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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the October/November 2009 question paper for the guidance of teachers

0610 BIOLOGY

0610/31

Paper 31 (Extended Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2009 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

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General no	tes	Cally
Symbols use	ed in mark scheme and guidance notes.	Tage
/	separates alternatives for a marking point	·COM
•	separates points for the award of a mark	

General notes

Α accept – as a correct response

R reject - this is marked with a cross and any following correct statements do not gain any

marks

I ignore/irrelevant/inadequate - this response gains no mark, but any following correct

answers can gain marks.

() the word/phrase in brackets is not required to gain marks but sets context of response

for credit. e.g. (waxy) cuticle. Waxy not needed but if it was described as a cellulose

cuticle then no mark.

underlined words – this word only/must be spelled correctly <u>Small</u>

ORA or reverse argument/answer

answer makes appropriate reference to ref./refs.

AVP additional valid point (e.g. in comments)

AW alternative words of equivalent meaning

MP marking point (number)

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	Pag	ge 3		Scheme: Teachers'		Syllabus	Paper	.03
			IGCS	E – October/Novem	ber 2009	0610	31	Dac
Question		M	lark scher	ne			Comment	ts Off
1 (a)	feature	bacterium	virus	fungus		one mark per row treat blank spaces a		ts cks as crosses – if tick
	produces spores	✓	×	✓		and crosses and bla allow 'yes' and 'no'		ne row, treat as incorr
	hyphae	×	×	✓				
	capsule	✓	×	*				
	nucleus	×	×	✓				
					[3]			
(b)	treat independently 1 (feeding) hypha(e); R roots ignore mycelium 2 branched / branching;					fungus may be sapi ignore 'roots' when		
	3 has a large surface (area);					MP3 refers to fungu		
	4 grow, over / through / on / into, (named) food / substrate;					A 'spread across' for R excrete enzymes		e for food
		5 produce / release, enzymes;6 external / extracellular / described, digestion;					fied, A externa	I implied
	7 absorb, food / nutrients / products / glucose / AW; [3 max]					R obtain A absorbe		
(c)	1 spores; 2 carried in the, wind / air / atmosphere;					A blown / floats – as	e eugapete in t	he air
				/ opens			s suggests III ti	IIG all
		A sporangium / 'sack' / AW, bursts / opens 3 grow, longer / more, (feeding) hyphae / mycelium spreads [2 max]			A new mycelium for ecf for roots from (b	•	increases in size	
					[T-4-1: 0]			
					[Total: 8]			

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5 AVP; (ii) hyperactivity / described (in childitantrums / mood swings;	el / duct / tube ; ea) ; ells need energy'	[3]	R epidermis R lymph unqualified / I A diffusion / active trai R produce / make, end A movement of, vesich A descriptions of AT e R microvilli 'sway' or 'v	nsport (into vil ergy les / vacuoles e.g. against co	llus)
B lacteal; A lymph(atic), vess C capillary / blood vessel; (b) microvilli 1 increases / large, surface (are 2 for absorption; mitochondria 3 (for) respiration; 4 provide, energy / ATP; A 'c 5 for active, uptake / transport; (c) (i) 1 longer, shelf life / storage time 2 enhances / improves, flavour 3 improves / AW, colour / appe 4 improves, texture / AW; A respectively / described (in childing tantrums / mood swings;	el / duct / tube ; ea) ; ells need energy'		A diffusion / active training R produce / make, end A movement of, vesich A descriptions of AT e	nsport (into vil ergy les / vacuoles e.g. against co	llus)
1 increases / large, surface (are 2 for absorption; mitochondria 3 (for) respiration; 4 provide, energy / ATP; A 'c 5 for active, uptake / transport; 5 for active, uptake / transport; 2 enhances / improves, flavour 3 improves / AW, colour / appe 4 improves, texture / AW; A r 5 AVP; (ii) hyperactivity / described (in childinatrums / mood swings;	ells need energy'	[4]	R produce / make, end A movement of, vesicl A descriptions of AT e	ergy les / vacuoles e.g. against co	encentration gradient
2 enhances / improves, flavour 3 improves / AW, colour / appe 4 improves, texture / AW; A r 5 AVP; (ii) hyperactivity / described (in childrantrums / mood swings;	e;				One or viiii
(ii) hyperactivity / described (in childitantrums / mood swings;		[2 max]	A 'food keeps longer' / preserves food / AW A refs to preventing decay / 'kills bacteria' A prevent / slows, oxidation A 'makes food more attractive' / 'stops food separating comments on consistency e.g. tenderiser		
allergies; asthma / described as breathless	hyperactivity / described (in children); R 'poor behaviour' tantrums / mood swings; cancer; A 'they are carcinogenic' migraines / headaches; dizziness / nausea / vomiting / diarrhoea; allergies; asthma / described as breathlessness or AW; nettle rash / urticaria / skin rash / eczema / dermatitis; rhinitis / runny nose / 'sniffling'; damage to fetus / birth defect;			health risks o	aming food additives; only ay, circulatory problem

