

Cambridge IGCSE™ (9-1)

COMPUTER SCIENCE
Paper 1 Computer Systems
MARK SCHEME
Maximum Mark: 75

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

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Cambridge IGCSE (9–1) – Mark Scheme

PUBLISHED

Generic Marking Principles

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always whole marks (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

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GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

Mark scheme abbreviations

I separates alternative words / phrases within a marking point

If separates alternative answers within a marking point

<u>underline</u> actual word given must be used by candidate (grammatical variants accepted)

indicates the maximum number of marks that can be awarded the word / phrase in brackets is not required, but sets the context

Note: No marks are awarded for using brand names of software packages or hardware.

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Question	Answer	Marks
1	One mark for each correct device:	3

Question	Answer	Marks
2(a)	One mark per each correct character in the correct order: 9 0 D	4
2(b)(i)	• 00001111	1
2(b)(ii)	Any one from: The value becomes incorrect/inaccurate as the right most bits are lost It is divided by 8	1
2(c)	Any two from: Easier/quicker to understand/read/write Easier/quicker to debug Less likely to make a mistake Shorter representation // Takes up less screen space	2
2(d)	One mark for two correct characters, two marks for three correct characters in the correct order: 1 2 D	2

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Question	Answer	Marks
3(a)	Any three from: A character set is used such as Unicode/ASCII Each character has a unique binary value	3
3(b)(i)	It reduces the file size	1
3(b)(ii)	Any four from: A compression algorithm is used Such as RLE/run length encoding Repeating words/characters/phrases are identified // Patterns are identified and indexed Such as RLE/run length encoding Repeating words/characters/phrases are identified // Patterns are identified with number of occurrences with their position	4
3(b)(iii)	Any two from: e.g. • To save storage space • To make it quicker to transmit • To make it small enough to attach to an email • To reduce the bandwidth needed to transmit	2

Question	Answer	Marks
4(a)(i)	Two from: Data is sent one bit at a time A single wire is used	2
4(a)(ii)	Any two from: Data won't be skewed Less chance of interference/crosstalk/corruption/error Transmission speed is adequate	2
4(a)(iii)	The data may be transmitted quicker	1

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Question	Answer	Marks
4(b)(i)	Router	1
4(b)(ii)	Any two from: • A collection of servers • that store data in a remote location // that allows data to be accessed remotely • that are (normally) accessed using an internet connection	2
4(b)(iii)	Any one from: e.g. • May be less secure // by example • May lose access to them if internet connection lost/not available • Reliant on a third party maintaining the hardware // by example • Could incur an extra/ongoing fee/cost	1

Question	Answer	Marks
5(a)	• C	1
5(b)(i)	Any three from: It translates the (high-level language) to low-level language/object code/machine code It translates all the code before it is executed It creates an executable file	3
5(b)(ii)	Any two from: It creates an error report after trying to compile i displaying all errors in the code i that require correction before execution can take place	2

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Question	Answer	Marks
5(c)	Any three from:	3
	e.g.	
	Code editors	
	Run-time environment	
	Built-in interpreter	
	Error diagnostics	
	Auto-completion	
	Auto-correction	
	Prettyprint	

Question	Answer	Marks
6(a)	One mark for each correct term. Text Web browser // web server Web server // web browser Session Persistent	6
6(b)	Any three from: e.g. • Saving personal details • Storing login details • Tracking user preferences • Holding items in an online shopping cart	3

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Question	Answer	Marks
7(a)	One mark for each part of the diagram (MAX six). The diagram demonstrates: Malware downloaded to several computers turning it into a bot/zombie creating a network of bots/zombies Third party/hacker initiating the attack Bots send requests to a web server at the same time The web server fails due to the requests Legitimate requests cannot reach the web server Initiates attack Third party	6
	Botnet Requests Web server web server fails due to too many requests Malware downloaded to computers turning them into bots Cannot connect to web server Computer	

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Question	Answer	Marks
7(b)	Any two from: e.g. Revenge To affect a company's reputation Entertainment value To demand a ransom to stop it To test a system's resilience	2
7(c)	Any two from: Proxy server Firewall Users scanning their computers with anti-malware	2

Question	Answer	Marks
8(a)	• C	1
8(b)	Four marks from:	4
	Any FOUR from: It is denary based with numbers between 0 and 255 It is 32 bits 4 sets/groups of numbers separated by dots	
	Any TWO from: It is a unique address It can be static or dynamic It can be public or private It contains the network prefix and the host number	

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Question	Answer	Marks
9(a)	Three from: Rule base Knowledge base Interface	3
9(b)	Any two from: It makes decisions under the state of t	2

Question	Answer	Marks
10(a)	Two from: System software provides services that the computer requires multiple of t	4
	 Utility software // by example e.g. defragmentation software, antivirus, firewall Operating system 	
	 One from (application software): Any suitable example of an application e.g. word processor, web browser, video-editing software 	
10(b)	Secondary storage // HDD // SSD	1

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