## Location Entry Codes

As part of CIE's continual commitment to maintaining best practice in assessment, CIE uses different variants of some question papers for our most popular assessments with large and widespread candidature. The question papers are closely related and the relationships between them have been thoroughly established using our assessment expertise. All versions of the paper give assessment of equal standard.

The content assessed by the examination papers and the type of questions is unchanged.
This change means that for this component there are now two variant Question Papers, Mark Schemes and Principal Examiner's Reports where previously there was only one. For any individual country, it is intended that only one variant is used. This document contains both variants which will give all Centres access to even more past examination material than is usually the case.

The diagram shows the relationship between the Question Papers, Mark Schemes and Principal Examiners' Reports that are available.

Question Paper


Mark Scheme


Principal Examiner's Report

| Introduction |
| :--- |
| First variant Principal <br> Examiner's Report |
| Second variant Principal <br> Examiner's Report |

Who can I contact for further information on these changes?
Please direct any questions about this to CIE's Customer Services team at: international@cie.org.uk

The titles for the variant items should correspond with the table above, so that at the top of the first page of the relevant part of the document and on the header, it has the words:

- First variant Question Paper / Mark Scheme / Principal Examiner’s Report
or
- Second variant Question Paper / Mark Scheme / Principal Examiner’s Report as appropriate.

CANDIDATE NAME

## CENTRE NUMBER



CANDIDATE NUMBER

## CHEMISTRY

Paper 3 (Extended)


Paper 3 (Extended)

Candidates answer on the Question Paper.
No Additional Materials are required.

## READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.
Write in dark blue or black pen.
You may use a pencil for any diagrams, graphs or rough working.
Do not use staples, paper clips, highlighters, glue or correction fluid.
DO NOT WRITE IN ANY BARCODES
Answer all questions.
A copy of the Periodic Table is printed on page 12.
At the end of the examination, fasten all your work securely together.
The number of marks is given in brackets [ ] at the end of each question or part questions.

| For Examiner's Use |  |
| :---: | :--- |
| 1 |  |
| 2 |  |
| 3 |  |
| 4 |  |
| 5 |  |
| 6 |  |
| 7 |  |
| 8 |  |
| Total |  |

This document consists of 11 printed pages and 1 blank page.

1 For each of the following select an element from Period 4, potassium to krypt matches the description.
(a) It is a brown liquid at room temperature.
(b) It forms a compound with hydrogen having the formula $\mathrm{XH}_{4}$. $\qquad$
(c) A metal that reacts violently with cold water.
(d) It has a complete outer energy level.
(e) It has oxidation states of 2 and 3 only.
(f) It can form an ion of the type X .
(g) One of its oxides is the catalyst in the Contact Process.

2 (a) Complete the table which gives the names, symbols, relative masses and charges of the three subatomic particles.

| name | symbol | relative mass | relative charge |
| :---: | :---: | :---: | :---: |
| electron | $\mathrm{e}^{-}$ |  |  |
| proton |  | 1 |  |
|  | n |  | 0 |

(b) Use the information in the table to explain the following.
(i) Atoms contain charged particles but they are electrically neutral because they have no overall charge.
$\qquad$
$\qquad$
(ii) Atoms can form positive ions.
$\qquad$
$\qquad$
(iii) Atoms of the same element can have different masses.
$\qquad$
$\qquad$
(iv) Scientists are certain that there are no undiscovered elements missing from the Periodic Table from hydrogen to lawrencium.

3 Copper is purified by electrolysis.
(a) Complete the following.

The positive electrode (anode) is made from
The negative electrode (cathode) is made from
The electrolyte is aqueous
(b) Write an ionic equation for the reaction at the positive electrode (anode).
....................................................................................................................................
(c) (i) Give two reasons why copper is used,
in electric wiring, .............................................................................................
$\qquad$
in cooking utensils. $\qquad$
(ii) Give another use of copper.

4 Sulphuric acid is a typical strong acid.
(a) Change the equations given into a different format.
(i) $\mathrm{Mg}+\mathrm{H}_{2} \mathrm{SO}_{4} \rightarrow \mathrm{MgSO}_{4}+\mathrm{H}_{2}$ Change into a word equation.
$\qquad$
(ii) lithium oxide + sulphuric acid $\longrightarrow$ lithium sulphate + water Change into a symbol equation.
$\qquad$
(iii) $\mathrm{CuO}+2 \mathrm{H}^{+} \longrightarrow \mathrm{Cu}^{2+}+\mathrm{H}_{2} \mathrm{O}$

Change the ionic equation into a symbol equation.
$\qquad$
(iv) $\mathrm{Na}_{2} \mathrm{CO}_{3}+\mathrm{H}_{2} \mathrm{SO}_{4} \rightarrow \mathrm{Na}_{2} \mathrm{SO}_{4}+\mathrm{CO}_{2}+\mathrm{H}_{2} \mathrm{O}$ Change into a word equation.
$\qquad$
(b) When sulphuric acid dissolves in water, the following reaction occurs.
$\mathrm{H}_{2} \mathrm{SO}_{4}+\mathrm{H}_{2} \mathrm{O} \longrightarrow \mathrm{HSO}_{4}^{-}+\mathrm{H}_{3} \mathrm{O}^{+}$
Explain why water is behaving as a base in this reaction.
$\qquad$
(c) Sulphuric acid is a strong acid, ethanoic acid is a weak acid.

