**CAMBRIDGE** 

June 2003

## INTERNATIONAL GCSE

# MARKING SCHEME

**MAXIMUM MARK: 100** 

SYLLABUS/COMPONENT: 0420/01, 0421/01, 7010/01

**COMPUTER STUDIES** Paper 1

			my
Pag	e 1	Mark Scheme Sy	lla. r
	_		0, 042
			7010
(2)	Gener check	rally, one mark for each valid point. Two examples gain two	Ila. 0, 042 7010  marks:
(a)	adding produ which mean	g all the elements of a block/bytes/string/instructions in a proces a single number/value is stored with the block ingless total ash total	
			[2]
(b)	conter relation by cor uses t	mmon fields	les or [2]
(c)	memo and w stores directl	m access memory (RAM) bry that can be read from vritten to/changed/altered by data/programs by addressable be/temporary memory	
	VUIatii	e/temporary memory	[2]
(d)	breaki into si	own design ing down the problem/task/program ub problems/smaller tasks/modules rise refinement	[2]
(e)	letters plus n	numeric characters s of the alphabet (alphabetic) numbers/digits 0 to 9 les characters, e.g. punctuation, +, ?	
		, 61	[2]

[2]

1

Page 2	Mark Scheme	Sylla
-	IGCSE EXAMINATIONS – JUNE 2003	0420, 042
		7010
		PH.
		Top:
	two ways that learning and testing methods have	been affected:
	earn at own speed/pace	200
	earning using multimedia	- Co
le	earn any time	7
le	earning/testing on-line	
	ean revisit the learning material automatically	

#### 2 Any **two** ways **that learning and testing methods** have been affected:

learn at own speed/pace learning using multimedia learn any time learning/testing on-line can revisit the learning material automatically distance learning/no need to travel/learn at home on-line tutoring/conferencing diagnose gaps in student learning and provide appropriate material provide appropriate learning material for individual students after analysis no need to set aside rooms for exams less data entry/automatic marking can test more students as world wide easier for students with disabilities simulations/models allow students to see experiments etc. done

[2]

### 3 (a) Two sensors from:

light/infra red/PIR motion/movement pressure proximity level position (end of film) distance

learning from a CD

[2]

#### **(b) Two** points from:

comparing with stored values calculation qualified named adjustment according to data received from sensor

Award marks for 2 sensors discussed or 1 sensor with two points discussed. Battery, end of film, pushing buttons is ok if explained.

$$AC/DC = 0$$
 [2]

Page 3		Mark Scheme	Sylla
		IGCSE EXAMINATIONS – JUNE 2003	0420, 042 7010
4 (a)		two types from e.g.: fraud bugging hacking/illegal access/code breaking/cracking code stealing data/copying software/software piracy viruses/logic bombs	embridge.com

### 4 (a) Any two types from e.g.:

hacking/illegal access/code breaking/cracking code stealing data/copying software/software piracy viruses/logic bombs obtaining credit card information from computers

fraudulent traders on the Internet

breaking Data Protection Act/Rules

[2]

#### **(b)** Any **two** ways from:

password/PIN/user ID/code/restricting access (software methods) anti-virus software encryption use a dedicated line (large organisations)

[2]

### 5 (a) Any two points from e.g.:

translate/convert/change

high level language to machine code/binary/low level language/object code

so program can be run/computer can understand program

[2]

# (b) Any one point from assembler and one point from compiler e.g.:

assembler one → one

written for the particular machine code/machine

translates assembly language = 0

compiler one → many

written for a particular H L Language

For a comparative type statement which states the feature of one and the other is implied, e.g. closer to machine code, award the mark

[1]

Page	e 4 Mark Scheme	Sylla
	IGCSE EXAMINATIONS – JUNE 2003	0420, 042 7010
6	Award <b>one</b> mark per point:  disk drive sends an interrupt/signal (to the proce when ready to receive more data/when transfer	is complete
	when ready to receive more data/when transfer disk fault/disk not in drive/faulty disk/check sum	is complete

[2]

#### 7 (a) Any two ways from e.g.:

crop/cut

scale/enlarge/reduce/zoom

flip/rotate

blur/sharpen/contrast

trim

weld

blend/colour/remove red eye

add text

pattern

morphing

animation

[2]

#### (b) Any one way award one mark each stage:

copy (1 mark) and paste (1 mark) or save (1 mark) and import (1 mark)

[2]

#### (c) Any one from:

sound/audio animation video

[1]

#### (d) Any three from:

speakers

mouse/tracker ball/joy stick/remote keypad

sound card

graphics card

CD drive/Zip drive/DVD drive

large RAM/hard drive

projector

electronic whiteboard

fast processor

high resolution monitor

[3]

Page 5	Mark Scheme	Sylla
	IGCSE EXAMINATIONS – JUNE 2003	0420, 042 7010
Α	agram drawn and labelled award <b>one</b> mark each: :/C:/D:H: I: J: K: etc. ub-directory e	ambridge.com

(b) Any two file management tasks from e.g.:

сору load/save sort delete calculate file size/space left automatic backup merge

[2]

(c) Any two from e.g.:

provides error messages auto save updates error log recovered files takes user though a set of routines to recover causes an interrupt stores status of registers on the stack enables interrupt service routine

[2]

Page 6	Mark Scheme	Sylla
	IGCSE EXAMINATIONS – JUNE 2003	0420, 042 7010
m in n m le	hree from e.g.: nanual system now too slow ncrease in business/more through put/faster through ow insufficient staff/less staff needed if computerise nore accurate stock control ess errors	

