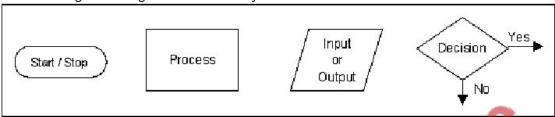
# Chapter 11

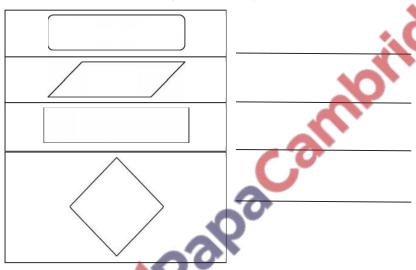
# **Flowchart**

### 2.1.2 Flowchart

A flowchart is another way of breaking down a program in the form of a diagram. The following are recognised flowchart symbols:



Write down the name of following flow chart symbols:



Q 11.1) Draw a flowchart that

- > Inputs a number
- > Find out number is negative or positive
- Output "Positive" or "Negative"

Q 11.2) Draw a flowchart that

- > Inputs a number
- > Find out number is even or odd (using MOD function)
- Output Even or ODD



### Q11.3a) Write an algorithm, using flowchart only, that

- > inputs three numbers
- > outputs the greatest number

# Q 11.3b) Write an algorithm, using flowchart only, that inputs three numbers outputs the smallest number

### Q11.4a) Write an algorithm, using flowchart only, that

- > inputs three numbers
- > calculate total of two greatest numbers
- Output total

# Q 11.4b) Write an algorithm, using flowchart only, that inputs three numbers calculate total of two smallest numbers Output total

### COUNTING

Counting is used to find how many items are there by incrementing by 1 during each time loop is

It is sometimes necessary to count how many times something happens.

To count up or increment by 1, we can use statements such as:

```
Count ← Count + 1
(new)
         (old)
i.e. INCREMENT (old) Count by 1 to get (new) Count
```

### **TOTALLING**

Totalling is used to calculate running total. We can use a variable such as Total or Sum to hold the running total and assignment statements such as:

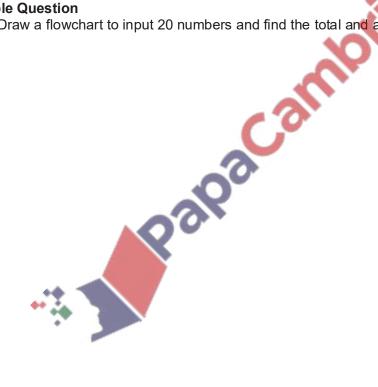
```
Total ← Total + Number
(new)
        (old)
i.e. ADD Number to (old) Total to obtain (new) Total
```

### Count-controlled (FOR) loops

Count-controlled loop is used when the number of repetition is already known

### **Example Question**

a) Draw a flowchart to input 20 numbers and find the total and average of positive numbers



b) Explain how do you change your flowchart to work for 30 numbers that are between 0 and 100.

11								
 	 		 	 	 	 	 	[3]
		for pa						



### **Conditional Loop:**

A loop which is executed on the basis of a condition.

Pre-condition (WHILE) loop in which condition is given at the start of loop and which is executed only when the condition is true, is called pre-condition loop.

Post-condition (REPEAT UNTIL) loop in which condition is given at the end of loop and which is executed only when the condition is false is called post-condition loop.

**Rogue Value** A value which stops input, used to terminate loop.

### Q 11.8) Draw a flowchart that

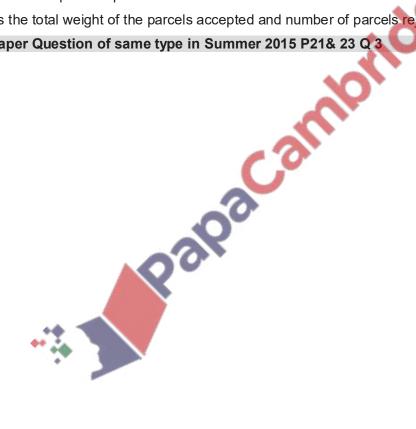
Inputs the weight of a number of parcels in kilograms.

Validate parcel (parcels weighing more than 25 kilograms are rejected).

A value of -1 stops the input.