Explain the difference between a strong acid and a weak acid.
$\qquad$

5 Carbonyl chloride, $\mathrm{COCl}_{2}$, is a colourless gas. It is made by the following reaction.

$$
\mathrm{CO}(\mathrm{~g})+\mathrm{Cl}_{2}(\mathrm{~g}) \underset{\text { heat }}{\stackrel{\mathrm{cool}}{\rightleftharpoons}} \mathrm{COCl}_{2}(\mathrm{~g})
$$

(a) When the pressure on the equilibrium mixture is decreased, the position of equilibrium moves to left.
(i) How does the concentration of each of the three chemicals change?
$\qquad$
$\qquad$
(ii) Explain why the position of equilibrium moves to left.
$\qquad$
(b) Using the information given with the equation, is the forward reaction exothermic or endothermic? Give a reason for your choice.
$\qquad$
(c) Carbonyl chloride reacts with water to form two acidic compounds. Suggest which acidic compounds are formed.
1.
2.
(d) The structural formula of carbonyl chloride is given below.


Draw a diagram that shows the arrangement of the valency electrons in one molecule of this covalent compound.
Use x for an electron from a chlorine atom.
Use o for an electron from a carbon atom.
Use $\bullet$ for an electron from an oxygen atom.

6 Three of the factors that can influence the rate of a chemical reaction are:

- physical state of the reactants
- light
- the presence of a catalyst
(a) The first recorded dust explosion was in a flour mill in Italy in 1785. Flour contains carbohydrates. Explosions are very fast exothermic reactions.
(i) Use the collision theory to explain why the reaction between the particles of flour and the oxygen in the air is very fast.
$\qquad$
$\qquad$
(ii) Write a word equation for this exothermic reaction.
$\qquad$
The decomposition of silver(I) bromide is the basis of film photography. The equation for this decomposition is:


This reaction is photochemical.
A piece of white paper was coated with silver(I) bromide and the following experiment was carried out.
initially
not covered
covered with
thin paper
covered with
thick card
paper coated with silver(I) bromide
(b) Explain the results.
$\qquad$
$\qquad$
(c) The fermentation of glucose is catalysed by enzymes from yeast. Yeast is ad aqueous glucose, the solution starts to bubble and becomes cloudy as more cells are formed.

$$
\mathrm{C}_{6} \mathrm{H}_{12} \mathrm{O}_{6}(\mathrm{aq}) \longrightarrow 2 \mathrm{C}_{2} \mathrm{H}_{5} \mathrm{OH}(\mathrm{aq})+2 \mathrm{CO}_{2}(\mathrm{~g})
$$

The reaction is exothermic.
Eventually the fermentation stops when the concentration of ethanol is about $12 \%$.
(i) What is an enzyme?
$\qquad$
(ii) Pasteur said that fermentation was respiration in the absence of air. Suggest a definition of respiration.
$\qquad$
$\qquad$
(iii) On a large scale, the reaction mixture is cooled. Suggest a reason why this is necessary.
$\qquad$
(iv) Why does the fermentation stop? Suggest two reasons.
$\qquad$
$\qquad$
(v) When the fermentation stops, there is a mixture of dilute aqueous ethanol and yeast. Suggest a technique which could be used to remove the cloudiness due to the yeast.
$\qquad$

Name a technique which will separate the ethanol from the ethanol/water mixture.

7 Crystals of sodium sulphate-10-water, $\mathrm{Na}_{2} \mathrm{SO}_{4} \cdot 10 \mathrm{H}_{2} \mathrm{O}$, are prepared by titration.

(a) $25.0 \mathrm{~cm}^{3}$ of aqueous sodium hydroxide is pipetted into a conical flask.

A few drops of an indicator are added. Using a burette, dilute sulphuric acid is slowly added until the indicator just changes colour. The volume of acid needed to neutralise the alkali is noted.

