

## The Particulate nature of matter – 2021 IGCSE 0620

1. [June/2021/Paper\\_11/No.1](#)

Which row describes the arrangement and movement of particles in a liquid?

	arrangement of particles	movement of particles
<b>A</b>	touching and regular	vibrating
<b>B</b>	touching and random	moving around each other
<b>C</b>	touching and regular	moving around each other
<b>D</b>	touching and random	moving very fast

2. [June/2021/Paper\\_12/No.1](#)

Iodine changes directly from a grey solid to a purple gas when it is heated.

What is the name of this process?

- A condensation
- B evaporation
- C separation
- D sublimation

3. [June/2021/Paper\\_13/No.1](#)

A  $1 \text{ cm}^3$  sample of substance X is taken. This is sample 1.

X is then converted to a different physical state and a  $1 \text{ cm}^3$  sample is taken. This is sample 2.

Sample 2 contains more particles in the  $1 \text{ cm}^3$  than sample 1.

Which process caused this increase in the number of particles in  $1 \text{ cm}^3$ ?

- A boiling of liquid X
- B condensation of gaseous X
- C evaporation of liquid X
- D sublimation of solid X

4. June/2021/Paper\_13/No.2

Solid carbon dioxide changes directly into a gas under suitable conditions of temperature and pressure.

Carbon dioxide gas moves from a high concentration to a low concentration.

Which row names these two processes?

	changing from solid to gas	moving from a high concentration to a low concentration
A	evaporation	Brownian motion
B	evaporation	diffusion
C	sublimation	Brownian motion
D	sublimation	diffusion

5. June/2021/Paper\_21,22&23/No.1

A gas is released at point P in the apparatus shown.



Which gas turns the damp universal indicator paper red most quickly?

- A ammonia,  $\text{NH}_3$
- B chlorine,  $\text{Cl}_2$
- C hydrogen chloride,  $\text{HCl}$
- D sulfur dioxide,  $\text{SO}_2$

6. June/2021/Paper\_23/No.2

A 1 cm<sup>3</sup> sample of substance X is taken. This is sample 1.

X is then converted to a different physical state and a 1 cm<sup>3</sup> sample is taken. This is sample 2.

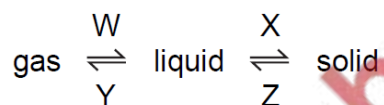
Sample 2 contains more particles in the 1 cm<sup>3</sup> than sample 1.

Which process caused this increase in the number of particles in 1 cm<sup>3</sup>?

- A boiling of liquid X
- B condensation of gaseous X
- C evaporation of liquid X
- D sublimation of solid X

7. March/2021/Paper\_12/No.1

In which changes do the particles move further apart?



- A W and X      B W and Z      C X and Y      D Y and Z

8. March/2021/Paper\_12/No.3

Impurities change the melting and boiling points of substances.

Sodium chloride is added to a sample of pure water.

