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#### UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

**International General Certificate of Secondary Education** 

# MARK SCHEME for the May/June 2012 question paper for the guidance of teachers

# 0610 BIOLOGY

0610/21

Paper 2 (Core Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2012 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

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Page 2	Mark Scheme: Teachers' version	Syllabus
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General notes		Cally
Do not exceed the	ne section sub-totals or question maxima.	Tage 1
Symbols used in	mark scheme and guidance notes.	COM
/ sep	parates alternatives for a marking point	

#### **General notes**

separates points for the award of a mark

MP mark point – used in guidance notes when referring to numbered marking points

**ORA** or reverse argument / reasoning

**OWTTE** or words to that effect

Α accept - as a correct response

R reject – this is marked with a cross and any following correct statements do not gain

any marks

I ignore / irrelevant / inadequate - this response gains no mark, but any following correct

answers can gain marks.

( ) the word / phrase in brackets is not required to gain marks but sets the context of the

response for credit.

e.g. (waxy) cuticle. Waxy not needed but if it was described as a cellulose cuticle then no

mark is awarded.

mitosis underlined words - this word only

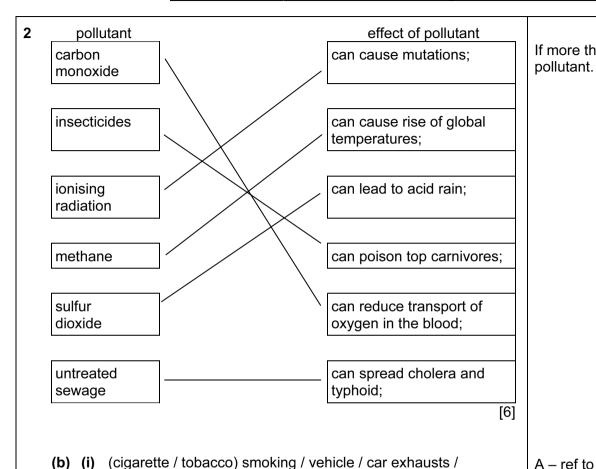
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1 (a) (i) respiration; [1]
(ii) sensitivity / irritability; [1]
(iii) nutrition; [1]
(iv) excretion; [1]
(b) reproduction / growth; [1]

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www.PapaCambridge.com If more than one line from any pollutant then no mark for that



[1]

A - ref to (faulty) gas heaters / exhaust

(ii) combustion / burning (of suitable material) / respiration / decomposition;

incomplete combustion;

(b) (i)

[1]

(iii) nuclear fallout / use of X rays / exposure to UV light;

[Total: 9]

A – ref to nuclear power stations / nuclear weapons / radiotherapy

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		Page 5	Mark Scheme: To			Syllabus	Paper	WAN. D
			IGCSE – Ma	y/June 2012	2	0610	21	Par
3 (a)	2 from	novement of molecules; a (region of) higher to a ( novement is random;	region of) lower concentr	ation;		es, ions, atoms down concentrat	tion gradient	WWW. Papac
	any two	o – 1 mark each		[max 2]				
(b)	2 n 3 li	any 4 points plotted accur emaining 4 points plotted ine of best fit drawn and I mple <b>C</b> ;	accurately;	[3] [1]				
	2 a	sample <b>B</b> (was most conc as the rate of diffusion wa	s fastest / OWTTE;	[2]				
(c)	only wa	ater molecules move in o	smosis / OWTTE;					
	a partia	ally permeable membrane	e is needed for osmosis;	[2]	A – selective	ly / semi permea	able membrane	
			Ι	Total: 10]				

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- 4 (a) (i) M site of implantation / development / protection of fetus / development of placenta / OWTTE;
  - **N** transfer of ovum to uterus / site of fertilisation; [2]
  - (ii) O produces / releases ova / egg (cells) / female gametes;

produces oestrogen;

produces progesterone;

any two – 1 mark each [2]

- **(b)** 1 uterine lining / endometrium shed;
  - 2 lost with blood / (unfertilised) ovum:
  - 3 ovum matures within ovary;
  - 4 uterine lining re-grows / thickens;
  - 5 ovulation occurs;
  - 6 blood capillaries grow in lining;
  - 7 uterine lining starts to breakdown;

any four - 1 mark each

[max 4]

- (c) 1 sperm enters / joins / fuses with ovum;
  - 2 two nuclei fuse;
  - 3 forms zygote / diploid cell;

any two - 1 mark each

[max 2]

 $\boldsymbol{A}-\text{female}$  hormones for 1 mark only

Response can start at any point of the cycle. Points in correct sequence.

