UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

## www.papacambridge.com MARK SCHEME for the May/June 2012 guestion paper

## for the guidance of teachers

## 0610 BIOLOGY

0610/61

Paper 6 (Alternative to Practical), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2012 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

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Mark schemes will use these abbreviations:

- ; separates marking points
- / alternatives
- R reject
- A accept (for answers correctly cued by the question, or guidance for examiners)
- AW alternative wording (where responses vary more than usual)
- underline actual word given must be used by candidate (grammatical variants excepted)
- D, L, T, Q quality of drawing / labelling / table / writing as indicated by mark scheme
- max indicates the maximum number of marks that can be given

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	F	Page 3	Mark Sche	me: Teachers'	version	Syllabus	Paper	www.p
			IGCSE – May/June 20		012	0610	61	NaC.
Question		Mark	scheme		Mark		Guidance	anth,
1 (a) (i)	<u>osmosis</u> ; [1]							199
	accept any <b>tv</b>	<b>vo</b> boxes from t	he table. [2]					
	point	water	salt solution	air				
	direction of water movement	into	out of	out of				
	reason for water movement	cell contents solution is more concentrated	cell contents solution is less concentrated	cell contents have more water than air				
	result of water movement	cells swell / turgid	cells shrink / flaccid / plasmolysis	cells shrink / flaccid				
	additional explanation	cuticle / leaf curves because inside is different / AW	cell sap lost	evaporation / transpiration				
			· ·		Max [3]			
(ii)	more leaf pie leave for long reference to o thickness;	eces / samples / ger time ; controls – eg sa	repeats ; me type / age /	species /				
	determination	n of mass / weig	ht;		Max [2]			

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	Page 4	Mark Scheme: Teacher IGCSE – May/June	s' version	Syllabus 0610	Paper 61	apa
(b) (i)	mesophyll cell – label <b>A ;</b> xylem vessel – label <b>B ;</b> an epidermal cell – label	с.	[3]	End of line must b	be in contact with cell.	Co
(ii)	ring round stoma ;	<b>,</b>	[1]			
(c)	Measurement of diam fro [7.1 – 6.0 <b>cm</b> or 71 – 60 n Formula: show ÷ of meas Mag 14.2 – 12 ;	<i>m Fig. 1.3 [external]:</i> nm] Units need to be given. urement by 0. 5 / 5 ;	[3]			
(d) (i)	preparation of sample e.g. cut / grind make into solution ; add Benedict's [solution]					
	heat;	3				
	safety aspect, e.g. goggle	es / tongs / lab. coat ;	Max [3]			
(ii)	(if absent) stays / turns bl	ue;				
	(if low concentration) cha	nges to green / yellow ;				
	(if high concentration) cha	anges to orange / red ;	[3]			

						422
	Page 5	Mark Scheme: Teachers'	version	Syllabus	Paper	.p
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(e)	stage 1 – break cell walls description ;	/ denature enzymes / or suitable				
	stage 2 – remove chloroph suitable description ;	hyll / decolourise leaf / or				
	stage 3 – to soften it / or s	uitable description;				
	<b>stage 4</b> – to show colour of (iodine solution) to test for	change (white tile)/ starch / or suitable description ;	[4]			
			[Total: 22]			
2 (a) (i)	<u>C</u> ;		[1]			
(ii)	any <b>two</b> from small(er); smooth surface ;					
	<b>no</b> segments <b>no</b> chaetae ;		Max [2]			
(iii)	annelid(s) / annelida / seg	mented worm ;	[1]	<b>B</b> annelid but <b>A</b> is myriapod.	s a myriapod [1] iç	nore ref to
(b)	Outline: use of single clea	ar lines for drawing;				
	Size: larger than photogra	ph;				
	Detail: segments / saddle	;				
	Label: 1 label mark only ; one from:					
	segments / saddle / chaeta	ae or bristles / clitellum ;	[4]			

(i)One in each range to ;; worm range / cm D(worms identified clockwise A to E) $(i)$ $0.82-8.6$ C10.8-11.3 A(worms identified clockwise A to E) $(ii)$ $1.14-11.9$ B12.2-12.6 E[2] $(iii)$ $[range of tally   frequency   f$		Page	6 Mark So IGO	cheme: Teachers' CSE – May/June 2	version 012	Syllabus 0610	Paper 61
(ii) $range of tallylength / cmfrequencyfrequency5.0-6.937.0-8.9+19.0-10.9+1 or 0[if worm C is , 11.0]11.0-12.9+2 or +3[if worm C is > 11.0]13.0-14.9+115.0-16.93tally method correct ;frequencies correct ; ;frequencies correct ; ;(ii)A - axes label and scale ;S - size to fill at least ½ of grid ;P - plot ;P - plot ;C - columns touching and equal in width ;(4)$	>) (i)	One in each range to ;;         worm       range / cm         D       8.2–8.6         C       10.8–11.3         A       11.4–11.9         B       12.2–12.6         E       13.6–13.9		[2]	(worms identified	clockwise A to E)	
<ul> <li>iii) A – axes label and scale ;</li> <li>S – size to fill at least ½ of grid ;</li> <li>P – plot ;</li> <li>C – columns touching and equal in width ;</li> <li>iv) any suitable suggestion, e.g. sexes are different lengths /</li> </ul>	(ii)	range of length / cm       ta         5.0-6.9	ally 1 or 0 f worm C is , 11.0] 2 or +3 f worm C is > 11.0] 1 ect ; ct ; ;	frequency 3 9 7 or 6 10 or 11 8 3	[3]	ecf from <b>(c)(i)</b> Worm C may fall i Tally should show gate'.	nto either of 2 categories. the 5 bars correctly i.e. '5 bar
iv) any suitable suggestion, e.g. sexes are different lengths /	(iii)	<ul> <li>A – axes label and</li> <li>S – size to fill at le</li> <li>P – plot ;</li> <li>C – columns touch</li> </ul>	d scale ; east ½ of grid ; hing and equal in width	ı;	[4]	+/– 1 mm	
different ages ; Max [1]	(iv)	any suitable sugge different ages ;	estion, e.g. sexes are o	lifferent lengths /	Max [1]		