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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2008 question paper

0610 BIOLOGY

0610/05

Paper 5 (Practical Test), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2008 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 2		Mark Scheme	Syllabus	*A er
	9 -	IGCSE – May/June 2008	0610	Age .
1	(a) (A) temp	peratures with .5 but (R) temperatures with other decimal p	olaces (e.g7)	Canto
	(i) tem	nperature recorded for both 'dry' and 'wet' at 'zero' time;		aridi
		nore temperatures recorded for 'dry'; nore temperatures recorded for 'wet';		Se. COM
	no	increase in temperature shown in 'dry' series;		

> no increase in temperature shown in 'dry' series; no increase in temperature shown in 'wet' series;

'wet' temperature decreases more over the range than 'dry';

[5]

- axes correctly orientated, each with labels and units; (b) A y-axis temperature in °C x-axis time in minutes (R) m,
 - S even scale, with zero, to fill over half of the printed grid;
 - ruled line joining point to point / line of best fit; (R) line beyond 10 minutes (R) 'fuzzy' line
 - Κ key / label, to identify lines;
 - all 12 values from candidate's Table 1.1 plotted correctly; +/- 1mm or half a square plots must be visible

[5]

(c) (i) 'wet' loses, more heat / heat more quickly; (A) temperature / energy (A) converse use of figures / ref to gradients; 'figures' = 2 sets of figures / difference, for both 'wet' and 'dry'

[2]

- (ii) 1 dry cover is insulator; (A) converse
 - traps air / air is a poor conductor of heat; (A) traps heat (A) converse
 - 3 water evaporates from (wet) paper;
 - ref latent heat of evaporation / (evaporation) cools the water (in container) / takes heat from water / takes heat from container / takes energy from water / takes energy from container; (A) 'cools container'

[3 max]

(iii) sweating / sweat;

(water / sweat) evaporates;

energy supplied by / removes heat from , skin ;

[2 max]

Page 3	Mark Scheme	Syllabus Per er
	IGCSE – May/June 2008	0610
(d) (i) crediti	any two ways start at same time / take temperature at same time / add water at same time / 'about'	ambridge
conta	iners same size ; iners made of same material ; iners same shape ;	S. COM
same	/ equal , volume / amount / level , of (hot) water in each	container ·

```
containers same size;
containers made of same material;
containers same shape;
same / equal, volume / amount / level, of (hot) water in each container;
both containers, have lid / covered;
same amount of paper;
same type of paper;
wet paper not allowed to dry;
same time duration;
same starting temperature;
same surrounding temperature;
```

[2 max]

(ii) credit any three improvements relating to accuracy and reliability only extend time / different amounts of insulation / different types of insulation / different wetting methods any other way in which the investigation could be extended

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prevent draughts;
repeat;
more frequent readings;
have 2 thermometers;
suspend thermometers at same position;
same starting temperature;
use digital thermometer(s);
use measuring cylinder to measure volume of water;
use better fitting lid;
AVP; e.g. lid / paper, to be the same colour in both (ref. radiation)
```

[3 max]

[Total: 23]

Page 4	Mark Scheme	Syllabus	
	IGCSE – May/June 2008	0610	

2 (a) drawing

clear continuous outline with no shading; (R) 3-D

good proportions and at least 5 cm in one direction;

at least 1 seed attached to the placenta;

labels

seeds / placenta;

ovary wall / fruit wall / pericarp;

point of attachment (scar) / remains of calyx / remains of sepals;

remains of, style / stigma;

[5 max]

(b) (i)

(type of fruit) true / described false / described

(size) small large

(seeds) many few / one

small large round / circular oval / elliptical

white / yellow brown

soft / jelly, seed coat / testa hard, seed coat / testa

not central / towards edge central

(shape) correct ref to difference in fruit shape

thin flesh layer thick flesh layer large (fleshy) middle small central region

(texture) soft , fruit / centre / flesh hard(er) / tough , fruit / flesh

juicy / watery dry

(colour) correct ref to difference in skin colour

red flesh yellow / green , flesh

skin and flesh same colour skin and flesh not same colour

(attachment) remains of calyx large remains of calyx,

(if present) small / opposite end

[4 max]

(ii) credit any two similarities

ignore dispersal / fruit / wall

suitable statements might refer to

shape / colour / texture / presence of seeds / both have receptacles /

both have skin / 2 chambers / 2 sets of scars / AVP;;

[2 max]

		2.11
Page 5	Mark Scheme	Syllabus
-	IGCSE – May/June 2008	0610
(c) 1 e	qual sample , size / mass ;	Camb
2 e	qual <u>volume</u> of water ;	andridge
3 cr	rush fruit / cut fruit into small pieces;	o. Com
4 <u>e</u> e	qual volume of Benedict's reagent;	
5 h	eating in hot (not warm) water bath: (4) 80°C or above	

- (c) 1 equal sample, size / mass;
 - 2 equal volume of water;
 - 3 crush fruit / cut fruit into small pieces;
 - 4 equal volume of Benedict's reagent;
 - 5 heating in hot (not warm) water bath; (A) 80°C or above
 - 6 equal time of heating;
 - 7 comparison of colours; (4 max)

credit 2 refs to safety

- S safety glasses;
- S hot water;
- S Benedict's;
- S knife;
- S flame / bunsen;
- S hot glassware; (R) if in context of heating directly (2 max) [6]

[Total: 17]