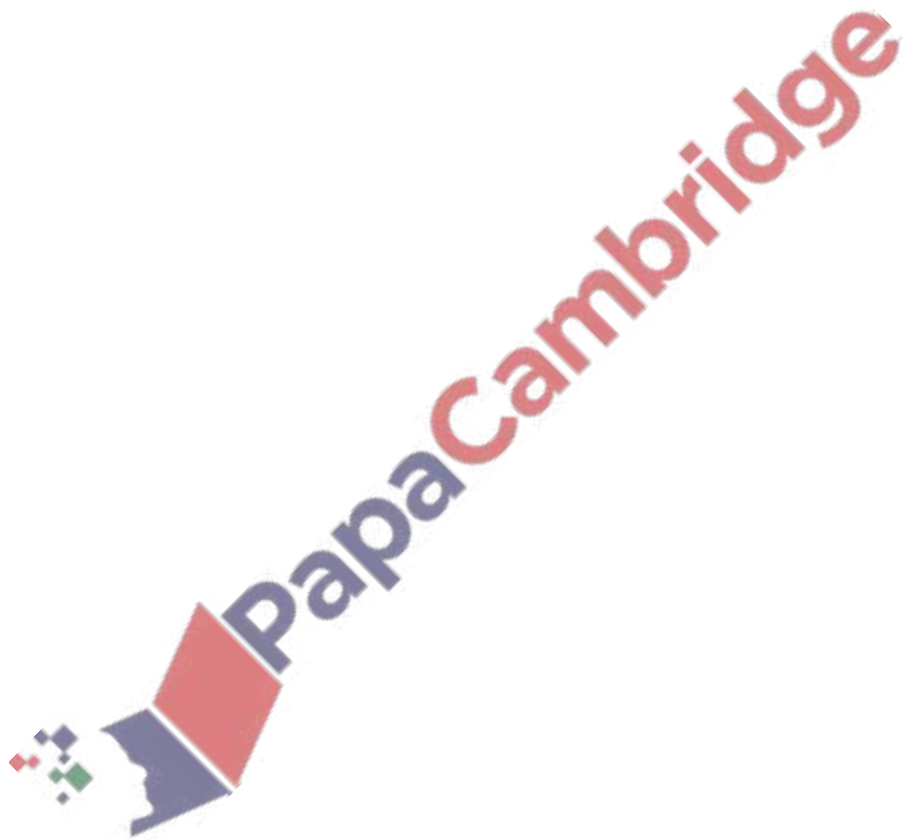
How does the addition of sodium chloride affect the melting point and the boiling point of the water?

	melting point	boiling point
A	increases	increases
B	decreases	decreases
C	increases	decreases
D	decreases	increases

9. March/2021/Paper\_22/No.1

Which row about a change of state is correct?

	change of state	energy change	process
<b>A</b>	solid → liquid	heat given out	melting
<b>B</b>	gas → liquid	heat taken in	evaporation
<b>C</b>	solid → gas	heat taken in	sublimation
<b>D</b>	liquid → solid	heat given out	condensing



10. June/2021/Paper\_31/No.2

The table shows the masses of some of the ions in 1000 cm<sup>3</sup> of fruit juice.

name of ion	formula of ion	mass of ion in 1000 cm <sup>3</sup> of fruit juice / mg
	NH <sub>4</sub> <sup>+</sup>	43
calcium	Ca <sup>2+</sup>	79
chloride	Cl <sup>-</sup>	135
lithium	Li <sup>+</sup>	1
magnesium	Mg <sup>2+</sup>	80
nitrate	NO <sub>3</sub> <sup>-</sup>	35
phosphate	PO <sub>4</sub> <sup>3-</sup>	120
potassium	K <sup>+</sup>	575
sodium	Na <sup>+</sup>	120
	SO <sub>4</sub> <sup>2-</sup>	105

(a) Answer these questions using only the information in the table.

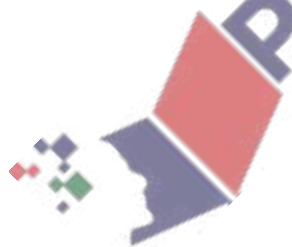
(i) State which negative ion has the highest mass in 1000 cm<sup>3</sup> of fruit juice.

..... [1]

(ii) Give the formulae of the ions in ammonium sulfate.

..... and ..... [1]

(iii) Calculate the mass of sodium ions in 200 cm<sup>3</sup> of fruit juice.



mass = ..... mg [1]

(b) Describe a test for lithium ions.

test .....

observations .....

[2]

(c) Ions of the element potassium, K, are present in most fertilisers.

State the names of two **other** elements that are in most fertilisers.

1 .....

2 .....