#### 9 (a) Any three from e.g.:

manual system now too slow increase in business/more through put/faster through the tills now insufficient staff/less staff needed if computerised more accurate stock control less errors less space/stationery needed easier to check prices automatic reordering shopping trends more easily identified better management statistics increased competition

[3]

#### (b) Any three methods from e.g.:

interviewing/asking questions questionnaires observing inspecting files/paper/screens

[3]

# 10 (a) Award one mark for one from:

modem/broadband/ISDN

#### Award **two** marks for two from:

communications software/dial-up software/software to connect to Internet ISP/browser e-mail/FTP

[3]

#### **(b)** Any **two** ways from:

e-mail

file attachment

FTP/uploading to web site

messaging/chat room

[2]

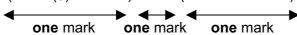
#### (c) Any two items from:

video camera/digital camera/web cam AD/DA converter with compression for video and sound ISDN/ADSL/midband/broadband Satellite dish **Speakers** 

[2]

				m	
Pac	ge 7	Mai	rk Scheme	Sylla	O Dr
ı aç	<i>je 1</i>		NATIONS – JUNE 2003	0420, 042	%
				7010	SC.
	Any tv	ne item from: me is saved/no time lost o travel expense o accommodation expen o conference room costs  vo disadvantages for en olation/less social intera eed to reorganise home eed to organise own wor ress on family/distraction	mployee from e.g.: ction environment/phone always		Dana Cambridge Conn
		,			[2]
11 (a)	A2:A6 one m	, F2:F6 ark each; minus one	mark each extra cell		[2]
<i>(</i> 1.)					
(b)	numbe	er/numeric/integer/0 dec	imal places		[1]
(c)	'F7 ='	F2:F6) <b>or</b> F2+F3+F4+F5 seen at the start of the f 7 =' seen at the end of t		5+F6)	[1]
(d)		5 and F7 1 mark each error/extra	one		[2]
(e)	format	ts and formula already e	ntered and new figures can	be inserted	[1]
12 (a)	REF				
. ,					[1]
(b)	pr ty	nark per <u>named</u> check: resence pe escription			[1]
(c)	19000	, 15000, 12000, 9000			
(0)		one mark each error;	ignore order and dollar if g	jiven	[2]

Page 8	Mark Scheme	Sylla
	IGCSE EXAMINATIONS – JUNE 2003	0420, 042 7010
<b>←</b>	S) < 15000) AND (AREA = "South")  mark one mark one mark	ambridge com
NOTE	ignore case	



speech marks are irrelevant

15000 award the mark with or without speech marks "South" award the mark with or without speech marks

[3]

(e) Award

{H006, H008, H004} {H009, H002, H005}, {H003, H001, H007} or {H006, H004, H008} {H009, H005, H002}, {H003, H007, H001} one mark one mark

[3]

[1]

(b) temporary store to facilitate the swap

[1]

(c) Award one mark for each:

less program code less memory used in other programs parameter passing e.g. sorting, finding the maximum

[2]

14 (a) Any two ways from e.g.:

processed fairly and lawfully used only for the purpose for which it was collected kept no longer than needed kept secure must be relevant right to view/check/change not transferred to other countries without protection

[2]

Page 9	Mark Scheme	Sylla
	<b>IGCSE EXAMINATIONS – JUNE 2003</b>	0420, 042
		7010
		M.
(b) Any the	ree data items from e.g.:	Oth.
. ,	me	1
title		.C.
	ldress/postcode/zip code	ON
	cupation/name of employer	
	te of birth	
	and of birtin	

#### **(b)** Any **three** data items from e.g.:

gender/sex

marital status

password/ID number/driving license/national insurance number

telephone number

[3]

#### (c) Any two ways from:

weights and modulus

use remainder

subtractions and addition

use result

[2]

### (d) Any one reason from e.g.:

change of name, title, address, occupation, transactions customer leaves bank therefore delete

MAX 1 mark

#### Any one two stages from:

search file

using account number

locate record

write new item to field in record

MAX 2 marks

[3]

#### 15 Any three points from e.g.:

computer asks questions

symptoms are input

knowledge base searched

uses rules

inference engine

computer suggests type illness/treatment

knowledge base contains knowledge of experts

[3]

Pa	ge 10	Mark Scheme	Sylla
		IGCSE EXAMINATIONS – JUNE 20	03 0420, 042 7010
16	ac ca si 31	our from e.g.: ccuracy/precision alculations imulation/testing D view nks to CAM	Cambridge com

accuracy/precision calculations simulation/testing 3D view links to CAM library of parts graphics features

Award MAX one mark for graphics features

17 Award **one** mark for each correct step in the algorithm:

initialise variables/arrays loop each student input ID input log on input log off calculate difference store difference calculate average output average

> MAX 6 [6]

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**Grade thresholds** taken for Syllabus 0420 (Computer Studies) in the June 2003 examination.

	maximum	mir	nimum mark re	equired for gra	de:
	mark available	А	С	Е	F
Component 1	100	66	47	23	18

The threshold (minimum mark) for B is set halfway between those for Grades A and C. The threshold (minimum mark) for D is set halfway between those for Grades C and E. The threshold (minimum mark) for G is set as many marks below the F threshold as the E threshold is above it.

Grade A\* does not exist at the level of an individual component.