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	Page 5	Page 5 Mark Scheme: Teachers' version IGCSE – October/November 2009			Paper 31	Para
3 (a) (i)	lamp / AW ; maintain constant temperature variable ; syringe	at from lamp / reduces heat effect of / make sure temperature is not ano	must be about heat A readjust the bubb		water in the tube	
(ii)	 oxygen is, by-product / wa from splitting of water / ph oxygen comes out of solut gas, collects / rises to the 	ion / AW;	[3 max]	R oxygen / gas, is possible that it is the way collecting at the top	ater that is be of the tube	ing pushed by the gas
(b) (i)	1.4;		[1]			
(ii)	all points plotted accurately;					
		it / straight lines between points ; d first and last points because of (c) ((i) [2]	allow a straight line points	of best fit tha	t is close to the plotted
(c) (i)	6.0–7.0; R > 7.0 allow ecf t 0–0.6; R > 0.6	rom the graph if line goes to 0	[2]	ignore what is shown awarding ecf from to		lation on the graph unless
(ii)	1 (increase distance gives) of 2 ref. to <u>light energy</u> ; 3 absorbed by, chlorophyll / 4 light (intensity) is <u>limiting</u> ([3 max]	A 'amount of light' in A even if 'light' and look for word 'limiting	'energy' are s	separated in answer
			Total: 13]			

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	Page 6	Mark Scheme: Teachers' vers IGCSE – October/November 2		Syllabus 0610	Paper 31	aba
(a)		twice, during one circulation of body / AW irculation AND heart to rest of body / syst	A	R 'goes through he A 'one cycle' for on A a suitable diagrai	e circulation of the	
(b)	max 1 per blood vessel artery 1 carries blood from the h 2 withstands / maintains / 3 transports oxygenated b	A R	h blood, 'out of the h'except to the l the carries oxygenate unqualified by ref t	ungs' for except ted blood to, orga	pulmonary (vein) ans / tissues	
	capillary 4 exchange of substances to, tissues / cells; 5 allows diffusion / described as movement of named gas; 6 allows, filtration / white cells to escape / forms tissue fluid; 7 allows (re)absorption; 8 heat, exchange / loss / gain;			A 'from blood' / allows gas exchange R plasma leaves capillaries R 'connects arteries to veins' R 'blood goes close to, tissues / cells'		
	 vein 9 transports blood, to the heart / from tissues; 10 transports blood at low pressure; 11 transports deoxygenated blood except pulmonary (vein); [3] 			ensures blood flo carry blood (to he except from the	eart) and lungs	

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		Page 7		e: Teachers' version		Syllabus	Paper	. 3
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(c)		3 structural points, onal point is most lik	so must have a funct ely to be MP9	tion for full marks.				lified
	1 small / narrow, lumen / space for blood / opening / hole;2 thick / big, wall;					'tube' R 'small / 'cell wall'	narrow' unqua	lified
		(tissue / fibres); es / expands; ;						
	6 muscle 7 flexible	•	/ prevents rupture / p	prevents bursting;		ref. to pulsate Reristaltic	'contracts to p	oush blood' as implies
	8 fibrous, tissue / outer layer; A collagen							
	9 withsta	nds / maintains, pre	essure;	[4	max]			
(d)		ills valve / valve clo	ses (in vein);			correct description closing the vein /		
	3 blood f	ent backflow ; lows in one directio art ;	n / towards heart / pre		rom R	if refer to valves i	n the heart	

