UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

www.papacambridge.com MARK SCHEME for the October/November 2008 question paper

0400 ART AND DESIGN

0400/03

Paper 3 Design Study (External), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2008 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

			2.11.1	
	Page 2	Mark Scheme IGCSE – October/November 2008	Syllabus 0400	er
The	e assessment	objectives in Art and Design are grouped under the	Syllabus 0400 following headings:	ann
A	Knowledg	e with understanding		
В	Interpretat	tive and creative response		
С	Personal i	investigation and development		
Α	KNOWLEDG	E WITH UNDERSTANDING		
Ca	ndidates shoul	d be able to:		
1	recognise an	d render form and structure;		[15]
2	appreciate space and spatial relationships in two and three dimensions and understand space in terms of pictorial organisation;		mensions and	[15]
3	use chosen media competently, showing clarity of intention and be able to explore sur qualities;		be able to explore surface	[10]
4	handle tone a	and/or colour in a controlled and intentioned manner		[10]
в	INTERPRET	ATIVE AND CREATIVE RESPONSE		
Ca	ndidates shoul	d be able to:		
5	express idea	s visually;		[10]
6	respond in ar	n individual and personal way;		[5]
7	demonstrate	quality of idea as seen by interpretation rather than lite	ral description of a theme;	-
8	make informe	ed aesthetic judgements.		[15]
С	PERSONAL	INVESTIGATION AND DEVELOPMENT		
Ca	ndidates shoul	d be able to:		
9	show person	al vision and commitment, through a mature and co	mmitted response;	[2]
10	research app	propriate resources;		[5]
11	assess a des	ign problem and arrive at an appropriate solution;		[10]
12		pment of ideas through appropriate processes, w g at a final solution.	vorksheets, etc.	[3]
			Total Marks	1001