[2]

11. June/2021/Paper\_32/No.2

The table shows the masses of some of the ions in 1000 cm<sup>3</sup> of fruit juice.

name of ion	formula of ion	mass of ion in 1000 cm <sup>3</sup> of fruit juice / mg
ammonium	NH <sub>4</sub> <sup>+</sup>	15
	Ca <sup>2+</sup>	71
chloride	Cl <sup>-</sup>	135
magnesium	Mg <sup>2+</sup>	160
nitrate	NO <sub>3</sub> <sup>-</sup>	2
phosphate	PO <sub>4</sub> <sup>3-</sup>	63
potassium	K <sup>+</sup>	184
sodium	Na <sup>+</sup>	3
	SO <sub>4</sub> <sup>2-</sup>	85

(a) Answer these questions using only the information in the table.

(i) State which positive ion has the lowest mass in 1000 cm<sup>3</sup> of fruit juice.

..... [1]

(ii) Give the formulae of the ions in calcium sulfate.

..... and ..... [1]

(iii) Calculate the mass of magnesium ions in 250 cm<sup>3</sup> of fruit juice.

mass = ..... mg [1]

(b) Describe a test for calcium ions.

test .....

observations .....

[2]

(c) Ammonium ions,  $\text{NH}_4^+$ , are present in most fertilisers. Ammonium ions contain nitrogen.

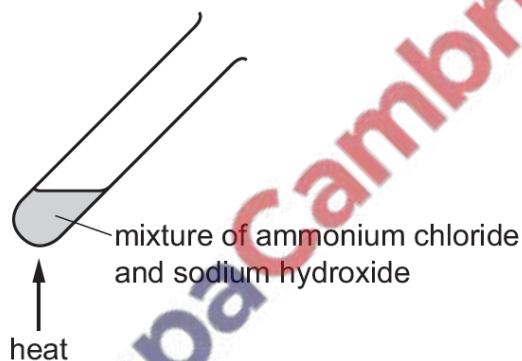
Name two **other** elements present in most fertilisers.

1 .....

2 .....

[2]

(d) A student heated a mixture of ammonium chloride and sodium hydroxide in a test-tube.



Pungent-smelling ammonia gas is given off.

Describe one **other** observation that can be made.

..... [1]

(e) Ammonia reacts with chlorine.

Complete the equation for this reaction.



(f) A small beaker of aqueous ammonia is placed at the front of a classroom.

At first, the students at the back of the class do not smell the ammonia gas. After a short time, the students at the back of the class smell the ammonia.

Explain these observations using the kinetic particle model.

.....

.....

.....

.....

.....

..... [3]

[Total: 13]

12. June/2021/Paper\_33/No.2

The table shows the masses of some of the ions in 1000 cm<sup>3</sup> of fruit juice.

name of ion	formula of ion	mass of ion in 1000 cm <sup>3</sup> of fruit juice / mg
ammonium	NH <sub>4</sub> <sup>+</sup>	6
calcium	Ca <sup>2+</sup>	73
chloride	Cl <sup>-</sup>	238
magnesium	Mg <sup>2+</sup>	77
	NO <sub>3</sub> <sup>-</sup>	10
phosphate	PO <sub>4</sub> <sup>3-</sup>	20
potassium	K <sup>+</sup>	419
	Na <sup>+</sup>	3
sulfate	SO <sub>4</sub> <sup>2-</sup>	10

(a) Answer these questions using only the information in the table.

(i) State which negative ion has the highest mass in 1000 cm<sup>3</sup> of fruit juice.

..... [1]

(ii) Give the formulae of the ions in sodium nitrate.

..... and ..... [1]



(iii) Calculate the mass of ammonium ions in 250 cm<sup>3</sup> of fruit juice.

mass = ..... mg [1]

(b) Describe a test for chloride ions.

test .....

observations .....