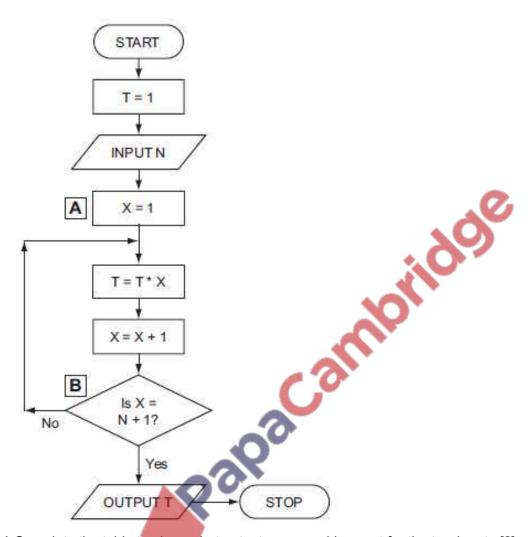
Outputs the total weight of the parcels accepted and number of parcels rejected

Past Paper Question of same type in Summer 2015 P21& 23 Q3



# Q11.9)Summer 2009

Study the flowchart very carefully.



(a) Complete the table to show what outputs you would expect for the two inputs. [2]

Input N	Output T
5	
1	

(b) Write down a possible LOOP construct for the section A to B in code.	the flowchart using pseudo
	[2]

**Q 11.10)** Draw an algorithm using flowchart that:

- > Inputs the height of children who want to ride on a rollercoaster
- > Validates height children under 1.2 metres are rejected.
- > When eight children have been accepted, outputs message "Ready to go" and number of children rejected.

Past Paper Question of same type in Summer 20162210,0478 P21 &P23



Q11.11a) Draw a flowchart that

- > Inputs 50 number
- Find out number is Integer or Real (using INT function)
- Count Integer and Odd Numbers
- Output how many were integer and odd



### Q11.11b) Draw a flowchart that

- > Inputs a series of numbers
- Calculates their total
- > Stops input if a negative number is entered
- Output total.



### Q 11.12) Draw a flowchart that

- ➤ Inputs temperature for a week (7 days)
- > Outputs highest and lowest temperature



### Q 11.13) Draw a flowchart that

- > Inputs marks of a class of 30 students
- > Outputs how many students are pass and how many are fail



### Q 11.14) Draw a flowchart that

- > Inputs per litre price of 5 different brands of milk
- > Outputs how average price per litre



### Q 11.15) Draw a flowchart that

Inputs a batch of 10 rice sacks for weight

- ➤ Validates sacks (sacks should weigh 50 kilograms each. Sacks weighing over 50.5 kilograms or less than 49.5 kilograms are rejected.)
- Outputs number of sacks accepted and the number of sacks rejected.

Past paper flowchart for same type of question in Winter 2017 P22 Q5 March 2018 P22 (India)



### Q11.16) Draw a flowchart that

Inputs the weight in kilograms of a passenger stepping into a lift.

The lift can take a maximum of eight passengers or a maximum weight of 640 kilograms.



### Q 11.17) Draw a flowchart that

- > Inputs name of 10 students in a class and store them in one dimension array
- > Display list of names of students

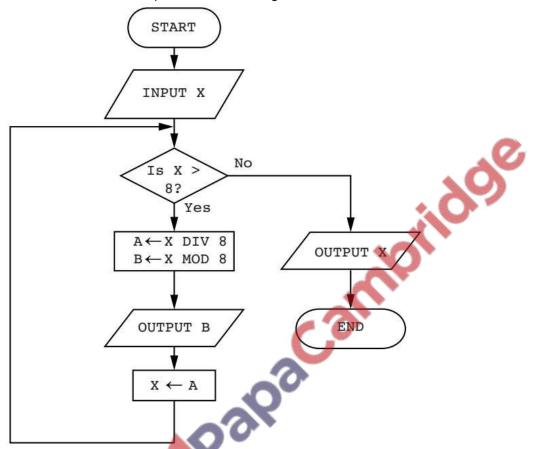
Past paper flowchart for same type of question in Winter 2017 P21 Q5



### Q 11.18)Winter 2016 P22 Q 3

Following flowchart is used to convert a denary number into octal (base 8)

The flowchart below inputs an integer. The predefined function DIV gives the value of the division, for example  $Z \leftarrow 11$  DIV 3 gives the value Z = 3. The predefined function MOD gives the value of the remainder, for example  $Z \leftarrow 11$  MOD 3 gives the value Z = 2.



Complete a trace table for each of the two input values **33** and **75**.

