | d be able to: | |
| 1 | recognise and render form and structure; | | [15 |
| 2 | appreciate space and spatial relationships in two and three dimensions and understand space in terms of pictorial organisation; | | mensions and [15 |
| | use chosen media competently, showing clarity of intention and be able to explore su qualities; | | be able to explore surface [10] |
| ŀ | handle tone a | handle tone and/or colour in a controlled and intentioned manner. | |
| 3 | INTERPRET | ATIVE AND CREATIVE RESPONSE | |
| a | ndidates shoul | d be able to: | |
| ; | express ideas | ress ideas visually; | |
| ; | respond in ar | i individual and personal way; | [5 |
| 7 | demonstrate quality of idea as seen by interpretation rather than literal description of a th | | eral description of a theme; [5] |
| 3 | make informe | ed aesthetic judgements. | [10] |
| С | PERSONAL | INVESTIGATION AND DEVELOPMENT | |
| Ca | ndidates shoul | d be able to: | |
| 9 | show persona | al vision and commitment, through a mature and co | ommitted response; [5] |
| 10 | research app | ropriate resources; | [5 |
| 1 | assess a des | ign problem and arrive at an appropriate solution; | - |
| 2 | show develor | oment of ideas through appropriate processes, wo | rksheets. etc. |

Total Marks [100]