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						di
5 (a)	phenotype;					All.
	gene;					8
	haploid ;					
	mitosis;		[4]			
(b)	if there is an error in the genetic diagram allow ecf even if final phenotypes are NOT all different as stated in the question I^A ^ × ^B ^; I^A, ^ + ^B, ^; I^A ^, ^A ^B, ^B ^, ^ ^; A AB B O; blood types must match genotypes		inal phenotypes	accept IA, IB and IO for alleles A, B and O for alleles MP2 and 3 in Punnett square ignore spaces, commas or dots in diploid genotypes very little space between gamete genotypes reject IAB etc as genotypes for parents or children I without A, B and o		
(c)	1 two (or more) alleles; R two blood groups		A two (or more) implied, e.g. 'neither' / 'each other' / 'both ignore ref to genes		her' / 'each other' / 'both'	
	2 two / both, are expressed / equally dominant / both dominant / give different phenotype;		'neither is fully expressed' = 1 mark for MP1 'neither is dominant over the other' = 2 marks R ref. to recessive and dominant			
	3 in heterozygous / described (individual);		A idea 'when both alleles are present in the genotype'			
	4 AB, I ^A I ^B (as example);		[3 max]	A refs. roan cattle,	pink flowers as	s other correct examples

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(d)	accept converse statements					SAMB.
	1 used to treat diabetes (wherever in answer);					170
	2 insulin the same as human / uses human DNA / human gene / AW;		MP2: e.g. animal insulin is 'foreign' / bovine insulin has three different amino acid residues from human insulin /		gn´/ bovine insulin has	
	3 not rejected; A 'people not allergic'			porcine has only one different / insulin from dead animal, in not the same as human		
	4 no risk of, infection / disea	ase (from animals) ;				
	5 GE insulin can be, modified / improved / AW;6 animals not killed / suitable for vegans;			amino acid sequence can be modified A religious / ethical objections to using animals, but not to using GE insulin		
	7 cheaper / more readily av amounts / large scale	ailable / produced quickly / constant; R 'easier'			d from animal soon after	
	8 ref. to bacteria reproduce quickly;		no dodin			
	9 increasing numbers of pe A don't respond to in-	ople with diabetes / don't produce ir sulin	nsulin ; [3 max]	R refs. to side effect	cts	
(e) (i)	note that this is 2 marks			P plaamia / plaama		
	plasmid; DNA / genes;		[2]	R plasmic / plasma R nucleic acid unq		IA
(ii)	(restriction) enzyme / endonu human / insulin, gene / DNA;	clease; ignore restrictive, etc	[1]	R incorrect enzyme		
			[Total: 17]			

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	Page 10	Mark Scheme: Teachers' version IGCSE – October/November 2009	Syllabus 0610	Paper 31	adac
h	carbon; nydrogen; oxygen; nitrogen; sulfur;	[4 max]	R CHONS		W. PapaCambrida
(b) 1 2			N-fixing bacteria = 2 marks R to nitrite / nitrate		
4	4 plants use (fixed) nitrogen to make, amino acids / proteins / AW; [3 max]		A plants use NH ₃ / NH ₄ ⁺		
3 4 5 6 7 8 9 1 1	1 (dead plants) eaten by, animals / detritivores / scavengers; 2 e.g. earthworms / termites / AW; 3 ref. their faeces / increase in surface area; 4 decay / decomposition; A decomposers 5 by, bacteria / fungi / saprophytes / saprotrophs; 6 break down proteins to amino acids; 7 deamination; 8 ammonia / NH ₃ / NH ₄ ; 9 ammonia to nitrite; 10 nitrite to nitrate; 11 A one mark for ammonia to nitrate 12 Nitrosomonas / Nitrobacter in correct context of nitrification; [6 max]		 A if in context of M protein → ammonia R 'nitride' unless que 	incorrect organism pacteria (e.g. N-fixing) P1 or 2 but do not award a / AW = 1 mark if 6, 7, 8	

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(d)	<pre>1 light intensity;</pre>		Syllabus Paper 0610 31 R heat / warmth	
	A drift of herbicides / v 11 pollution / sulphur dioxide / 12 soil pH / depth of soil / type 13 wind speed; 14 salt concentration of soil;		R oxygen unqualified	
(e)	accept ora with population starting to increase about day 40 1 small population to start with; 2 takes time for eggs to hatch; 3 not enough food / soya bean plants not grown enough / AW; 4 aphids, not sexually mature / cannot breed / finding mates; 5 too cold / too wet / AW (another appropriate weather condition); 6 ref. to, predators / ladybirds; 7 ref. to, parasites / disease; 8 ref. to, pesticides / insecticides; 9 no immigration; 10 competition (between aphids, with another pest); 11 AVP; [3 max		do not expect knowledge of aphid biology I names of phases (lag, log) I 'adjusting to surroundings' refs. to soya must refer to food for aphids A few soya plants / competition for food / soya grows slowly R unfavourable conditions unqualified (e.g. correct ref. biotic and abiotic factors)	