Trace table for input value 33

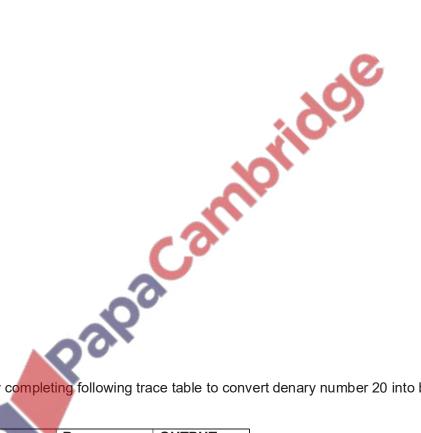
X	Α	В	OUTPUT
-			

[4]

Trace table for input value 75

Χ	Α	В	OUTPUT

Q 11.19) Draw a flowchart to convert denary number into binary



Test your flowchart by completing following trace table to convert denary number 20 into binary [4]

X	A	В	OUTPUT
	*		

### Q 11.20)Winter 2015 P23 Q 3

(a) This pseudo code inputs an integer. The predefined function DIV gives the value of the division, e.g. Y 10 DIV 3 gives the value Y = 3. The predefined function MOD gives the value of the remainder, e.g. Y 10 MOD 3 gives the value Y = 1.gives the value Y = 1.

INPUT X WHILE X > 15DO T1 ← X DIV 16 T2 ← X MOD 16 CASE T2 OF 10:OUTPUT A 11:OUTPUT B 12:OUTPUT C 13:OUTPUT D 14:OUTPUT E 15:OUTPUT F OTHERWISE OUTPUT T2 **ENDCASE** X ← T1 ENDWHILE CASE X OF 10:OUTPUT A 11:OUTPUT B 12:OUTPUT C 13:OUTPUT D 14:OUTPUT E 15:OUTPUT F OTHERWISE OUTPUT X ENDCASE

Complete a trace table for each of the **two** input values 37 and 191.

### Trace table for input value 37

X	T1	T2	OUTPUT

### Trace table for input value 191

X	T1	T2	OUTPUT
			70
	*	*	

[2]



### Q 11.20) Following flowchart is used to count digits in a number

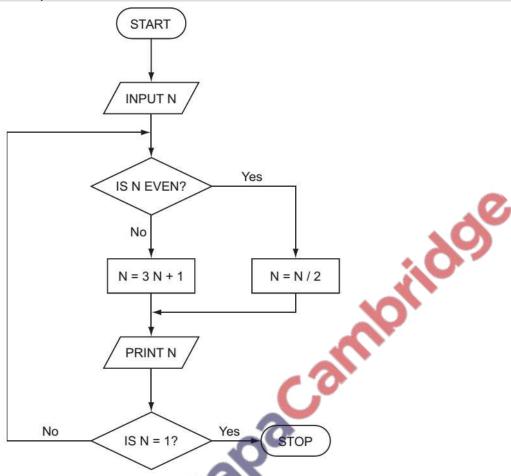
DECLARE Count: Integer DECLARE Num, x: Real Count ← 0 **INPUT Num**  $x \leftarrow PIN$ Palpa Cambridge **REPEAT**  $x \leftarrow x/10$ Count ← Count + 1 UNTIL x < 1

OUTPUT Count

Draw flowchart for the above pseudo code

# Finding Output from flowchart

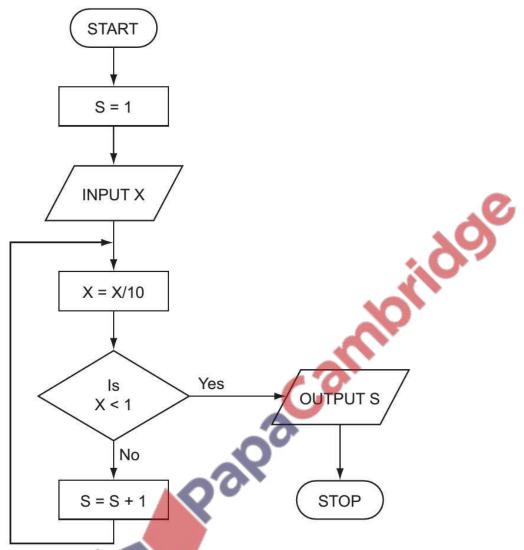
# Q 11.21)Summer 2006



Trace the flow chart using the numbers 2 and 3. Write down each of the values of N in the order that they are printed out.

### Q11.22)Summer 2007

Study the following flowchart very carefully.



(a) Complete the following table showing the expected output from the flowchart for the three sets of input data: [3]

INPUT X	OUTPUT S
48	
9170	
- 800	

- (b) Input data needs to go through a validation process.
  - (i) Explain the term validation.

