UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

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0400 ART AND DESIGN

0400/03

Paper 3 (Design Study (External)), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2008 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

			Syllabus 0400 following headings:	
	Page 2	Mark Scheme	Syllabus 20	er
		IGCSE – May/June 2008	0400	C
The	e assessment	objectives in Art and Design are grouped under the	following headings:	am
А	Knowledg	e with understanding		
В	Interpreta	tive and creative response		
С	Personal	investigation and development		
Α	KNOWLEDGE WITH UNDERSTANDING			
Са	ndidates shou	Id be able to:		
1	recognise an	nd render form and structure;		[15]
2	appreciate space and spatial relationships in two and three dimensions and understand space in terms of pictorial organisation;		mensions and	[15]
3	use chosen media competently, showing clarity of intention and be able to explore sur qualities;		be able to explore surface	∋ [10]
4	handle tone	and/or colour in a controlled and intentioned manner	r.	[10]
в	INTERPRET	ATIVE AND CREATIVE RESPONSE		
Са	ndidates shou	ld be able to:		
5	express idea	is visually;		[10]
6	respond in a	n individual and personal way;		[5]
7	demonstrate	quality of idea as seen by interpretation rather than lite	eral description of a theme	; –
8	make inform	ed aesthetic judgements.		[15]
С	PERSONAL	INVESTIGATION AND DEVELOPMENT		
Са	ndidates shou	ld be able to:		
9	show person	al vision and commitment, through a mature and co	mmitted response;	[2]
10	research app	propriate resources;		[5]
11	assess a des	sign problem and arrive at an appropriate solution;		[10]
12		opment of ideas through appropriate processes, wing at a final solution.	vorksheets, etc.	[3]
			[Total Marks:	100]