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November 2003

# **INTERNATIONAL GCSE**

**CAMBRIDGE** 

MARK SCHEME

**MAXIMUM MARK: 100** 

SYLLABUS/COMPONENT: 0420/01, 0421/01

COMPUTER STUDIES
Paper 1

Page 1	Mark Scheme	Syllab
	INTERNATIONAL GCSE- NOV 2003	0420, 042
	buffer any two from: temporary store/memory compensates for speed of CPU/devices to be matche holds data being transferred between peripheral devi example:	

#### 1 (a) buffer

printer buffer to store data to be printed

[2]

### (b) verification

any two from:

checking of data/correctness proofreading = 0 check transmission = 0 by re-keying

comparing/use of second operator

double checking

example:

checking correctness of passwords

[2]

# (c) gigabyte

any **two** from:

one thousand million/billion bytes one thousand megabytes/8 billion bits (8,589,934,592 bits)

one million kilobytes a unit of storage

2<sup>30</sup> bytes

example:

reference to hard disk storage, etc.

[2]

### (d) batch processing

any **two** from:

process does not start until all data collected together

uses JCL

no user interaction

example:

payroll system

electricity/water/gas (etc.) billing

cheque processing

[2]

#### (e) file generations

any **two** from:

successive versions of a master file/GFS

(periodically) updated

used in cases of systems failure

transaction file used to update master file

supermarket stock control/updating stock

to do back ups = 0

[2]

	Page 2	Mark Scheme	Syllab
		INTERNATIONAL GCSE- NOV 2003	0420, 042
2	(a)	RAM (max: 1 mark) any one from: storage of (user's) data/holds program memory that can be used to read from/write to/change directly addressable temporary store volatile memory reference to dynamic/static RAM	Cambridge.com

#### 2 (a) RAM (max: 1 mark)

reference to operating system

(NOT direct access)

modem (max: 1 mark)

any one from:

modulator-demodulator

device which interconverts digital bits and analogue signals to allow computer signals to be sent over phone lines to connect to the Internet

scanner (max: 1 mark)

any one from:

device for transferring or copying printed documents/graphics converting to pixels/storing a computer file/digitise to scan = 0 [3]

### (b) electronic conferencing

any **two** devices from:

microphone telephone = 0 speakers cabling = 0 network card = 0 web camera/video camera sound card keyboard = 0 printer = 0video card

monitor/screen

satellite dish tv = 0(NOT modem, memory – already in question)

[2]

Page 3	Mark Scheme		Syllab	
	INTERNATIONAL GCSE-	- NOV 2003	0420, 042	8-
virus poss fraud indu com	two from: ses can be introduced into the sys sibility of bribery/extortion/blackma dulent use of account strial/commercial sabotage puter system shuts down ing user out by changing passwore	nil money stolen from	accounts = 0 fraud = 0 [2]	Cambridge.co.

#### 3 (a) any two from:

### (b) any two from:

passwords for users/files PINs/passwords changed frequently disconnection after 3 failed attempts at password use of firewalls use of encryption dial back modems (NOT physical devices such as locking door, computer) [2]

#### 4 (a) any two from:

users can access same files fast = 0avoids duplication network s/ware cheaper than buying individual s/ware for each machine sharing of expensive s/ware easier to control access to the internet messages can be sent between terminals/chatting can monitor usage shared printers/hardware work can be accessed from any terminal [2]

### (b) any two from:

when file server down, all terminals down viruses can spread to all terminals wiring (e.g. fibre optics) is expensive to buy/install expensive = 0 distance to printer(s) prone to hacking often slow due to busy network cable broken/one terminal down can cause whole system to fail [2]

Page 4	Mark Scheme	Syllab	.0
INTERNATIONAL GCSE- N		IOV 2003 0420, 04	Z Van
acco sort expi type	two from: bunt number/card number code/branch code/bank code ry date/start date of card (e.g. visa, master, etc.)	name = 0 money in account = 0	ambridge con
type		money in account = 0	2]

#### 5 (a) any two from:

### (b) any two from:

PIN = 0hologram built into card embedded chip containing coded data signature on back of card check digit = 0 picture biometrics [2] digits on card

[2]

[2]

[3]

### (c) any two from:

additional security identifier card could be stolen/forged to stop people getting money out illegally acts like a password

#### 6 (a) electronic scabbing

any **two** points from: allows managers to switch word processing/computer processing duties from striking clerks in one country to non-striking clerks in another

### (b) any three from:

redundancies/unemployment/retrenchment need for re-training/can't use hardware (and software) expensive to set up/run may be software problems errors when transferring data to new system security of data deskilling time to transfer data to new system can be slow due to parallel running virus = 0quality of transferred documents can sometimes be poor

