UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

## www.papacambridge.com MARK SCHEME for the October/November 2010 question paper

## for the guidance of teachers

## 0610 BIOLOGY

0610/53

Paper 5 (Practical Test), maximum raw mark 40

Mark schemes must be read in conjunction with the question papers and the report on the examination.

CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2010 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 2	Mark Scheme: Teachers' version	Syllabus	Paper	
	IGCSE – October/November 2010	0610	53	

		Page 2			eme: Teachers' October/Novem			Syllabus 0610	Paper 53	, Papac
Question	Mark schei	ne					Additio	onal guidance	A. = accept, R.	= reject, I. = ign
l (a) (i)	appearanc	W1 – 3 wee e wrinkle / smalle the othe apples coloure AW softest	eks - d skin f er than / er two I / more d d / / AW s	W2 – 1 week few wrinkles / larger / less coloured / AW slightly soft / AW	W3 – fresh no wrinkles / largest of the apples / more green / AW firm / AW	[3]	n       Syllabus       Paper         0       0610       53         Additional guidance       A. = accept, R. = reject, I. = ign         Check Supervisor's report for details of apples provide         [1] appearance in each box;         [2] texture in each box;         [3] difference in each row;			
(ii)	W1 wrinkled skin / smaller / more coloured / softest in texture;					[1]	Check Supervisor's report.			
(b) (i)	starch test / dip into iodine solution; expected colour change; reducing sugar make solution / extract of sample; add Benedict's solution; heat; expected colour change; ONE safety feature;				[max 4]		for reducing suga er-bath / lab. coa		. gloves	
(ii)	test starch reducing	W1 – 3 weeks brown; orange / r	s / older	W2 – 1 week some black areas; orange;	W3 – fresh more black areas; yellow;		Check Supervisor's report. Observations in <b>(b)(ii)</b> All boxes completed = 5 Wrong colour or blank box –1.			
(iii)	sugar         deduction for starch;         deduction for reducing sugar;         comparison with storage time as fruit ripens / no difference;					[5]	-			te's observations.

	Page 3	version ber 2010	on Syllabus Paper 10 0610 53						
uestion	Mark scheme			Additional guidance A. = accept, R. = reject, I. = 19					
(c) (i)	time / days	mass of apples – not wrapped / g	loss in mass / g 0 10.1 35.5 66.3 93.5 109.5	[1]	Syllabus       Paper         0       0610       53         Additional guidance       A. = accept, R. = reject, I. = Ig         All correct = 1.       Error carried forward for plot.				
(ii)	<ul> <li>(ii) A – axes orientation and labels + units;</li> <li>S – scale – suitable to fill more than half the grid and even;</li> <li>P – plot;</li> <li>L – line;</li> </ul>				To fill mo Allow +/– No extrap Or smoot <i>Histograp</i>	re than ½ the 0.5 mm squ polation. <b>A</b> . I th curve. <i>m / bar chart</i>	are Ruled lines <b>A</b>	– time / days . lines of best fi do not touch –	
(iii)	respiration / oxidation / fermentation / evaporation / transpiration / water loss / decay / decomposition;				I. hydrolysis / osmosis / eating.				
(iv)	<ol> <li>keep in cooler conditions;</li> <li>cover apples;</li> <li>keep dry / well ventilated;</li> <li>under different gases / nitrogen / carbon dioxide / less oxygen / air tight / vacuum;</li> <li>keep separated / in smooth containers;</li> <li>not in sunlight / shade;</li> </ol>				A. keep i	n a refrigerat	or.		
	,	,							

	Page 4	Mark Scheme: Teachers' IGCSE – October/Novem			Syllabus 0610	Paper 53	· Papac	
uestion	Mark scheme		Additional guidance A. = accept, R. = reject, I. = I					
(a)	Drawing: O clear outlin P larger size D two valves hinge / shell /	;	Syllabus     Paper       0610     53       Additional guidance     A. = accept, R. = reject, I. = lg       Oyster, freshwater mussel, mussel, clam etc.       I. thick wall / coat / testa.					
(b)	Protective / camouflage; hard / tough / rigid; from predators / being ea or waves or depth of wat	aten / prevent drying out / pressure er;	[max 2]					
(c) (i)	mollusc;		[1]	Accept reasonable spelling				
(ii)	length in Fig. 2.1 – 38 to scale line is 25 mm = 0.5 actual size;	41 mm; cm – 1/5th or ÷ 5;	[3]	Check if within range A. in range 7.4 to 8.2 mm				
(d)		$h CO_2$ / carbonic acid; piration;	[max 5]	Some ( Acid – r Alkaline 2 marks	ndent marking. Centres used univ red e – blue / purple. s for colour in eac s for explanation.	ch		
			[Total: 15]		· .			