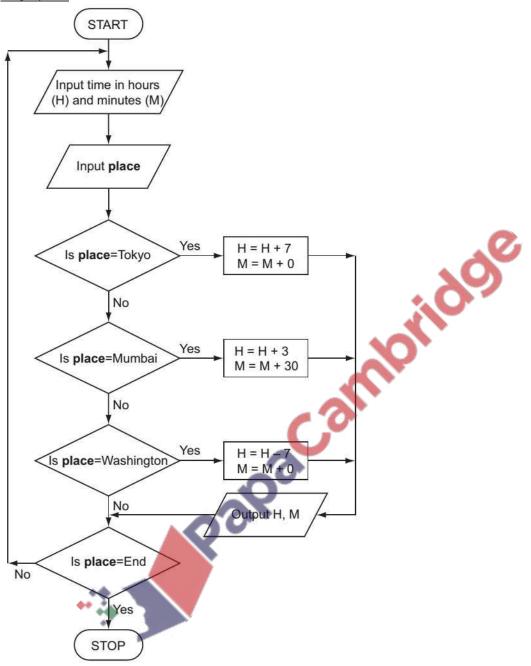
(a) (ii) Describe and type of validation about

(c) (ii) Describe one type of validation check

### Q 11.23) Winter 2007

Majid lives in Cairo but often travels to Tokyo, Mumbai and Washington. A flow chart has been written so he can work out the local time in these three places.

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(a) What output would be produced from the following input? [2]

	Output			
place	hours (H)	minutes (M)	Н	М
Tokyo	11	15	18	15
Mumbai	15	10	18	40

(b) What problem would occur if place = Mumbai and H = 15 and M = 30?

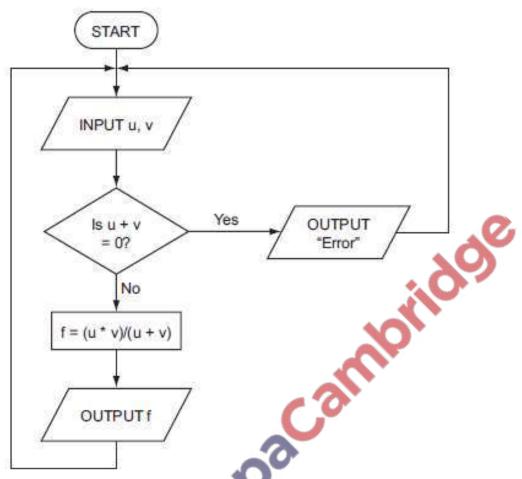
.....[1]

(c) What problem would occur if place = Washington and H = 4 and M = 0?
.....[1]

### Q 11.24) Summer 2008

The following flowchart inputs two numbers, carries out a calculation and then outputs the result.

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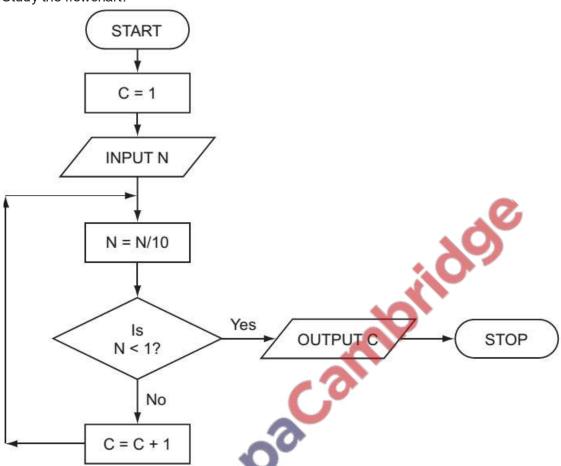


(a)Complete the following table for the three sets of input data. [3]

	INPUT	OUTPUT	
U	V		
5	5		
6	-6		
12	4		

# Q 11.25)Winter 2009. P11

Study the flowchart.

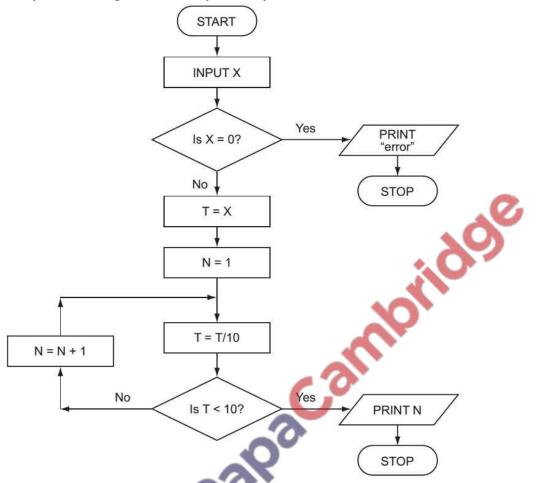


Complete the table to show what outputs you would expect for the three inputs. [3]

INPUT N	OUTPUT C
55	
2100	***
1	

# Q 11.26) Summer 2010 P12

Study the following flowchart very carefully:



What output would you expect if the following data was input into the flowchart? [3]

		_
Χ	OUTPUT	
-150		
540		d
0	••	