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International General Certificate of Secondary Education

MARK SCHEME for the May/June 2012 question paper for the guidance of teachers

0439 CHEMISTRY (US)

0439/23

Paper 2 (Core Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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(a) carbon dioxide → turns limewater milky; chlorine → bleaches damp litmus paper; oxygen → relights a glowing splint; hydrogen → pops with a lighted splint; (b) (i) manganese(IV) oxide + hydrochloric acid → manganese chloride + chlorine + water note: -1 mark per error allow: manganese oxide (on left) ignore: incorrect oxidation numbers of manganese chloride (ii) C [1] (c) (i) O_2 (on left); [1] correct balance dependent on O₂ or 2O on left i.e. 2 (on right); [1] (ii) hydrogen: for fuel / as a reducing agent / any other specific use e.g. manufacture of margarine, making ammonia [1] water: any suitable use e.g. coolant / washing / cooking / drinking etc. [1] [Total: 12] (a) sodium hydroxide solution; [1] (b) any pH above 7; [1] (c) any two of: [2] place indicator into solution; universal indicator paper or solution / pH meter; compare colour with pH colour chart / take reading on pH meter; (d) (i) plants might die / to allow good crop growth / good growth of grass etc. [1] (ii) any two of: [2] calcium carbonate is a base; reacts (with acids); neutralises (the acid); [Total: 7] 3 (a) (i) chlorine: (light) green; [1] not: yellow bromine: brown / red / red-brown; [1] (ii) chlorine: the boiling point is below / less than / lower than room temperature; [1] bromine: the melting point is below / less than / lower than room temperature and the boiling point is above / higher than room temperature: [1] (iii) any value between +190 °C to 450 °C [1]

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				1000L May/ounc 2012	0400	S.
	(b)	(i)		n the right) ect balance i.e. 2 on left (if l ₂ or 2l on right)		Papa Cambridge
		(ii)	pota	ssium chloride; iodine;		130
		(iii)	3			[1]
	(c)	nitr	ic; silv	ver; yellow; precipitate;		[4]
						[Total: 14]
4	(a)	(i)	B;			[1]
	()					
		(ii)				[1]
		(iii)	D;			[1]
	(b)	ligh	tning	activity / car engines / high temperature furnaces;		[1]
	(c)	irrit	ation	of nose / asthma / acid rain (or named effect of acid	d rain)	[1]
	(d)	46;				[1]
	(e)	(i)	gain	/ carbon monoxide; s oxygen; w: oxidation number of carbon increases / loss of el	lectrons	[1] [1]
		(ii)	subs	stance which speeds up a reaction / increases react	tion rate;	[1]
		(iii)	amo	ount of oxygen reduced;		[1]
			so ir	ncomplete combustion occurs / the carbon is not full	ly oxidised;	[1]
		(iv)		is poisonous / toxic; w: higher level answers e.g. combining with haemo	globin / haem	[1]
						[Total: 12]
5	(a)	any	three	e of:		
hard / high density / high melting (or boiling) points; allow: forms coloured compounds / general metallic prop			gh density / high melting (or boiling) points;	ties	[3]	
	(b)	(i)		+ sulfuric acid → iron sulfate + hydrogen e: –1 per error		[2]

				mn.	
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	(ii)	clos mea at gi ALL	able apparatus for measuring gas volume e.g. syring ed system; sure volume of gas; ven time intervals; OW: (for max 3 marks) unstoppered flask on top of	ge / upturned measuring	a Cambridge C
			sure decrease in mass of flask (1) ven time intervals (1)		
	(c) (i)	exot	hermic;		[1]
	(ii)		(or more) different atoms / elements bonded / joined: both atoms / elements and bonded / joined neede	•	[1]
	(iii)	FeS	;		[1]
			[T	Гotal: 12]	
6	(a) X	drawn	in bottom compartment or in tube leading from arro	w showing petroleum in	; [1]
	(b) naphtha		[1]		
		c) kerosene: jet fuel / fuel for heating / cooking fuel / kerosene lamps; diesel: fuel for lorries / cars / tractors;			[1] [1]
	(d) mi	xture;	heated; lower; condenses; boiling;		[5]

7 (a) any 4 of:

in solid salt the particles can't move / fixed;

salt dissolves / dissolving;

(because) forces between particles / ions (in solid) are overcome;

diffusion;

(e) (i) B and D;

(ii) B and D

salt particles in solution move;

randomly;

water particles moving;

water and salt particles (constantly) colliding;

salt particles spread themselves out or mix with water;

(b) (i) a sodium atom loses its outermost electron and a chlorine atom gains an electron / 2nd box down ticked; [1]

[1]

[2]

[4]

[Total: 12]

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(ii) in solid sodium chloride, the ions can't move / fixed; in molten sodium chloride the ions can move / free;

(iii) positive electrode: chlorine; negative electrode: hydrogen;

(iv) cathode; [

(v) conducts <u>electricity;</u> [1] allow: non-reactive / inert;

[Total: 11]