UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

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## for the guidance of teachers

## 0620 CHEMISTRY

0620/33

Paper 33 (Extended Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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Page 2	Mark Scheme: Teachers' version	Syllabus	S.
	IGCSE – May/June 2010	0620	Da

- Cambridge.com 1 In (a), (b) and (c), descriptions of chemical properties need not be detailed. If more than a is given in each section, mark the first one and ignore anything subsequent unless it co what they have already written. No marks for reversing physical and chemical properties.
  - (a) properties should focus on a group 1 metal and not just metals in general

PHYSICAL soft / can be cut (with a knife) / low density / light / low melting point / (good) conductor (heat or electricity) / shiny (when freshly cut) / malleable / ductile / tarnishes [1]

CHEMICAL react with water (not steam) / (very) reactive / forms salts with halogens / react vigorously with acids (ignore concentration) / forms an alkaline or basic oxide / fixed oxidation state or oxidation number or valency of +1 / has one valency or outer shell electron not forms ionic compounds on its own. [1]

(b) properties should focus on a transition metal

PHYSICAL hard / high density / dense / high mp or bp / (good) conductor (heat or electricity) / strong / malleable / ductile / silver or grey or lustrous or shiny solid [1]

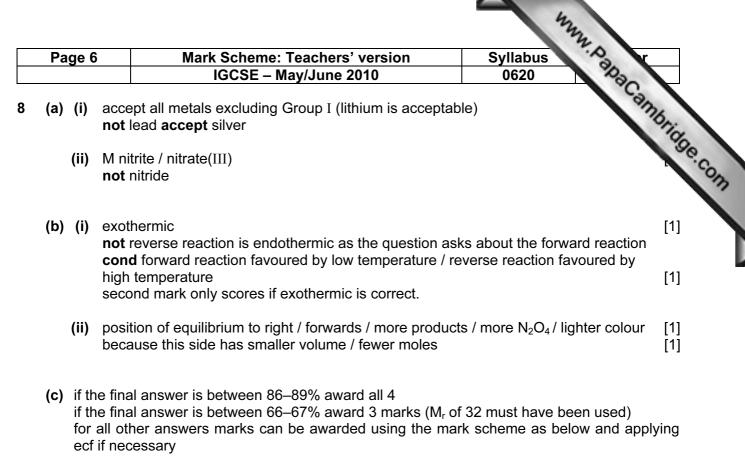
CHEMICAL more than one oxidation state or valency (accept many oxides) / forms coloured compounds or ions (not coloured on its own) / forms complex ions / behave as a catalyst / less reactive than group 1 [1]

	(c)		YSICAL colourless <u>gas</u> / yellow <u>gas</u> diatomic molecules	[1]
		forn stat <b>allo</b> acio	EMICAL most reactive halogen / <b>very</b> reactive / forms <b>ionic</b> fluorides / bonds with meta n <b>covalent</b> fluorides / bonds with non-metals / powerful oxidant / gains one electron (to ble) / fixed oxidation state or valency <u>of –1</u> w decolourised when reacts with alkene) / forms F <sup>-</sup> ions / forms acidic oxides / forms d when reacted with hydrogen / hydride is acidic bleaching agent	be
2	(a)	(i)	enzymes are proteins / come from living organisms / biological (catalysts) <b>not</b> enzymes are living or natural	[1]
		(ii)	carbohydrates have 2H:1O ratio contain elements of water	[1] [1]
			contain water = [1] unless they state that carbohydrates contain water, this response scores 2 or 0	
(b)		cor	rect -O- linkage Id same correct monomer (this mark is lost if 2 different boxes are shown) Id continuation (i.e. bonds at <b>both</b> ends)	[1] [1] [1]
	(c)	(i)	(concentration or amount or mass etc.) of starch decreases (with time) (concentration etc.) of starch becomes zero / all starch gone colour (intensity) indicates how much starch is present (can be inferred)	[1] [1] [1]
		(ii)	enzyme <u>denatured / destroyed</u> <b>not</b> enzymes killed / don't work / saliva denatured	[1]

			133
	Page 3		Syllabus A. A. r
		IGCSE – May/June 2010	0620
3		red brown or orange to colourless <b>not</b> just bromine decolourised yellow ( <b>not</b> dark) / white solid / precipitate / goes cloudy brown to yellow with no mention of solid/precipitate score	Syllabus 0620 es = [1] [1]
	(ii)	$Br_2 + Na_2S \rightarrow 2NaBr + S$	[1]
	(iii)	look for two comments <u>sulfide</u> (ion) / <u>sulfur</u> (ion) loses electrons <b>not</b> sodium sulfide <u>bromine</u> accepts them	[1] [1]
	(b) (i)	oxidation <b>not</b> redox	[1]
	(ii)	hydrogen / H <sub>2</sub> <b>not</b> H	[1]
	(iii)	iron(II) hydroxide / ferrous hydroxide	[1]
	(iv)	$4Fe(OH)_2 + O_2 + 2H_2O \rightarrow 4Fe(OH)_3$	[1]
	(v)	oxidation number or state or valency increases / electror <b>not</b> gains oxygen	n loss / Fe <sup>2+</sup> to Fe <sup>3+</sup> [1]
	(vi)	sacrificial protection <b>or</b> zinc is sacrificed / zinc corrodes not iron <b>or</b> zinc corrodes therefore iron do <b>not</b> just zinc rusts zinc is oxidised in preference to iron / zinc reacts with oxygen and water in preference to iron / zinc more reactive or electropositive than iron / zinc forms ions more readily than iron <b>or</b> zinc loses elect electrons move on to iron / iron is cathode <b>or</b> zinc is anode / any <b>three</b>	
		any unee	[3]

