UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

www.papacambridge.com MARK SCHEME for the May/June 2011 question paper

for the guidance of teachers

0620 CHEMISTRY

0620/32

Paper 3 (Extended Theory), maximum raw mark 80

Mark schemes must be read in conjunction with the question papers and the report on the examination.

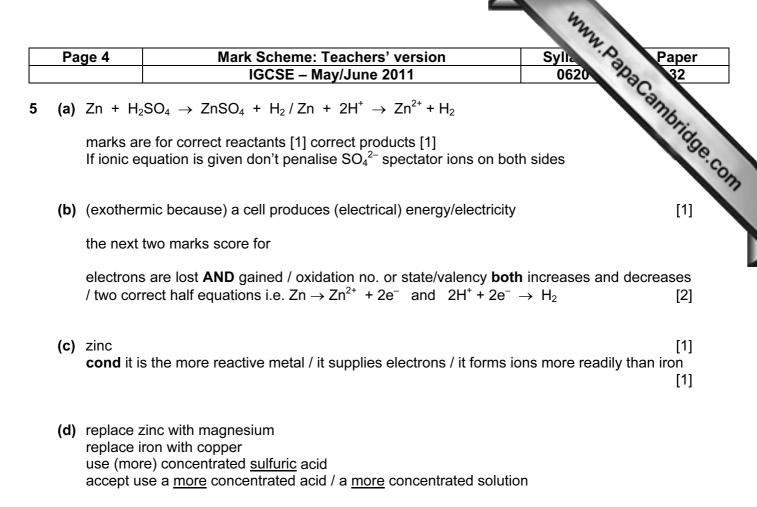
• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

| | | | they want | | |
|---|--------|---|--|------------|--|
| | Page 2 | | Mark Scheme: Teachers' version Sylla Pa | aper | |
| | | | IGCSE – May/June 2011 0620 | 32 | |
| 1 | (| (i) | Rb / Sr | | |
| | (i | ii) 🛛 | Mark Scheme: Teachers' version Sylla IGCSE – May/June 2011 0620 Rb / Sr I Fe | 10ge | |
| | (ii | ii) I | Fe | 1 Com | |
| | (iv | v) | | [1] | |
| | () | v) : | Si | [1] | |
| 2 | (a) (| .i) | no reaction | [1] | |
| | | t | Fe + $Sn^{2+} \rightarrow Fe^{2+}$ + $Sn/2Fe$ + $3Sn^{2+} \rightarrow 2Fe^{3+}$ + $3Sn$ for realising that there would be a reaction shown by an attempt to write an equation e.g. writing Fe ₂ Sn etc. allow [1] | [2] | |
| | | | no reaction | [1] | |
| | (i | | tin oxide, nitrogen dioxide (accept nitogen(IV) oxide/dinitrogen tetroxide), oxygen All three for two accept correct formulae | [2] | |
| | | : | any two correct products | [1] | |
| | (b) (| i) | tin | [1] | |
| | (i | | $4OH^- \rightarrow O_2 + 2H_2O + 4e^-$ not balanced allow [1] | [2] | |
| | (ii | i) | sulfuric acid | [1] | |
| | • • | | s is more reactive than iron/steel s less reactive than iron/steel | [1] [1] | |
| | | zinc corrodes/reacts/loses electrons/is oxidised/is anodic/provides sacrificial protect | | ion/ | |
| | | | ns positive ions (in preference to iron or steel) ORA w iron is cathodic for this mark. | [1] | |
| | р | orefe | /steel corrodes/reacts/rusts/loses electrons/is oxidised/is anodic/forms positive ions rerence to tin). ORA | (in | |
| | a | llov | w tin is cathodic for this mark | [1] | |

