

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

NAME			
CENTRE NUMBER		CANDIDATE NUMBER	
BIOLOGY			0610/02
Paper 2 Core		Oct	tober/November 2008
			1 hour 15 minutes
Candidates and	swer on the Question Paper		

READ THESE INSTRUCTIONS FIRST

No Additional Materials are required.

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a pencil for any diagrams or graphs.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer all questions.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

For Exam	iner's Use
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
Total	

This document consists of 16 printed pages.



1	(a)	The binomial naming system used to identify all living things gives the Indian e
		a scientific name of <i>Elephas maximus</i> .

(b)

the transfer of the transfer o	
2	
The binomial naming system used to identify all living things gives the Indian en a scientific name of <i>Elephas maximus</i> .	For iner's
Which part of this name refers to the genus and which part refers to the species?	ageca
genus	NA CHANGE
species [1]	
The list gives the names of eight members of the cat family. The common or English name is followed by the binomial name.	
Bobcat – Lynx rufus Cheetah – Acinonyx jubatus Jaguar – Panthera onca	
European lynx – Lynx lynx Leopard – Panthera pardus	
Lion – Panthera leo Iberian lynx – Lynx pardinus Tiger – Panthera tigris	
(i) State the common or English names of two members of the same genus.	
1.	

2.

[Total: 4]

[2]

[1]

2 (a) Table 2.1 shows the percentage of haemoglobin that is inactivated by carbon monoxide present in the blood of taxi drivers in a city.

(ii) Name the genus that has only one species.

Table 2.1

city tax	xi drivers	percentage of haemoglobin inactivated by carbon monoxide
day time	smokers	5.7
drivers	non-smokers	2.3
night time	smokers	4.4
drivers	non-smokers	1.0

www.papaCambridge.com 3 (i) The carbon monoxide in the blood of these taxi drivers comes from two s One source is from vehicle exhaust fumes. Name the other source of carbon monoxide that may be inhaled by drivers. (ii) Using data from Table 2.1, suggest which of these two sources contributes most to the inactivation of the haemoglobin. Explain your choice. source explanation [3] (iii) Calculate the difference in the percentage of haemoglobin inactivated by carbon monoxide in day and night time taxi drivers and suggest a reason for the difference. difference reason (b) (i) Name two other harmful components of cigarette smoke, apart from carbon monoxide. For each, describe an effect it can have on the body of a person who smokes. 1. component effect 2. component effect [4] (ii) Suggest a possible effect that might happen to the fetus of a pregnant woman who smokes.

.....

[Total: 11]

www.PapaCambridge.com 3 After an accident at a nuclear power plant in 1986, particles containing radio strontium were carried like dust in the atmosphere. These landed on grassland in many European countries. When sheep fed on the grass they absorbed the strontium and used it in a similar way to calcium. (a) Explain where in the sheep you might expect the radioactive strontium to become concentrated. (b) Suggest the possible effects of the radiation, given off by the strontium, on cells in the body of the sheep.

[Total: 5]

Choose words from the list to complete each of the spaces in the paragraph. 4

					graph.	
		5			2.0	
Choose words from	m the list to comple	ete each of the sp	aces in the	paraç	graph.	OC ON
Each word may be	e used once only a	nd some words a	re not used	d at all		1
allele	diploid	dominant	gene	hap	loid	
heterozygous	homozygou	is meiosis	mitos	sis	recessive	
In humans there i	s a condition know	n as cystic fibrosi	S.			
This is controlled	by a single	which h	nas two for	ns. Or	ne form causes	
cystic fibrosis whi	le the other does r	ot.				
Gametes are form	ned by	. When two	humans re	eprodu	ce, their gametes	S
fuse at fertilisation	n to form a	zygote.				
Neither of the two	humans has cysti	c fibrosis but one	of their thr	ee chil	dren does have t	the
condition. This me	eans that cystic fib	rosis is controlled	by a		allele and	
that each of the p	arents is	·				[5]
					[Tota	al: 5]

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5 Fig. 5.1 shows a side view of the male reproductive system.

