

CANDIDATE NAME

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

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1 hour 15 minutes

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CENTRE NUMBER				CANDIDATE NUMBER			
CHEMISTRY			0620				
Paper 5 Practical Test					N	/lav/June	2011

Candidates answer on the Question Paper.

Additional Materials: As listed in the Confidential Instructions

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in. Write in dark blue or black pen.

You may use a pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions.

Practical notes are provided on page 8.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

For Examiner's Use		
1		
2		
Total		

This document consists of 7 printed pages and 1 blank page.



www.papaCambridge.com You are going to investigate the reaction between excess magnesium and two differen acids, X and Y.

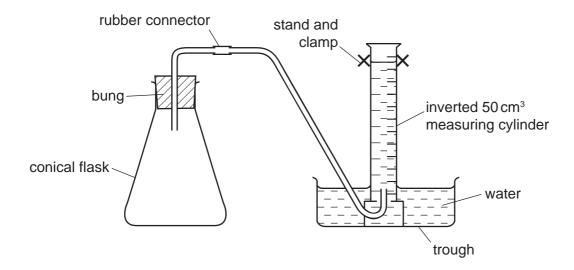
Read all the instructions below carefully before starting the experiments.

Instructions

You are going to carry out two experiments.

(a) Experiment 1

Set up the apparatus as shown in the diagram below.



Remove the bung from the conical flask and move the measuring cylinder away from the delivery tube without letting any water run out. Twist one of the strips of magnesium provided to break it into four pieces and place all of them into the conical flask.

Using a different measuring cylinder, add 50 cm³ of aqueous acid **X** into the conical flask and replace the bung firmly. Place the measuring cylinder back over the delivery tube and start the timer. In the table, record the volume of gas collected in the measuring cylinder every thirty seconds for three minutes.

time/s	0	30	60	90	120	150	180
volume of gas/cm ³							

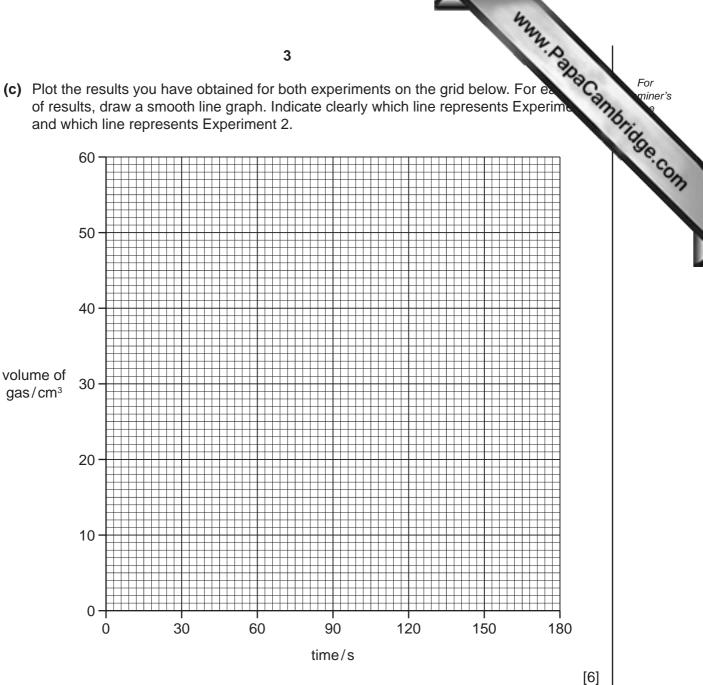
[3]

(b) Experiment 2

Repeat the whole of Experiment 1 using 50 cm³ of aqueous acid Y. In the table, record the volume of gas collected in the measuring cylinder every thirty seconds for three minutes.

time/s	0	30	60	90	120	150	180
volume of gas/cm ³							

(c) Plot the results you have obtained for both experiments on the grid below. For ex of results, draw a smooth line graph. Indicate clearly which line represents Experime and which line represents Experiment 2.