Suggest how you would continue the experiment to obtain pure, dry crystals of sodium sulphate-10-water.
$\qquad$
$\qquad$
$\qquad$
(b) Using $25.0 \mathrm{~cm}^{3}$ of aqueous sodium hydroxide, $2.24 \mathrm{~mol} / \mathrm{dm}^{3}, 3.86 \mathrm{~g}$ of crystals were obtained. Calculate the percentage yield.

$$
\begin{aligned}
& 2 \mathrm{NaOH}+\mathrm{H}_{2} \mathrm{SO}_{4} \longrightarrow \mathrm{Na}_{2} \mathrm{SO}_{4}+2 \mathrm{H}_{2} \mathrm{O} \\
& \mathrm{Na}_{2} \mathrm{SO}_{4}+10 \mathrm{H}_{2} \mathrm{O} \longrightarrow \mathrm{Na}_{2} \mathrm{SO}_{4} \cdot 10 \mathrm{H}_{2} \mathrm{O}
\end{aligned}
$$

Number of moles of NaOH used $=$ $\qquad$
Maximum number of moles of $\mathrm{Na}_{2} \mathrm{SO}_{4} \cdot 10 \mathrm{H}_{2} \mathrm{O}$ that could be formed $=$
Mass of one mole of $\mathrm{Na}_{2} \mathrm{SO}_{4} \cdot 10 \mathrm{H}_{2} \mathrm{O}=322 \mathrm{~g}$
Maximum yield of sodium sulphate-10-water $=$ g

Percentage yield $=$ \%

8 Large areas of the Amazon rain forest are cleared each year to grow sola beans. Th are cut down and burnt.
(a) Why do these activities increase the percentage of carbon dioxide in the atmosphere?
(b) Soya beans contain all three main food groups. Two of which are protein and carbohydrate.
(i) What is the third group?
(ii) Draw the structural formula of a complex carbohydrate such as starch.
(iii) Compare the structure of a protein with that of a synthetic polyamide. The structure of a typical protein is given below.


How are they similar?
$\qquad$
How are they different?
$\qquad$
$\qquad$

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The Periodic Table of the Elements

The volume of one mole of any gas is $24 \mathrm{dm}^{3}$ at room temperature and pressure (r.t.p.).

CANDIDATE NAME

## CENTRE NUMBER



CANDIDATE NUMBER

## CHEMISTRY

0620／32
Paper 3 （Extended）
May／June 2008
1 hour 15 minutes
Candidates answer on the Question Paper．
No Additional Materials are required．

## READ THESE INSTRUCTIONS FIRST

Write your Centre number，candidate number and name on all the work you hand in．
Write in dark blue or black pen．
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Answer all questions．
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| :---: | :---: |
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| 8 |  |
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(a) It is a brown liquid at room temperature. $\qquad$
(b) It forms a covalent compound with hydrogen having the formula $\mathrm{H}_{2} \mathrm{X}$.
(c) A metal that reacts violently with cold water.
(d) It has a complete outer energy level.
(e) It has oxidation states of 2 and 3 only.
(f) It can form an ion of the type $\mathrm{X}^{+}$.
(g) This metal is the catalyst in the Haber Process.

2 (a) Complete the table which gives the names, symbols, relative masses and charges of the three subatomic particles.

| name | symbol | relative mass | relative charge |
| :---: | :---: | :---: | :---: |
| electron | $\mathrm{e}^{-}$ |  |  |
| proton |  | 1 |  |
| neutron | n |  |  |

(b) Use the information in the table to explain the following.
(i) Atoms contain charged particles but they are electrically neutral - they have no overall charge.
$\qquad$
$\qquad$
(ii) Atoms can form negative ions.
$\qquad$
$\qquad$
(iii) Different atoms of the element chlorine are ${ }_{17}^{35} \mathrm{Cl}$ and ${ }_{17}^{37} \mathrm{Cl}$.

How are they different? $\qquad$
How are they the same?
(iv) Scientists are certain that there are no undiscovered elements missing from the Periodic Table from hydrogen to lawrencium.

3 Copper is purified by electrolysis.
(a) Complete the following.

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$\qquad$
(iii) $\mathrm{CuCO}_{3}+2 \mathrm{H}^{+} \rightarrow \mathrm{Cu}^{2+}+\mathrm{H}_{2} \mathrm{O}+\mathrm{CO}_{2}$ Change the ionic equation into a symbol equation.
$\qquad$
(iv) $\mathrm{Na}_{2} \mathrm{CO}_{3}+\mathrm{H}_{2} \mathrm{SO}_{4} \rightarrow \mathrm{Na}_{2} \mathrm{SO}_{4}+\mathrm{CO}_{2}+\mathrm{H}_{2} \mathrm{O}$ Change into a word equation.
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Explain why water is behaving as a base.
(c) Sulphuric acid is a strong acid, ethanoic acid is a weak acid. One way of distinguishing between them is to measure their pH . The weaker acid will have the higher pH . Describe another way by which they could be distinguished.
$\qquad$