[2]

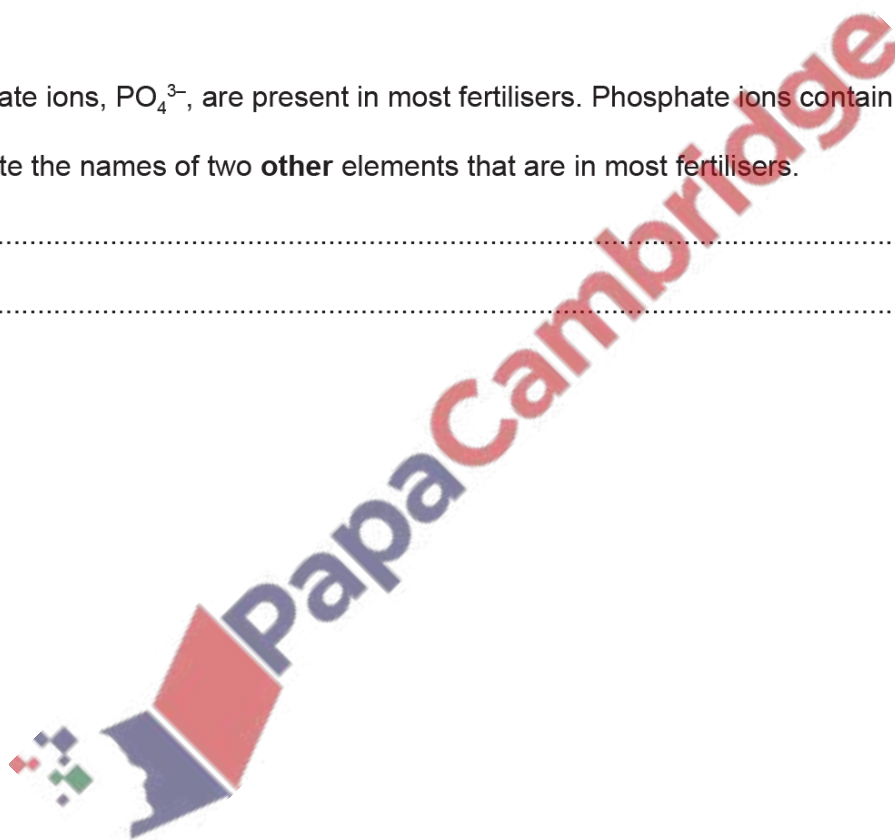
(c) Phosphate ions, PO<sub>4</sub><sup>3-</sup>, are present in most fertilisers. Phosphate ions contain phosphorus.

(i) State the names of two **other** elements that are in most fertilisers.

1 .....

2 .....

[2]



(ii) Explain why farmers put fertilisers on fields where crops are to be grown.

.....  
..... [1]

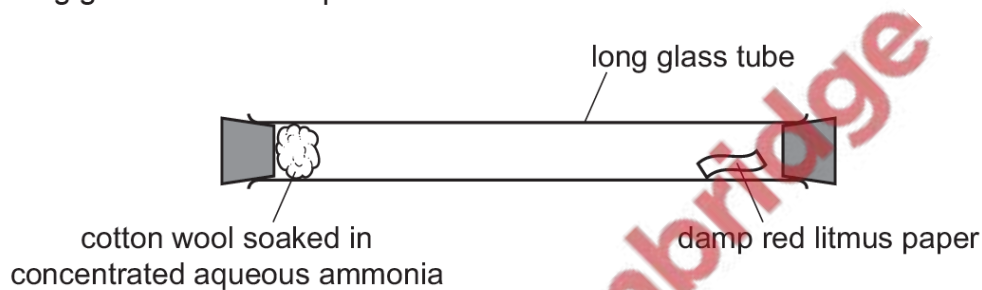
(d) A student heated ammonium sulfate with sodium hydroxide in a test-tube.

(i) Complete the equation for this reaction.



(ii) Concentrated aqueous ammonia releases fumes of ammonia gas.

A long glass tube is set up as shown.



At first, the red litmus paper does not turn blue.  
After a short time, the litmus paper turns blue.

Explain these observations using the kinetic particle model.

.....  
.....  
.....  
.....  
..... [3]

[Total: 13]