

# Cambridge IGCSE®

| Paper 1 Theory   | For examination from 2020 |
|------------------|---------------------------|
| MARK SCHEME      |                           |
| Maximum Mark: 75 |                           |

**Specimen** 

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1 (a) 1 mark for the correct working in BOTH parts

1 mark for valid

1 mark for not valid

Identification number 1: working

$$= (4 \times 6) + (2 \times 5) + (1 \times 4) + (9 \times 3) + (2 \times 2) + (3 \times 1)$$
$$= 24 + 10 + 4 + 27 + 4 + 3$$

= 72 ÷ 11 = 6 remainder **6** 

valid/not valid: NOT valid

Identification number 2: working

$$= (8 \times 6) + (2 \times 5) + (0 \times 4) + (1 \times 3) + (5 \times 2) + (6 \times 1)$$
  
= 48 + 10 + 0 + 3 + 10 + 6

- 77 . 11

= 77 ÷ 11

= 7 remainder **0** 

valid/not valid: VALID

(b) 1 mark for correct working + 1 mark for check digit

working

$$= (5 \times 6) + (0 \times 5) + (2 \times 4) + (4 \times 3) + (1 \times 2)$$

$$= 30 + 0 + 8 + 12 + 2$$

= 52

need to add 3 to make the total 55 (i.e. exactly divisible by 11)

check digit: 3 [2]

(c) 1 mark for each description and example

2 digits transposed

(e.g. 280419 becomes 280149/two digits have been switched)

incorrect digit

(e.g. 280419 becomes 250419/one of the digits has been mistyped)

[2]

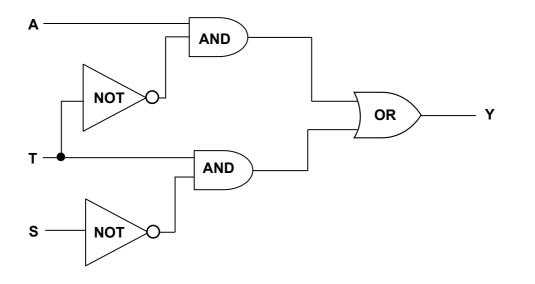
- 2 direct access because of concentric tracks
  - can read and write at the same time because it has a read/write head

[2]

[3]

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# 3 (a) 1 mark for each logic gate correctly connected



(b)

|   |   |   |   | _               |
|---|---|---|---|-----------------|
| Α | Т | S | Υ |                 |
| 0 | 0 | 0 | 0 | <b>1</b> 1 mark |
| 0 | 0 | 1 | 0 | Illiaik         |
| 0 | 1 | 0 | 1 | 1 mark          |
| Ö | 1 | 1 | 0 | Inianc          |
| 1 | 0 | 0 | 1 | 1 1 mork        |
| 1 | 0 | 1 | 1 | 1 mark          |
| 1 | 1 | 0 | 1 | 1 mark          |
| 1 | 1 | 1 | 0 |                 |

[4]

[5]

## 4 (a) 1 mark for hours; 1 mark for minutes

1 6 : 4 9 1 mark 1 mark [2]

# (b) 1 mark for each digit

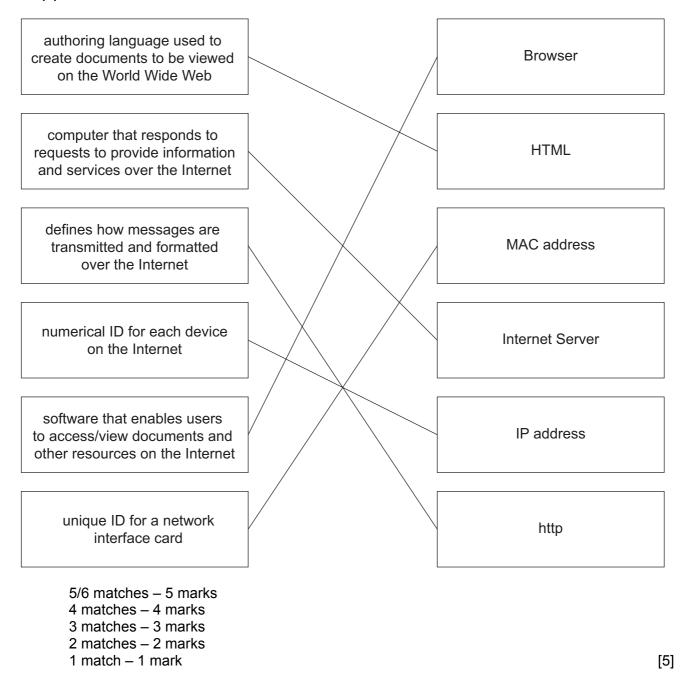
| 0 0 | 0 | 1 | 1 <sup>st</sup> digit |     |
|-----|---|---|-----------------------|-----|
| 0 1 | 1 | 1 | 2 <sup>nd</sup> digit |     |
| 0 0 | 1 | 0 | 3 <sup>rd</sup> digit |     |
| 1 0 | 0 | 1 | 4 <sup>th</sup> digit | [4] |