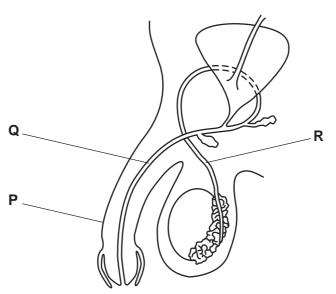


Fig. 5.1

(a)	Na	ime the structures labelled P , Q and R .	
	Р		
	Q		
	R		[3]
(b)	On	Fig. 5.1,	
	(i)	label with a line and a letter S where sperm are produced,	[1]
	(ii)	label with a line and a letter T where testosterone is produced.	[1]
(c)	Des	scribe two effects that testosterone can have on the male body during puberty.	
	2.		
	- .		[2]

.....

2.

.....

[4]

(d)

The human immunodeficiency virus (HIV) is a sexually transmitted virus.	For
Apart from intercourse, describe two other routes by which HIV can be transmitted from human to human.	Tidge
1	COM

[Total: 11]

www.PapaCambridge.com (a) Cape buffalo graze on grass. While the buffalo are grazing, two or three oxpecke are often seen standing on the backs of each buffalo. These birds eat ticks that 6 parasites on the buffalo's skin.

(i) Draw a pyramid of numbers to represent these feeding relationships.

Label the pyramid with the names of the organisms.

[3]

(ii) Draw a pyramid of biomass to represent the same feeding relationships.

Label the trophic levels on this pyramid.

(b)	Explain how the nutrition of consumers differs from that of producers.
	[3]
	[Total: 8]

iner's

(a) Fig. 7.1 shows the carbon cycle.

7

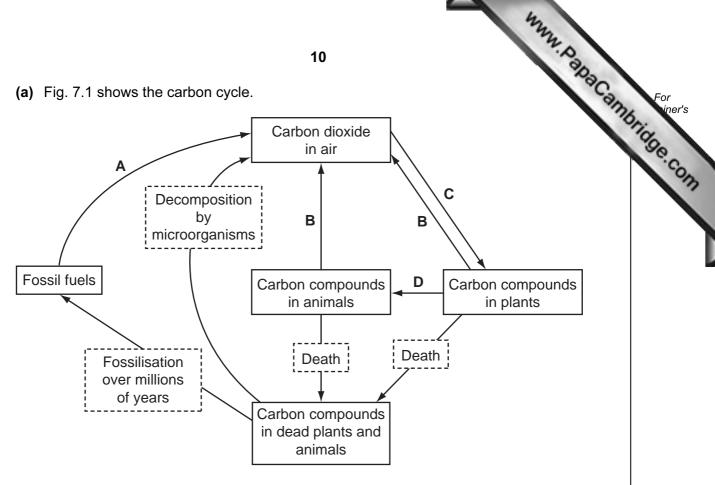


Fig. 7.1

(i) Name the processes that cause the changes shown by the arrows.

Α	
В	
С	
D	[4]

(ii) Name one type of organism that brings about decomposition.

[1]

	11 Many Day	
(b)	Over the last few decades, the carbon dioxide concentration in the atmospher been rising. Suggest how this has happened.	For iner's
	Suggest how this has happened.	Tage Co
		111
	[3]	
	[Total: 8]	