1 R - ref to uterus / uterine wall shed

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(d) (i) oestrogen; [1]

(ii) 1 development of mammary glands / breasts; 2 widening of hips;

- 3 (growth of) pubic / axillary hair / OWTTE; 4 deposits of subcutaneous fat;

any two – 1 mark each

[Total: 13]

[max 2]

www.PapaCambridge.com I – ref to menstrual cycle / formation / release of ova

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		Page 8		e: Teachers' ve		Syllabus	Paper	.0
			IGCSE -	- May/June 2012	2	0610	21	Day
, ,	2 capillaries; 3 hair (follicle	nd / sweat duct; e) / erector muscle; re / hot / cold recep	tor / sensor;		label is inco		ignore other skin stru the skin e.g. alveolus e incorrect – 0	
	any three –	1 mark each		[max 3]				
(b)	2 <u>water</u> evap 3 uses heat	eat / fluid on (skin) s porates; from body / skin / bl t heat of vaporisatio	ood;					
	any three –	1 mark each		[max 3]				
	vasodilation							
	2 more blood 3 (through) of	om blood by radiati	of the skin;			s, blood vessels, v nent of blood vess		
	any three –	1 mark each		[max3]				

Page 9	Mark Scheme: Teachers' version	Syllabus	Paper
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(c	·) ^	Page 9  1 protection from pathogens / ba	Mark Scheme: Teachers' vo IGCSE – May/June 201 acteria / viruses / chemicals / UV	Syllabus 0610	Paper 21	WWW. Papa Cambride
	2	light / dehydration;  2 sensory function / ref to recept  3 forms vitamin D;  any one – 1 mark each	ors in skin; [max 1]			Tag
		any one Thank odon	[Total: 10]			
6 (a	) f	formation of genetically identical	offspring;			
	f	from a single parent / OWTTE;	[max 2]			
(b	3	1 side / lateral branches grow; 2 on underground stem; 3 tip of branch swells to form tub 4 food materials / starch deposit 5 connection to parent plant dies 6 tuber (has buds that) can grow	ed in swelling / tuber; s / rots;			
	á	any three – 1 mark each	[max 3]			
(с	:) k	bacteria;				
	f	fungi;	[2]			
			[Total: 7]			

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			2 40				O. Habara		WWW. Pak	
			Page 10	Mark Scheme: To IGCSE – Ma		ion	Syllabus 0610	Paper 21	2	300
7 (a	) lab	el <b>D</b> on des	scending region;							0
	lab	el <b>E</b> on ste	eply ascending reg	jion;						1
	lab	el <b>L</b> on ear	ly level / shallowly	ascending region;						
	lab	el <b>S</b> on hig	h level region;							
	an	y three – 1	mark each		[max 3]					
(b	<b>)</b> 1 n	nutrition / fo	od / vegetation / pr	oducers;						
	2 d	lisease;				2 A – nam	ned disease			
	3 p	oredators;			[3]	3 A – nam	ned predator			
					[Total: 6]					
8 (a	) 1 n	nade of pro	tein;							
ı	2 a	are (biologic	cal) catalysts;							
	3 tl	hat speed u	up chemical reaction	ons;						
ı	4 n	4 not changed by chemical reaction								
	an	y three – 1	mark each		[3]					
(b	) (i)	completio	on of curve;		[1]					
	(ii)		point to point curve ainst candidate's g	e; (+/- half square) raph if free hand curve;	[1]					
	(iii)	24 or 25 o	or check value fron	n candidate's graph; (+/-	half square) [1]					

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(iv) rise in temperature increases the rate of reaction / ORA;

(rise) above optimum temperature / 55 °C rate falls; [2]

### (v) 15 °C sample –

1 at optimum / higher temperature enzyme active;

2 reaction occurs / starch digested;

## 75°C sample –

3 no reaction at optimum temp;

4 enzyme destroyed / denatured (by 75°C);

any three – 1 mark each [max 3]

[Total: 11]

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		Page 12	Mark Scheme: Te		Syllabus	Paper	.0		
			IGCSE – May	/June 201	2	0610	21	Pac	
9 (a)	(i)	phloem, P, and xylem, X, co	prrectly labelled on stem;					13	Mon
		phloem, <b>P</b> , and xylem, <b>X</b> , co	orrectly labelled on leaf;	[2]				Ì	The state of
(1	(ii)	1 transports water;							COM
		2 transports minerals / salts	/ ions;		2 A – named	example			
		3 gives support (to soft tissu	ies);						
		any two – 1 mark each		[max 2]					
(b) (	(i)	sucrose;							
		amino acids;		[2]					
<b>(</b> i	ii)	leaf line arrowhead – toward	ds stem;						
		root line arrowhead – toward	ds root tip end;						
		stem line arrowhead – towa	rds stem tip / root;	[3]	A – two arrov	v heads to both	ends of stem		
			I	Total: 9]					