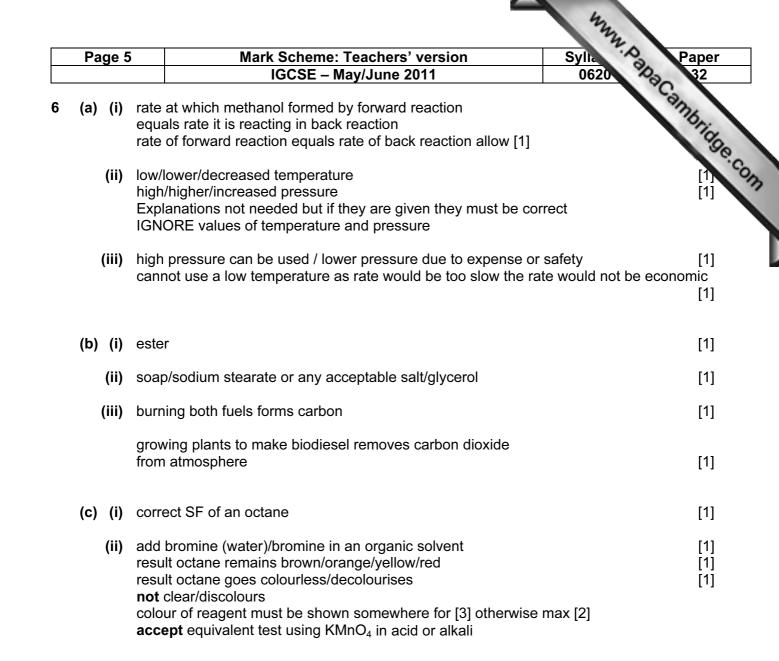
| Page 3 | Mark Scheme: Teachers' version Sylle | Pape |
|---|--|-------------------------------|
| | IGCSE – May/June 2011 0620 | 32 |
| (a) (i) | <u>concentration</u> of thiosulfate is proportional to volume of thiosulfate solution activity total volume is same in all experiments) / <u>concentration</u> of acid always the same | Pape 32 e [1] [1] |
| | for comments based on amount / to make experiments fair / comparable allow | [1] |
| (ii) | 240 s | [1] |
| (iii) | decreases/reaction slower because concentration of thiosulfate decreases frequency/chances/rate of collisions decreases | [1] [1] [1] |
| | one mark can be scored for less/smaller amount/smaller volume of thiosulf collisions | [:] ate / less |
| (b) rate | increases with temperature (or at 42 °C) ORA | [1] |
| • | icles/molecules/ions move faster or gain energy / ORA n't accept reactants or atoms) | [1] |
| mo | e collisions / ORA | [1] |
| gre | t mark is for qualification of the collisions) i.e. ater frequency / more per unit time/more often /greater chance/more likely/mor /more effective/more successful/more with activation energy / ORA | e collision [1] |
| accept 2Fe ₂ O ₃ Fe ₂ O ₃ - C + O ₂ | ox equation $Fe_2O_3 + 3CO \rightarrow 2Fe + 3CO_2$ $+ 3C \rightarrow 4Fe + 3CO_2$ $- 3C \rightarrow 2Fe + 3CO$ $\rightarrow CO_2$ $C \rightarrow 2CO$ | [1] |
| CaO + | d/base equation SiO ₂ \rightarrow CaSiO ₃ O ₃ + SiO ₂ \rightarrow CaSiO ₃ + CO ₂ | [1] |
| carbon this read carbon carbon carbon | ore equations or comments ourns to form carbon dioxide stion is <u>exothermic</u> or <u>produces heat</u> dioxide is <u>reduced</u> to carbon monoxide monoxide <u>reduces</u> hematite to iron <u>reduces</u> hematite to iron he removes silica <u>which is an impurity</u> stag which is a waste product | [3] |

to form slag <u>which is a waste product</u> limestone <u>decomposes or</u> symbol/word equation



any two

[2]



| Page 6 | Mark Scheme: Teachers' version Sylle | Paper |
|----------------------------------|---|-----------------------------------|
| | IGCSE – May/June 2011 0620 | 10 32 |
| | I 1nbp around phosphorus I 3nbp around each chlorine | Paper 32 [1] |
| (b) (i) PC <i>l</i> ₃ | $_3$ + 3H ₂ O \rightarrow 3HC l + H ₃ PO ₃ | [1] |
| mea hydr color | solutions same concentration sure pH/pH paper/Universal indicator rochloric acid lower pH urs of Universal indicator can be given as red <orange<yellow are precise pH values as long as HCl is lower than H₃PO₃</orange<yellow | [1] [1] [1] |
| add mag calci | Acid solutions same concentration magnesium or any named metal above Hydrogen in reactivity series bu nesium ium carbonate or any insoluble carbonate rochloric acid react faster/shorter time | [1] ut not above [1] [1] |
| mea | acid solutions same concentration sure electrical conductivity rochloric acid better conductor/bulb brighter | [1] [1] [1] |
| add | acid solutions same concentration sodium thiosulphate rochloric acid forms precipitate faster/less time | [1] [1] [1] |
| titrat seco | um hydroxide/sodium carbonate tion cond on correct reagent ond mark scores for mention of titration /burette/pipette/indicator. erimental detail not required | [1] [1] |
| any | named soluble calcium salt e.g. calcium chloride/nitrate/hydroxide | [1] |
| nrec | pitation/filter/decant/centrifuge | [1] |

| Page 7 | Mark Scheme: Teachers' version Sylla 😪 F | Paper |
|---------|--|--------------|
| | IGCSE – May/June 2011 0620 | 32 |
| (a) (i) | Mark Scheme: Teachers' version Sylk IGCSE – May/June 2011 0620 (to avoid) carbon monoxide formation/so complete combustion occurs/avoid to combustion So that CO2 is produced occurs/avoid to complete combustion occurs/avoid to combustion So that CO2 is produced CO does not dissolve/react with alkali CO2 is acidic | Ibrio |
| | CO does not dissolve/react with alkali | 0 |
| (ii) | CO ₂ is acidic | [1] |
| (iii) | volume of gaseous hydrocarbon 20 cm^3 volume of oxygen used = 90 cm^3 volume of carbon dioxide formed = 60 cm^3 | [1] [1] |
| | no mark for 20 cm ³ of hydrocarbon. | |
| (iv) | $2C_{3}H_{6}(g)/2CxHy(g)$ + $9O_{2}(g) \rightarrow 6CO_{2}(g)$ + $6H_{2}O(I)$ | [1] |
| | $OR \ \ C_3H_6(g) \ + \ 9/2O_2(g) \ \rightarrow \ 3CO_2(g) \ + \ 3H_2O(I)$ | |
| | C ₃ H ₆ | [1] |
| | C_3H_6 can be given in the equation for the second mark | |
| (b) (i) | correct structural or displayed formula of another chlorobutane / dichlorobuta polychlorobutane | ne / [1] |
| (ii) | light / 200 °C / lead tetraethyl | [1] |
| (iii) | cracking is the decomposition/breaking down of an alkane/hydrocarbon/petroleum | [1] |
| | heat/high temperature / Temperature between 450 °C to 800 °C OR catalyst / named catalyst to give a simpler alkane and alkene | [1] [1] |
| | word equation or equation as example | [1] |
| | to make polymers / to increase petrol fraction / organic chemicals/petrochemicals/pet | als / [1] |