Fig. 8.1 shows the bones and muscles of a human leg. 8

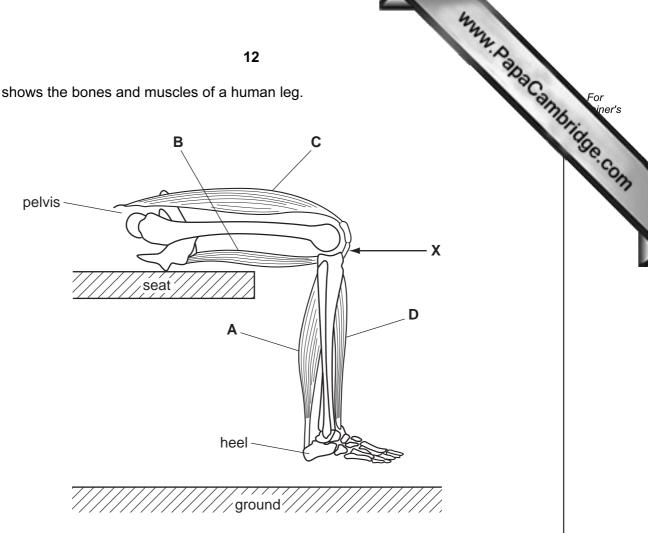


Fig. 8.1

(a) Muscles in the leg work antagonistically.

(i) State which muscle is antagonistic to muscle A.

[1] (ii) Explain what is meant by antagonistic.

		4.	
		Fig. 8.1, the person is sitting with the foot clear of the ground. sharp tap is given at X then the lower leg swings forwards. It is a reflex action. Describe the general features of any reflex action.	\
b)	In I	Fig. 8.1, the person is sitting with the foot clear of the ground.	3
	If a	sharp tap is given at X then the lower leg swings forwards.	3
	This	s is a reflex action.	
	(i)	Describe the general features of any reflex action.	
			[2]
	(ii)	If the spinal cord is cut through near the chest, this reflex action still takes place.	
	(,	Suggest where in the central nervous system this reflex response is coordinated.	
		daggest where in the central hervous system this reliex response is coordinated.	
			 [4]
			[1]
c)		n emergency, a person might have to run suddenly and very quickly.	
	(i)	Name the hormone that the body releases in such an emergency.	
			[1]
	(ii)	Describe three changes that occur in the body when this hormone is released such an emergency.	in
		1.	
		2.	
		3	
			[3]

[Total: 10]

(a) Fig. 9.1 shows a root hair cell. 9

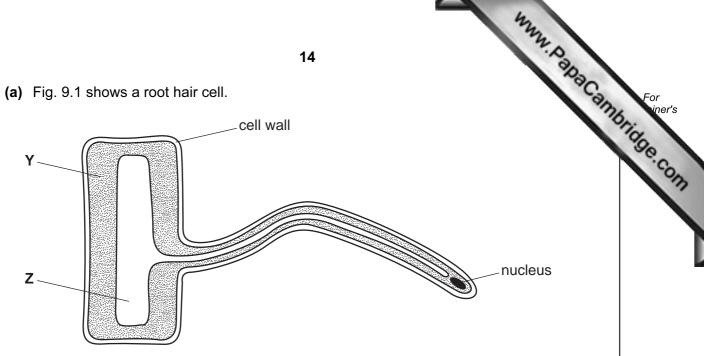


Fig. 9.1

	g.
(i)	Name the following parts of the cell. Y
	Z [2]
(ii)	The function of this cell is to absorb water and mineral ions from the soil.
	Describe one feature shown in the diagram, that is an adaptation for this function.
	[1]
(iii)	State two features of this plant cell that would not be present in a typical animal cell, such as a liver cell.
	1.
	2
	[2]
(b) (i)	State what is meant by the term <i>osmosis</i> .
	[3]

(ii)	Explain how this process applies to the uptake of water by this cell.	bric
	[2]	
	[Total: 10]	

10

	Transport in plants occurs through the vascular bundles.
	2
(a)	Transport in plants occurs through the vascular bundles.
	Describe the role of phloem and xylem tissue in transport in a plant stem.
	phloem
	xylem
	[4]
(b)	Transport in mammals is through the system of arteries and veins.
	Describe and explain the differences between the structure of arteries and veins.
	[4]
	[Total: 8]

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