(d)	(i)	In which experiment was the speed of reaction fastest?	
	(ii)	Suggest why the speed was fastest in this experiment.	[1]
(e)	Wh	y eventually will no more gas be produced?	[1]
(-)			

www.PapaCambridge.com (f) From your graph, deduce the time required to collect 25 cm³ of gas in Experime Show clearly on the graph how you worked out your answer. (g) Why was the measuring cylinder moved away from the delivery tube while the acid solution was added to the flask?[2] (h) Give one advantage and one disadvantage of using a measuring cylinder to add the acids to the flask. advantage disadvantage[2] [Total: 22]

		Why.
Z	You are provided with mixture Z . I consists of two solids, W and V . Solid W is Carry out the following tests on Z , recording Conclusions must not be written in the table	s water-soluble and solid V is insoluble. all of your observations in the table.
	tests	observations
tests	on mixture Z	
(a)	Describe the appearance of the mixture.	[1]
` '	Place a little of mixture Z in a test-tube. Heat the mixture for about 1 minute.	
	After 1 minute, test the gas with damp pH indicator paper. Leave the test-tube to cool.	[3]
distil Stop cont cont Keep	the rest of mixture Z to about 10 cm ³ of led water in a boiling tube. per the boiling tube and shake the ents for about one minute. Filter the ents of the test-tube. In the residue and the filtrate for the wing tests.	
tests	on the filtrate	
(c) (i) To about 1 cm³ of the filtrate, add a few drops of dilute nitric acid followed by about 1 cm³ of silver nitrate solution and shake the test-tube.	[2]
(i	i) To about 1 cm³ of the filtrate, add about 1 cm³ of aqueous sodium hydroxide. Gently heat the mixture. Test the gas given off with damp pH indicator paper.	[1]
(ii	i) To the third portion of the filtrate, add about 1 cm³ of dilute hydrochloric acid followed by about 1 cm³ of barium chloride solution.	[1]

www.PapaCambridge.com observations tests tests on the residue (d) Using a spatula, transfer some of the residue from the filter paper to a test-tube. Using a teat pipette, add about 2 cm³ of dilute hydrochloric acid to the residue. Test the gas given off. Add to the solution in the test-tube an equal volume of distilled water. Shake the contents and divide into two portions. (e) (i) To the first portion of the solution, add[2] excess aqueous sodium hydroxide. (ii) To the second portion, add excess aqueous ammonia solution. **(f)** What conclusions can you draw about solid **W**? (g) What conclusions can you draw about solid **V**?

[Total: 18]

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NOTES FOR USE IN QUALITATIVE ANALYSIS

Test for anions

Test for anions	8 NOTES FOR USE IN QUALITATIVE	test result effervescence, carbon dioxide
anion	test	test result
carbonate (CO ₃ ²⁻)	add dilute acid	effervescence, carbon dioxide produced
chloride (C <i>l</i> ⁻) [in solution]	acidify with dilute nitric acid, then add aqueous silver nitrate	white ppt.
iodide (I ⁻) [in solution]	acidify with dilute nitric acid, then add aqueous silver nitrate	yellow ppt.
nitrate (NO ₃ ⁻) [in solution]	add aqueous sodium hydroxide then aluminium foil; warm carefully	ammonia produced
sulfate (SO ₄ ²⁻⁾ [in solution]	acidify with dilute nitric acid, then aqueous barium nitrate	white ppt.

Test for aqueous cations

cation	effect of aqueous sodium hydroxide	effect of aqueous ammonia
aluminium (Al³+)	white ppt., soluble in excess giving a colourless solution	white ppt., insoluble in excess
ammonium (NH ₄ +)	ammonia produced on warming	_
calcium (Ca ²⁺)	white ppt., insoluble in excess	no ppt., or very slight white ppt.
copper (Cu ²⁺) light blue ppt., insoluble in exc		light blue ppt., soluble in excess giving a dark blue solution
iron(II) (Fe ²⁺)	green ppt., insoluble in excess	green ppt., insoluble in excess
iron(III) (Fe ³⁺)	red-brown ppt., insoluble in excess	red-brown ppt., insoluble in excess
zinc (Zn ²⁺)	white ppt., soluble in excess giving a colourless solution	white ppt., soluble in excess giving a colourless solution

Test for gases

gas	test and test results
ammonia (NH ₃)	turns damp red litmus paper blue
carbon dioxide (CO ₂)	turns limewater milky
chlorine (Cl ₂)	bleaches damp litmus paper
hydrogen (H ₂)	'pops' with a lighted splint
oxygen (O ₂)	relights a glowing splint

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