5 Carbonyl chloride, $\mathrm{COCl}_{2}$, is a colourless gas. It is made by the following reaction.

$$
\mathrm{CO}(\mathrm{~g})+\mathrm{Cl}_{2}(\mathrm{~g}) \underset{\text { heat }}{\stackrel{\mathrm{cool}}{\rightleftharpoons}} \mathrm{COCl}_{2}(\mathrm{~g})
$$

(a) When the pressure on the equilibrium mixture is increased, the position of equilibrium moves to right.
(i) How does the concentration of each of the three chemicals change?
$\qquad$
$\qquad$
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$\qquad$
(b) Using the information given with the equation, is the forward reaction exothermic or endothermic? Give a reason for your choice.
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Name them.
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(i) Use the collision theory to explain why the reaction between the particles of flour and the oxygen in the air is very fast.
$\qquad$
$\qquad$
(ii) Write a word equation for this exothermic reaction.
$\qquad$
The decomposition of silver(I) bromide is the basis of film photography. The equation for this decomposition is:

$$
\underset{\text { white }}{2 \mathrm{AgBr}} \longrightarrow \underset{\text { black }}{2 \mathrm{Ag}}+\mathrm{Br}_{2}
$$

(b) This reaction is photochemical.

A piece of white paper was coated with silver(I) bromide and the following experiment was carried out.
initially


Explain the results.
$\qquad$
$\qquad$
(c) The fermentation of glucose is catalysed by enzymes from yeast. Yeast is ad aqueous glucose, the solution starts to bubble and becomes cloudy as more y cells are formed.

$$
\mathrm{C}_{6} \mathrm{H}_{12} \mathrm{O}_{6}(\mathrm{aq}) \longrightarrow 2 \mathrm{C}_{2} \mathrm{H}_{5} \mathrm{OH}(\mathrm{aq})+2 \mathrm{CO}_{2}(\mathrm{~g})
$$

The reaction is exothermic.
Eventually the fermentation stops when the concentration of ethanol is about $12 \%$.
(i) What is an enzyme?
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(ii) Pasteur said that fermentation was respiration in the absence of air. Define respiration.
$\qquad$
$\qquad$
(iii) On a large scale, the reaction mixture is cooled. Suggest a reason why this is necessary.
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(iv) Why does the fermentation stop? Suggest two reasons.
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A few drops of an indicator are added. Using a burette, dilute sulphuric acid is slowly added until the indicator just changes colour. The volume of acid needed to neutralise the alkali is noted.
Suggest how you would continue the experiment to obtain pure, dry crystals of sodium sulphate-10-water.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
(b) Using $25.0 \mathrm{~cm}^{3}$ of aqueous sodium hydroxide, $2.64 \mathrm{~mol} / \mathrm{dm}^{3}, 3.95 \mathrm{~g}$ of crystals were obtained. Calculate the percentage yield.

$$
\begin{gathered}
2 \mathrm{NaOH}+\mathrm{H}_{2} \mathrm{SO}_{4} \longrightarrow \mathrm{Na}_{2} \mathrm{SO}_{4}+2 \mathrm{H}_{2} \mathrm{O} \\
\mathrm{Na}_{2} \mathrm{SO}_{4}+10 \mathrm{H}_{2} \mathrm{O} \longrightarrow \mathrm{Na}_{2} \mathrm{SO}_{4} \cdot 10 \mathrm{H}_{2} \mathrm{O}
\end{gathered}
$$

Number of moles of NaOH used $=$ $\qquad$
Maximum number of moles of $\mathrm{Na}_{2} \mathrm{SO}_{4} \cdot 10 \mathrm{H}_{2} \mathrm{O}$ that could be formed $=$ $\qquad$
Mass of one mole of $\mathrm{Na}_{2} \mathrm{SO}_{4} \cdot 10 \mathrm{H}_{2} \mathrm{O}=322 \mathrm{~g}$
Maximum yield of sodium sulphate-10-water = g

Percentage yield $=$ \%

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(a) Why do these activities increase the percentage of carbon dioxide in the atmosphere?
(b) Sola beans contain all three main food groups. Two of which are protein and carbohydrate.
(i) What is the third group?
(ii) Draw the structural formula of a complex carbohydrate such as starch.
(iii) Compare the structure of a protein with that of a synthetic polyamide. The structure of a typical protein is given below.


How are they similar?
$\qquad$
How are they different?
$\qquad$
$\qquad$

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DATA SHEET
The Periodic Table of the Elements

The volume of one mole of any gas is $24 \mathrm{dm}^{3}$ at room temperature and pressure (r.t.p.).

