# CHEMISTRY 

Paper 3


October/November 2004
1 hour 15 minutes
Candidates answer on the Question Paper. No Additional Materials required.

Candidate Name

Centre Number


Candidate Number


## READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.
Write in dark blue or black pen.
You may use a pencil for any diagrams, graphs or rough working.
WRITE IN THE BOXES PROVIDED ON THE QUESTION PAPER DO NOT WRITE IN THE BARCODE. DO NOT WRITE IN THE GREY AREAS BETWEEN THE PAGES.
Do not use staples, paper clips, highlighters, glue or correction fluid.
You may use a calculator.

Answer all questions.
The number of marks is given in brackets [ ] at the end of each question or part questions.
A copy of the Periodic Table is printed on page 16.

| For Examiner's Use |  |
| :---: | :--- |
| 1 |  |
| 2 |  |
| 3 |  |
| 4 |  |
| 5 |  |
| 6 |  |
| 7 |  |
| 8 |  |
| Total |  |

This document consists of $\mathbf{1 5}$ printed pages and $\mathbf{1}$ blank page.

1 (a) Two of the gases in air are nitrogen and oxygen. Name two other gases pre unpolluted air.
$\square$
(b) Two common pollutants present in air are sulphur dioxide and lead compounds. State the source and harmful effect of each.
sulphur dioxide

| source |  |
| :---: | :---: |
|  |  |
| harmful effect | [3] |

lead compounds

| source |  |
| :---: | :---: |
|  |  |
| harmful effect | [2] |

(c) Respiration and photosynthesis are two of the processes that determine the percentage of oxygen and of carbon dioxide in the air.
(i) Name another process that changes the percentages of these two gases in air.
$\square$
(ii) The equation for photosynthesis is given below.

$$
6 \mathrm{CO}_{2}+6 \mathrm{H}_{2} \mathrm{O} \longrightarrow \mathrm{C}_{6} \mathrm{H}_{12} \mathrm{O}_{6}+6 \mathrm{O}_{2}
$$

This is an endothermic reaction.
Complete the reaction for respiration.
$\mathrm{C}_{6} \mathrm{H}_{12} \mathrm{O}_{6}+6 \mathrm{O}_{2} \rightarrow$ $\square$
$\square$

This is an $\square$ reaction.
(d) The rate of photosynthesis of pond weed can be measured using the experiment.

(i) Describe how you could show that the gas collected in this experiment is oxygen.
(ii) What measurements are needed to calculate the rate of this reaction?
$\square$
(iii) What would be the effect, and why, of moving the apparatus further away from the light?
$\qquad$

2 The salt copper(II) sulphate can be prepared by reacting copper(II) oxide with su acid.

Complete the list of instructions for making copper(II) sulphate using six of the words below.

| blue cool | dilute |  | filter |
| :---: | :---: | :---: | :---: | :---: |
| saturated | sulphate | white | oxide |

Instructions

1 Add excess copper(II) oxide to beaker and boil it.

2 $\square$ to remove the unreacted copper(II) oxide.

3 Heat the solution until it is $\square$

4 $\square$ the solution to form $\square$
coloured crystals of copper (II) $\square$

3 The simplest alcohol is methanol.
(a) It is manufactured by the following reversible reaction.

$$
\begin{gathered}
\mathrm{CO}(\mathrm{~g})+2 \mathrm{H}_{2}(\mathrm{~g}) \underset{ }{300^{\circ} \mathrm{C}} \underset{3}{\rightleftharpoons} \mathrm{CH}_{3} \mathrm{OH}(\mathrm{~g}) \\
30 \text { atm }
\end{gathered}
$$

(i) Reversible reactions can come to equilibrium. Explain the term equilibrium.
.................................................................................................................................................................
(ii) At $400^{\circ} \mathrm{C}$, the percentage of methanol in the equilibrium mixture is lower than at $300^{\circ} \mathrm{C}$. Suggest an explanation.
$\square$
(iii) Suggest two advantages of using high pressure for this reaction.

Give a reason for each advantage.


| advantage |  |
| :---: | :---: |
| reason |  |
|  | [5] |

(b) (i) Complete the equation for the combustion of methanol in an excess of oxygen.

$\square$
(ii) Complete the word equation.

(iii) Methanol can be oxidised to an acid. Name this acid.

4 In the following list of ionic equations, the metals are in order of reactivity.

(a) (i) In the space at the top of the series, write an ionic equation that includes a more reactive metal.
(ii) Define oxidation in terms of electron transfer.
$\qquad$
(iii) Explain why the positive ions are likely to be oxidising agents.
$\square$
(iv) Which positive ion(s) can oxidise mercury metal $(\mathrm{Hg})$ ?
(b) The following diagram shows a simple cell.

