## **CAMBRIDGE INTERNATIONAL EXAMINATIONS**

**International General Certificate of Secondary Education** 

## MARK SCHEME for the May/June 2013 series

## 0439 CHEMISTRY (US)

0439/33

Paper 3 (Extended Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



Page	2	Mark Scheme	Syllabus	Paper
		IGCSE – May/June 2013	0439	33
(a) (i)	) elem	nent		
	cann	ot be broken into anything simpler		
	hy cł	nemical means		
	Dy Ci	iornical mound		

(ii) compound

two **or** more different elements [1] chemically bonded together [1]

(iii) mixture

two **or** more substances not chemically joined together [1]

(b) (i) mixture [1]

(ii) compound [1]

(iii) element [1]

(c) conductivity (of heat or electricity) [1]

[Total: 9]

2 (a) (i) large / high surface area

[1]

[1]

high collision rate / collide more / many collisions (between oxygen molecules and aluminium atoms)

**NOT** faster collisions

(ii) concentration [1] of reactants decreases [1]

allow one mark ONLY for:

for reactants used up or amount of reactant decreases

(iii) any three of four from one strand:

M1	increase in temperature			
M2	molecules move faster <b>or</b> particles have more energy			
М3	higher collision rate			
М4	more successful collisions <b>or</b> more particles have end energy to react/E <sub>a</sub>			

[3]

(b) (i) flour or wood dust or coal dust or carbon or sugar

[1]

		900		IGCSE – May/June 2013	0439	33	
		(ii)	powersuita suita resu	three from: der and larger pieces / different sized particles use able named solid, e.g. magnesium able named solution, e.g. named acid <b>or</b> copper sulf It – powder reacts faster than larger pieces T Cu (with acid); K / Na with anything	ate(aq)		[3]
3	(a)	(i)	cars	, ships, bridges, construction, white goods, screws,	nails, roofing, fer	ncing, etc.	[1]
		(ii)	_	stainless steel king utensils, surgical equipment, sinks or main use			[1] [1]
	(b)	carl CO add ALI pho rea	bon d ND of calci LOW spho cts (w	oxygen  lioxide <u>and</u> sulfur dioxide (escape as gases)  n reaction with air / oxygen  ium oxide / quicklime  calcium carbonate, limestone  rus oxide <b>or</b> silicon oxide (are acidic)  vith calcium oxide / CaCO <sub>3</sub> )  lag / calcium silicate			[1] [1] [1] [1]
4	(a)	(i) (ii)	any Ge <sub>n</sub> l	ambiguous formula, e.g. GeH₃-GeH₂-GeH₃			[1] [1]
	(b)	CO	<b>ND</b> 4	ormula bps around germanium atom nbps and 1bp around each chlorine atom			[1] [1]
	(c)	two		gen atoms around each germanium atom nanium atoms around each oxygen atom ral			[1] [1] [1]
	(d)	CO		n ncrease in oxidation number Γ: electron loss			[1] [1]

Syllabus

Paper

Page 3

Page 4			Mark Scheme	Syllabus	Paper
			IGCSE – May/June 2013	0439	33
5	(a) (i)	(i) any Group 1 metal ACCEPT: lithium			[1]
	(ii)	) $2Pb(NO_3)_2 \rightarrow 2PbO + 4NO_2 + O_2$ PbO [1] <b>COND</b> balancing [1]			[2]
	(iii) the metal in a (i) is more reactive than lead more reactive metals have more stable compounds		[1]		
			has stronger (ionic) bonding		[1]
	(b) (i)		ed / rate of forward reaction = speed / rate of back macroscopic properties do not change / constant (		[1]
	(ii)	CON	s darker <b>OR</b> goes brown  ND lower pressure favours side with more moles  ND this is NO <sub>2</sub> side <b>OR</b> reactant side <b>OR</b> goes left		[1] [1] [1]
	(iii)	exot	hermic		[1]
	low temperatures favour the exothermic reaction ${f or}$ low temperatures moves equilibrium to right / product side / towards $N_2O_4$		[1]		
	(iv)	forw	ard reaction is bond forming		[1]
6	(a) (i)	pure	sure melting point NOT just sample would melt at 135 °C impure would melt lower than 135 °C	heating	[1] [1]
	(ii)	C <sub>3</sub> H <sub>2</sub>	<sub>4</sub> O <sub>4</sub>		[1]
	(iii)	etha	<sub>4</sub> O <sub>2</sub> <b>OR</b> CH <sub>3</sub> COOH noic <b>OR</b> acetic acid marks are independent of each other		[1] [1]
	(iv)	este	r <b>NOT</b> orga	anic, covalent	[1]
	(b) (i)	OR s	onic is a weaker acid/less dissociated sulfuric acid is a stronger acid/more dissociated sulfuric acid is a strong acid		[1]

