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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2012 question paper for the guidance of teachers

0620 CHEMISTRY

0620/61

Paper 6 (Alternative to Practical), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

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						1	m
	Page 2		Mark Scheme: Teachers' version		Syllabus	7.0	
			IGCSI	E – May/June 2012		0620	73
1	(a)	tripod (1)	accept: stand s	patula (1) not: spoon			www.PapaCambridge
	(b)		les/effervescence s /powder visible / no	stops (1) o more iron dissolves	reacts (1)		[2]
	(c)	evaporation of water/steam (1) solid/residue/crystals formed (1) colour change turns brown/darker green (1) effect of heat on solid solid breaks down (1) max 3					[3]
							[Total: 7]
2	(a)	thermomethanol ethanol propanol butanol	1 25 28 3 26 39 13	ect (3), –1 for any inco	orrect		
			ure rises correct (1)			[4]
	(b)		otted correctly ±1/2 ne drawn with a ru				[4]
	(c)		m graph (1) unit (1) ation shown on grid				[3]
	(d)	•	ure rises would be a good conductor	greater/faster/quicke (1)	· (1)		[2]
							[Total: 13]
3	(a)	pestle (1)) mortar (1)				[2]
	(b)	stir/mix/s	hake (1) allow: he	eat/boil			[1]
	(c)		showing funnel (1) n of filter paper (1)	note: labels not nece	essary		[2]
	(d)	to crystal	poration (1) lising point or desc supboard (1) max	. ,			[2]
	(e)	melting p	oint/description of	(1) allow : chromatog	aphy ignor	e: bp	[1]

[Total: 8]

Page 3	Mark Scheme: Teachers' version	Syllabus	· 12
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(a) Table of results ignore: units in table volume of aqueous potassium chloride boxes completed correctly (1) 1, 2, 4, 5, 6, 7 heights of solid boxes completed ±1mm (2) 4, 8, 16, 20, 24, 24 in mm (1) **(b)** all points correctly plotted (2), –1 for any incorrect straight line graphs (2) note: one for each line, doesn't have to go through origin [4] (c) value from graph 14 (1) unit (1) shown clearly (1) [3] (d) precipitation (1) allow: double decomposition ignore: exo/endothermic [1] (e) (i) same (1) no ecf not: almost the same all lead nitrate reacted/reaction finished/lead nitrate is limiting factor (1) [2] (ii) same heights/owtte (1) lead nitrate is limiting factor/same amount of lead nitrate/excess potassium chloride (1) [2] [1] (g) yellow (precipitate) (1) (h) improvement (1) e.g. use burette/pipette/leave solid to settle longer/repeat explanation (1) e.g. instead of a measuring cylinder/heights more accurate/take average [2] [Total: 19] 5 (c) fizz/bubbles/effervescence (1) limewater (1) milky/cloudy/white ppt (1) cond: on limewater [3] [1] **(e)** ammonia (1) (f) non-transition metal (1) ammonium (salt or carbonate) (2) not: ammonia max [2] [Total: 6] steel nail(s) in test-tube/suitable glass container (1) $x cm^{3} (1)$ water (1) no water = max 3 known volume of inhibitor added (1) observe effect after suitable time (1) note: minimum time = 1 day repeat using other inhibitors (1) observe/comparison of results (1) [7]

[Total: 7]