(i) Predict how the voltage of the cell would change if the tin electrode was replaced with a silver one.
$\qquad$
(ii) Which electrode would go into the solution as positive ions? Give a reason for your choice.
$\qquad$
(iii) State how you can predict the direction of the electron flow in cells of this type.

5 Strontium and sulphur chlorides both have a formula of the type $\mathrm{XCl}_{2}$ but the different properties.

| property | strontium chloride | sulphur chloride |
| :--- | :---: | :---: |
| appearance | white crystalline solid | red liquid |
| melting point $/{ }^{\circ} \mathrm{C}$ | 873 | -80 |
| particles present | ions | molecules |
| electrical conductivity of solid | poor | poor |
| electrical conductivity of liquid | good | poor |

(a) The formulae of the chlorides are similar because both elements have a valency of 2. Explain why Group II and Group VI elements both have a valency of 2.

(b) Draw a diagram showing the arrangement of the valency electrons in one covalent molecule of sulphur chloride.
Use $x$ to represent an electron from a sulphur atom.
Use o to represent an electron from a chlorine atom.
(c) Explain the difference in electrical conductivity between the following.
(i) solid and liquid strontium chloride
$\qquad$
(ii) liquid strontium chloride and liquid sulphur chloride
$\square$

6 Polymers are extensively used in food packaging. Poly(dichloroethene) is used b gases can only diffuse through it very slowly. Polyesters have a high thermal stability food can be cooked in a polyester bag.
(a) (i) The structure of poly(dichloroethene) is given below.


Draw the structural formula of the monomer.
$\square$
(ii) Explain why oxygen can diffuse faster through the polymer bag than carbon dioxide can.
$\square$
(b) (i) A polyester can be formed from the monomers $\mathrm{HO}-\mathrm{CH}_{2} \mathrm{CH}_{2}-\mathrm{OH}$ and $\mathrm{HOOC}-\mathrm{C}_{6} \mathrm{H}_{4}-\mathrm{COOH}$. Draw the structure of this polyester.
(li) Name a naturally occurring class of compounds that contains the ester linka

(iii) Suggest what is meant by the term thermal stability.

|  |
| :---: | :---: | :---: |

(c) (i) Describe two environmental problems caused by the disposal of plastic (polymer) waste.

(ii) The best way of disposing of plastic waste is recycling to form new plastics. What is another advantage of recycling plastics made from petroleum?

7 (a) (i) Write a symbol equation for the action of heat on zinc hydroxide.
(ii) Describe what happens when solid sodium hydroxide is heated strongly.
$\qquad$
(b) What would be observed when copper(II) nitrate is heated?
$\qquad$
(c) Iron(III) sulphate decomposes when heated. Calculate the mass of iron(III) oxide formed and the volume of sulphur trioxide produced when 10.0 g of iron(III) sulphate was heated.
Mass of one mole of $\mathrm{Fe}_{2}\left(\mathrm{SO}_{4}\right)_{3}$ is 400 g .

$$
\mathrm{Fe}_{2}\left(\mathrm{SO}_{4}\right)_{3}(\mathrm{~s}) \longrightarrow \mathrm{Fe}_{2} \mathrm{O}_{3}(\mathrm{~s})+3 \mathrm{SO}_{3}(\mathrm{~g})
$$



8 The alkenes are a homologous series of unsaturated hydrocarbons.
(a) The table below gives the names, formulae and boiling points of the first members the series.

| name | formula | boiling point $/{ }^{\circ} \mathrm{C}$ |
| :--- | :---: | :---: |
| ethene | $\mathrm{C}_{2} \mathrm{H}_{4}$ | -102 |
| propene | $\mathrm{C}_{3} \mathrm{H}_{6}$ | -48 |
| butene | $\mathrm{C}_{4} \mathrm{H}_{8}$ | -7 |
| pentene | $\mathrm{C}_{5} \mathrm{H}_{10}$ | 30 |
| hexene |  |  |

(i) Complete the table by giving the formula of hexene and by predicting its boiling point.
(ii) Deduce the formula of the alkene which has a relative molecular mass of 168 . Show your working.
(b) Describe a test that will distinguish between the two isomers, but-2-ene and cyclobutane.
test
result with but-2-ene
(c) Alkenes undergo addition reactions.
(i) What class of organic compound is formed when an alkene reacts with water?
(ii) Predict the structural formula of the compound formed when hydrogen chloride reacts with but-2-ene.
$\square$
(iii) Draw the structure of the polymer formed from but-2-ene.

## BLANK PAGE

DATA SHEET
The Periodic Table of the