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		IGCSE – May/June 2010 0620	Pac.
(a)	(i)	same molecular formula / same number of C and H atoms different structural formula or structure same compound = [1]	e [1]
	(ii)	correct formula of but-2-ene / methylpropene / methyl cyclopropan	e [1]
	(iii)	bromine / bromine water / aqueous bromine brown to colourless <b>not</b> clear stays brown brom <b>ide</b> loses the first mark only	[1] [1] [1]
		<b>OR</b> alkaline potassium manganate(VII) from purple/pink to green/brown stays purple	[1] [1] [1]
		<b>OR</b> acidic potassium manganate(VII) from purple/pink to colourless <b>not</b> clear stays purple	[1] [1] [1]
(b)		at / high temperature (temperature need not be stated, but if it is state 0°C or above)	ed it must be [1]
	zeo	alyst (need not be named, but if they are named accept any metal o blite / aluminosillicates / silicon dioxide) <b>t</b> nickel/platinum	tide or [1]
(c)		2)dibromobutane	[1]
	buta	umbers given must be correct ane anol	[1]
		cept butan-1-ol or butan-2-ol <b>not</b> but-1-ol / but-1-anol / buthanol	[1]
(a)		ctional	[1]
	aist	tillation	[1]
(b)	(i)	O=O / oxygen(–)oxygen / H–H / hydrogen(–)hydrogen	[1]
	(ii)	O-H / oxygen(–)hydrogen / OH / bond between hydrogen and oxyg not H-O-H	en [1]
	(iii)	endothermic.	[1]
(c)	(i)	no pollution / no CO / no CO <sub>2</sub> / no oxides of nitrogen / <u>only</u> produce	s steam or water
. ,	.,	/ no greenhouse gases / no global warming does not use up fossil fuels / water is not a finite resource / water is	[1]
		source of energy / hydrogen is renewable / available from electrolys	
	(ii)	obtaining hydrogen from water requires fossil fuels / storage problems / limited range of vehicles available / gaseous nature small amount of energy per unit volume / methane as a source finite / lack of distribution network	means only produces

Pa	ige 5	5 Mark Scheme: Teachers' version IGCSE – May/June 2010	Syllabus 0620
(a)	(i)	Tl <sub>2</sub> S	Syllabus 0620 Babacannbrid
(")			One
	(ii)	T <i>l</i> Cl <sub>3</sub>	
(b)		er / centrifuge / decant	
		sh the precipitate / <u>the solid</u> / heat <u>the solid</u> (in oven) / press between filte	
	-	three stated but not in correct order = [2]	
		b out of three stated in any order = $[1]$	
(c)	(i)	silver chloride / silver bromide	[1]
(-,	1-7	photography / cameras / films / photo chromic lenses	
	(ii)	increase distance between lamp and paper <b>or</b> put lam put a screen <b>or</b> translucent <b>or</b> semi-opaque material use a less powerful <b>or</b> low voltage <b>or</b> dim lamp / lower the temperature	
		any <b>two</b>	[2]
(d)	(i)	thalium sulfate + ammonia + water	[1]
	(ii)	$2T_{l}OH + H_{2}SO_{4} \rightarrow T_{l_{2}}SO_{4} + 2H_{2}O$	[2]
		not balanced = [1] incorrect formula = [0]	
	(iii)	green <u>precipitate or solid</u> (ignore shades of green but $Fe^{2+} + 2OH^- \rightarrow Fe(OH)_2$ accept multiples	t not bluey green etc.) [1] [1]
(a)		dium is expensive / difficult to obtain sodium (from se ctricity / hard to extract sodium / high energy costs in ex	
(b)	(i)	reduce temperature / reduce melting point (to 900/ stated, but if it is stated it must be within the range	<i>,</i> .
		better conductivity / solid aluminium oxide does not co aluminium oxide is insoluble in water any <b>two</b>	onduct [2]
	(ii)	$2O^{2-} \rightarrow O_2 + 4e^-$	[2] or [0]
	(iii)	they burn (away) / react with oxygen / form carbon dic	oxide [1]
	-		
(C)	in p	drogen formed / aluminium above hydrogen in reactivity preference to $At^{3^+}$ / aluminium is more reactive than hyd	drogen [1]
		minium more reactive than carbon / carbon cannot reduminium is higher than carbon in the reactivity series / ca	
		minium oxide / carbon doesn't <u>displace</u> aluminium	[1]



number of moles of  $O_2$  formed = 0.16/24 = 0.0067/0.00667 or 1/150 number of moles of Pb(NO<sub>3</sub>)<sub>2</sub> in the sample = 0.0133/0.013 or 1/75 mass of one mole of Pb(NO<sub>3</sub>)<sub>2</sub> = 331 g mass of lead(II) nitrate in the sample = 4.4(1) g percentage of lead(II) nitrate in sample = 88.3% (**allow** 88–89)

If divides by 32 (not 24) only last 3 marks can score consequentially

mark ecf in this question but not to simple integers

if mass of lead(II) nitrate > 5.00 only marks 1 and 2 available

[4]