|   | (c) | Any <b>two</b> from:  - microprocessor compares present time with stored time  - if the values are the same  - sends signal to sound alarm   | [2] |
|---|-----|--|-----|
| 5 | (a) | Yes  | [1] |
|   | (b) | No   | [1] |
|   | (c) | <ul> <li>re-reading the byte that was sent</li> <li>request that the byte is resent</li> </ul>   | [2] |
| 6 | (a) | Only answers:  - temperature (sensor)  - oxygen (sensor)   | [2] |
|   | (b) | Any four from:  information from the sensors sent to microprocessor  the ADC converts the analogue data into digital form  if temperature < 25°C OR temperature checked against stored value microprocessor sends signal to heater/actuator/valve to switch on heater  if oxygen level < 20 ppm OR oxygen level checked against stored value to open valve/oxygen supply  use of DAC between microprocessor and devices  sounds an alarm if system unable to respond  continuously monitors sensor inputs  any reference to feedback | [4] |
|   | (c) | Any <b>one</b> from:  - unsafe limit stored in memory  - warning sound/signal if too high a value reached  - fail safe switch off in case of a malfunction   | [1] |

[1]

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#### 7 (a)



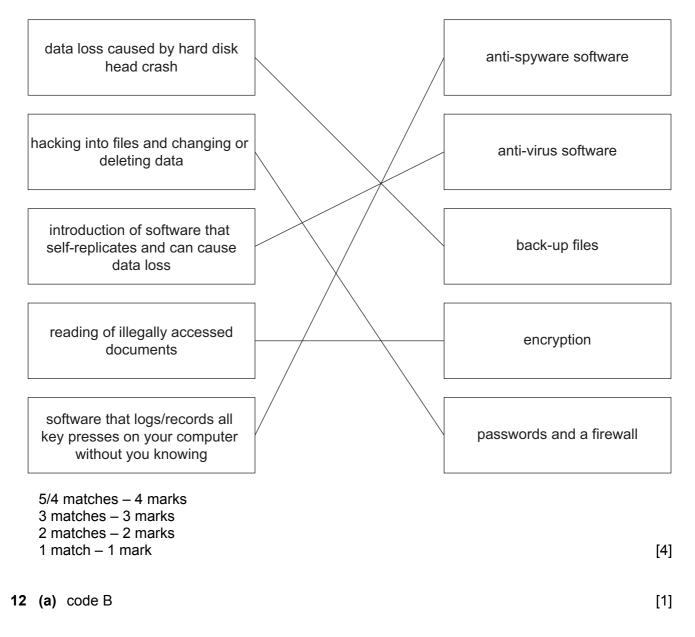
### (b) any two from:

- to enable logon information to be kept on his computer
- to provide pages customised for Ahmed the next time he logs on
- to implement shopping carts and one-click purchasing
- to be able to distinguish between new and repeat visitors to the website

[2]

| 8     | (a) | (i)                             | Any <b>one</b> from:  unit of data/memory  |     |  |  |
|-------|-----|---------------------------------|--|-----|--|--|
|       |     |                                 | - 8 bits   |     |  |  |
|       |     |                                 | <ul> <li>used to represent a character</li> </ul>  | [1] |  |  |
|       |     | (ii)                            | 30   | [1] |  |  |
|       | (b) | Any                             | two from:  |     |  |  |
|       |     | <u>Flas</u><br>-<br>-<br>-<br>- | sh memory solid state memory no formatting issues plugs directly into the USB port direct transfer of data   |     |  |  |
|       |     | <u>CD</u> -<br>-<br>-<br>-      | optical media slower access speed/flash memory has faster access speed requires a separate drive data needs to be burnt/finalised/finished (before being used on another device) | [2] |  |  |
| 9     | (a) | Any<br>–<br>–                   | one from: buffer RAM   | [1] |  |  |
|       | (b) | _                               | interrupt  | [1] |  |  |
| 10 (a | (a) | 1 mark for each correct word    |  |     |  |  |
|       |     | (i)                             | Hello World  | [2] |  |  |
|       |     | (ii)                            | Vmilozgu Rvwgyvg   | [2] |  |  |
|       | (b) | (i)                             | Secure Socket Layer  | [1] |  |  |
|       |     | (ii)                            | the key itself is encrypted using strong encryption  | [1] |  |  |

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# (b) Any one from:

- no need to understand workings of a computer
- easier to understand for programmer/closer to English
- much easier to debug
- much easier to test
- one-to-many when writing commands
- not machine-specific/portable

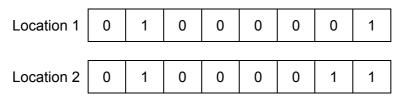
## (c) Any one from:

- can address memory addresses directly
- no need for compilers/interpreters
- shorter code/code requires less storage/RAM
  - can be written to run faster [1]

[1]

(d) - compiler produces object code / interpreter doesn't produce object code

- compiler translates whole program in one go / interpreter translates and executes line at a time
- compiler produces list of all errors / interpreter produces error message each time an error encountered
- compiler produces "stand alone code" / interpreter doesn't produce "stand alone code"
- compilation process is slow but resultant code runs very quickly / interpreted code runs slowly



[2]

(ii) 41 43

[2]

**(b)** FA97 [4]

(c) – easier to identify values

easier to spot errors[2]

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