## **CAMBRIDGE INTERNATIONAL EXAMINATIONS**

**International General Certificate of Secondary Education** 

## MARK SCHEME for the May/June 2014 series

## 0620 CHEMISTRY

0620/21

Paper 2 (Core Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2014 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



Page 2			Syllabus	Paper	
		IGCSE – May/June 2014	0620	21	
(a)	(i)	magnesium / Mg allow: methane / CH <sub>4</sub>		[1]	
	(ii)	hydrogen / H <sub>2</sub>		[1]	
	(iii)	carbon monoxide / CO		[1]	
	(iv)	copper / Cu		[1]	
	(v)	calcium oxide / CaO; allow: carbon dioxide / CO <sub>2</sub>		[1]	
(b)	sev tren	·			
		ium.		[4]	
				[Total: 9]	
(a)	•	three points (1 mark each) e.g. electrons random / electrons not in shells ORA e.g. electron electrons are negatively charged ORA positive charge spread out / diffuse charge ORA e.g. proton no nucleus ORA e.g. nucleus present no protons / no neutrons / no nucleons / no nuclear particles	s have + charge	[3]	
(b)	(i)	different number of neutrons / different mass number / number	different nucleon	[1]	
	(ii)	<ul> <li>any suitable use e.g.</li> <li>energy production / nuclear power / power stations</li> <li>measuring thickness of paper</li> <li>finding cracks in pipelines / pipes</li> <li>smoke alarms</li> </ul>		[1]	
(c)		ting point any value between 120–200 (°C) nic radius any value between 0.220 and 0.240 (nm)		[1]	
(d)	(i)	lithium hydroxide; hydrogen		[1] [1]	
	(ii)	pH 13		[1]	
(e)		ectron in outer shell; er shells correct i.e. 2, 8, 8		[1] [1]	
				[Total: 12]	

	Page 3					ark Sche			Syllabus	F	Paper
					IGCSE	– May/Ju	ine 2014		0620		21
3	(a)	the r	the more (carbon) atoms, the higher the boiling point						[1]		
	(b)	•	naph	ntha cating (oil)	/ lubrican	t					[2]
	(c)	(i) correct structure of ethane showing all atoms and bonds;						[1]			
			<ul><li>(ii) 2 inner shell electrons for C;</li><li>4 bonding pairs of electrons representing each C–H bond;</li></ul>					[1] [1]			
	(d)	(i)	С₃Н₅	$C_3H_6$					[1]		
			ALL	neat / high temperature; ALLOW: quoted temperature values between 300-800°C ALLOW: high pressure				[1]			
											[Total: 8]
4	(a)		<ul> <li>atoms slow down during condensation / move less than before</li> <li>atoms become less randomly arranged / less irregularly arranged during condensation / atoms get closer together in condensation</li> <li>atoms in liquid are irregularly arranged / close together / touching</li> <li>atoms in liquids slide over each other / atoms in liquids move slowly</li> <li>atoms slow down (further) during freezing</li> <li>atoms become more regularly arranged during freezing</li> <li>atoms in solid only vibrate</li> </ul>					[4]			
	(b)	4 / fc	our								[1]
	(c)	Any physical property e.g. malleable / ductile / conduct heat / conduct electricity / conducts (unqualified) / silvery / shiny / sonorous  ALLOW: high melting point / high boiling point / solid at room temperature IGNORE: reference to density / hardness						,	[1]		
	(d)	silver < tin < iron < magnesium 1 mark if 1 pair inverted / magnesium > iron > tin > silver							[2]		

Page 4		ı	Mark Scheme		Paper		
				IGCSE – May/June 2014	0620	21	
	(e)	(i)	2 (C 2 (C	O); ) dependent on 2CO being correct;		[1] [1]	
		(ii)	poise	onous / toxic;		[1]	
						[Total: 11]	
5	(a)			correctly (on either left or right top pipes at base of a correctly on one of the two pipes at the top	furnace)	[1] [1]	
	(b)	hen	natite			[1]	
	(c)	(i)	heat	given off / energy given out		[1]	
		(ii)	turns	water; s milky / turns cloudy / white precipitate; s: second mark dependent on first being correct		[1] [1]	
	(d)	iron	oxid	e is losing oxygen / CO is gaining oxygen		[1]	
						[Total: 7]	
6	(a)	ring	arou	nd the OH group only		[1]	
	(b)	(i)		eft) sugar / glucose / any other suitable sugar; ight) carbon dioxide;		[1] [1]	
		(ii)	enzy	vmes;		[1]	
	(c)	C <sub>2</sub> F	$I_4$			[1]	
	(d)	incr	ease	s up to a maximum / increases up to given figure	between 35-40°C /		
			es to a peak; n decreases;				
	(e)	(i)		sity) increases as the number of carbon atoms incre	eases;	[1]	
		(ii)	prop	anol;		[1]	
	(iii)		iii) liquid because its melting point is below room temperature and boiling point is above room temperature / becomes liquid at -79°C (and does not become a) gas until 138°C / room temperature is between the boiling point and melting point (room temperatures for last answer can be between 5 and				
			40°C)				
						[Total: 10]	

P	age s	5	Mark Scheme	Syllabus	Paper				
			IGCSE – May/June 2014	0620	21				
7 (a)		square / rectangular sheet of paper in chromatography tank; note: the sheet should not touch the sides of the beaker							
	no	solvent at bottom of tank with paper dipping into it;  note: solvent does not have to be labelled / paper can just touch the surface  But there should be no gap between the solvent and the paper							
	wa	watchglass over the tank (this can just be shown as a line);							
(b)	-	place spot of ink / dye on the paper; note: answer must imply a spot or drop (not just ink put on paper)							
	abo	above the solvent level;							
		let the solvent run up the paper / solvent moves the dyes up the paper / some idea that solvent is needed for the movement of the spots;							
(c)	any	y suita	able solvent e.g. ethanol / butanol / ester / alcohol		[1]				
(d)	(i)	W, X	( and Y;		[1]				
	(ii)	4 / fo	our;		[1]				
(e)	(i)		that ethene is the monomer / idea that monome c) units which add together;	rs are the simple (or	[1]				
		idea that poly(ethene) is the polymer / idea that the polymer is formed by adding ethene units / simple units combine to form polymer / idea that polymer is a very long (hydrocarbon) chain;							
		note: (ethene) monomers join to make a polymer = 2 marks							
	(ii)	(ii) <u>mixture</u> of metals / <u>mixture</u> of metal + non metal;							
(f)	(i)	(i) increasing strength decreases (thermal) conductivity / the lower the conductivity the higher the strength;			[1]				
	(ii)	high	strength aluminium;		[1]				
		has	high strength / it is strong / aircraft body need to be	strong;	[1]				
		it ha	s low density / it is light(weight) / aircraft body needs	s to be light(weight)	[1]				
					[Total: 16]				
8 (a)	(i)	2 (S	O <sub>2</sub> );		[1]				
	3 (O <sub>2</sub> );								

Page 6	Mark Scheme	Syllabus	Paper				
_	IGCSE – May/June 2014	0620	21				
(ii) causes acid rain / it is acidic / it acidifies (something);							
	erodes (limestone) buildings / erodes mortar / corrodes metalwork / corrodes bridges / erodes named carbonate rock						
(b) filtrat	ion / filtered		[1]				
(c) (i) c	cathode;		[1]				
(ii) la	ast / 4th box ticked (zinc at negative electrode and $\ensuremath{\text{O}}_2$	at positive electrode	e); [1]				
			[Total: 7]				