Page 5	j	Mark Scheme Syllabus IGCSE – May/June 2013 0439		Paper 33	
(ii)	(ii) add piece of suitable metal, e.g. Mg <b>ALLOW</b> A <i>l</i> , Ca <b>NOT</b> K, Na, Cu				
	sulfu	uric acid reacts faster OR malonic reacts slower		[1]	
	<b>OR</b> as above add a piece of CaCO <sub>3</sub> , if soluble carbonate then [1] only				
		measure electrical conductivity uric acid is the bett <b>er</b> conductor		[1]	
	OR I	malonic acid poor <b>er</b> conductor Γ sulfuric acid is a good conductor		[1]	
(c) (i)	sodi	um malonate <u>and</u> water		[1]	
(ii)	CuS H <sub>2</sub> C	·		[2]	
(iii)	CH <sub>2</sub> (	(COO) <sub>2</sub> Mg		[2]	
(iv)	K <sub>2</sub> S0	$O_4$ and $H_2O$ NOT $H_2CO$	$O_3$	[2]	
				[Total: 16]	
(a) (i)	a co	mpound which contains carbon and hydrogen only	<u>'</u>	[1]	
(ii)	or th	nes contain <b>only</b> C-C single bonds ney are saturated (hydrocarbons) ave the general formula C <sub>n</sub> H <sub>2n+2</sub>		[1]	
	<b>or</b> th	nes contain at least one C=C double bond ney are unsaturated (hydrocarbons) ave the general formula C <sub>n</sub> H <sub>2n</sub>		[1]	
<b>(b)</b> C <sub>20</sub>	H <sub>42</sub> –	$\rightarrow 2C_4H_8 + 2C_2H_4 + C_8H_{18}$		[1]	
(c) (i)	-	unambiguous structure of BrCH <sub>2</sub> CH <sub>2</sub> Br 「just C <sub>2</sub> H <sub>4</sub> Br <sub>2</sub>		[1]	
(ii)		-CH=CH-CH <sub>3</sub> any butene [1] only		[2]	
(iii)	ALL	$_{3}$ -CH <sub>2</sub> -CH=CH <sub>2</sub> ) + H <sub>2</sub> O [1] $\rightarrow$ CH <sub>3</sub> -CH <sub>2</sub> -CH <sub>2</sub> -CH <sub>2</sub> O . <b>OW</b> CH <sub>3</sub> -CHOH-CH <sub>2</sub> -CH <sub>3</sub> ene reacts with <b>water/steam</b> (to form butanol) <b>ONL</b>		[2]	
(iv)		$_{12}$ + $H_2$ $ ightarrow$ $C_6H_{14}$ nes react with <b>hydrogen</b> [1] <b>ONLY</b>		[2]	
(d) volu	ume c	of oxygen used = 150 cm <sup>3</sup>		[1]	

7

Page 6	Mark Scheme	Syllabus	Paper
	IGCSE – May/June 2013	0439	33
any	of carbon dioxide formed = $100  \text{cm}^3$ equation of the combustion of an alkene $H_{10} + 15O_2 \rightarrow 10CO_2 + 10H_2O$		[1]