	Page 5	Mark Scheme	Syllad	3
		INTERNATIONAL GCSE- NOV 2003	0420, 042	No.
7	item spec spec man troub	three from:  s of user documentation (max: 2 marks): cimen input cimen output uals/user guide/instructions to operate bleshooting/how to deal with errors ple runs	user doc = 0	Cambridge con

#### 7 any **three** from:

items of technical documentation (max: 2 marks): tech doc = 0how to load/run/install software/software requirements (e.g. OS) how to install hardware/hardware requirements file structures input/output screens/documents testing strategy decision tables algorithms/program flowcharts systems flowcharts/document flow validation rules (NOT costs, benefits) [3]

#### 8 (a) any two from:

most computers now have CD-ROM drives as well as/rather than floppy disk drives CDs are of better quality/more reliable CD-ROM less likely to become corrupted cannot delete/change data on CD-ROMs would require too many floppy disks to hold program/files/data cheaper to post out CDs cheaper = 0faster access (NOT viruses, capacity of media) [2]

#### (b) advantages

any **two** from: faster than normal mail sending images/animation = 0 cheaper than post easier to do repeat mailings

#### disadvantages

any **two** from:

customers may not have an e-mail address e-mail protocol problems/e-mail server down attached files too large can't send original documents messages may become corrupted messages may be intercepted/hacking

easier to get proof of confirmation of receipt

[4]

F	Page	6			Mark So	cheme		Sylla	D
				INTERNA	TIONAL (	GCSE- NO	V 2003	0420,	042
9	(a)	Coc	le_ Num						[1]
	(b)	135 140			(-1 r	mark for ea	ich addition	al answer)	(1) [2]
	(c)	(Po	wer(W) > - 1 mark -	70) C -> <1 n	)R (0 nark> <	Colour = "S 1 mark	iilver") >		[3]
		(ign	ore case a	and quote	s; don't a	accept 70W	<b>/</b> )		
	(d)					, 14001, 14 - 1 mark			[2]
10	(a)	(i)	anything	from row	1 or colui	mn A			[1]
		(ii)	any cell f	rom D2:D	7				[1]
		(iii)	any cell f	rom B2:B	7 or C2:0	C7 or E2:E	7 or F2:F7		[1]
	(b)	(i)	E2/F2						[1]
		(ii)	highlight copy/pas (or the ed	te in cells	G3:G7	drag for	move mula into c	to cell G2 ells G3:G7	[2]
	(c)	SUI	M(B2:B7)	or B2+E	33+B4+B	5+B6+B7	or SUM(B2	2+B3+B4+E	35+E [1]
	(d)	use dou use	ible the to	to extend tals in row in spread	B8 and sheet to	E8	6 months g		[2]
11	(a)	150 400 800 (igr	o norma			)			[3]
	(b)	onl all var	iable <b>who</b>	9 would would giv <b>le</b> would r	e "abnor not exist		ıg" messago vould crash/		resp

	Page	7	Mark Scheme	Syllab
				0420, 042
				Ì
12	(a)	4		
		F		[2]
	(b)	(1)(	01111110	
	(,		01110000	[2]
	(c)	(i)	any <b>one</b> from:	Syllab 0420, 042 [2]
	(0)	(-)	drivers used to analogue instruments	
			readings are steadier more accurate (because of infinite number of positions	•)
			easier to see "trends" in read outs/easier to understand	
		/ii\	any <b>one</b> from:	
		(")	not as easy to read as digital	
			needs to be interpreted by user	[4]
			mechanical device more likely to break down/fail	[1]
13	(2)	anv	four points from:	
	(α)	gath	ner data from experts set up user interface	e = 0
			ate/design a knowledge base ate/design structure relating items in knowledge base	
			ate/design interrogation technique	
			ate/design the screen outputs/inputs	
			rence to an inference engine ate/design rule base	[4]
	/b\		Aura factures from	
	(a)	•	<b>two</b> features from: stion and answer dialogue hyperlinks	s = 0
		help	facility	
			ed maps (etc) displayed on screen showing mineral cor tichoice questions or yes/no questions	ncentrations
			y to use input screens/pull down menus/windows/icons	[2]

Page 8		3	Mark Scheme		Syllab
			INTERNATIONAL GCSE-	NOV 2003	0420, 042
14		pres temp	three from: sure sensors perature sensors/thermistor acidity sensor	sensor heate	
	,	level ADC DAC	sensor	thermocouple thermometer	

# (a) any three from:

actuators (ports, screens, printers = 0)

[3]

### **(b)** any **two** from:

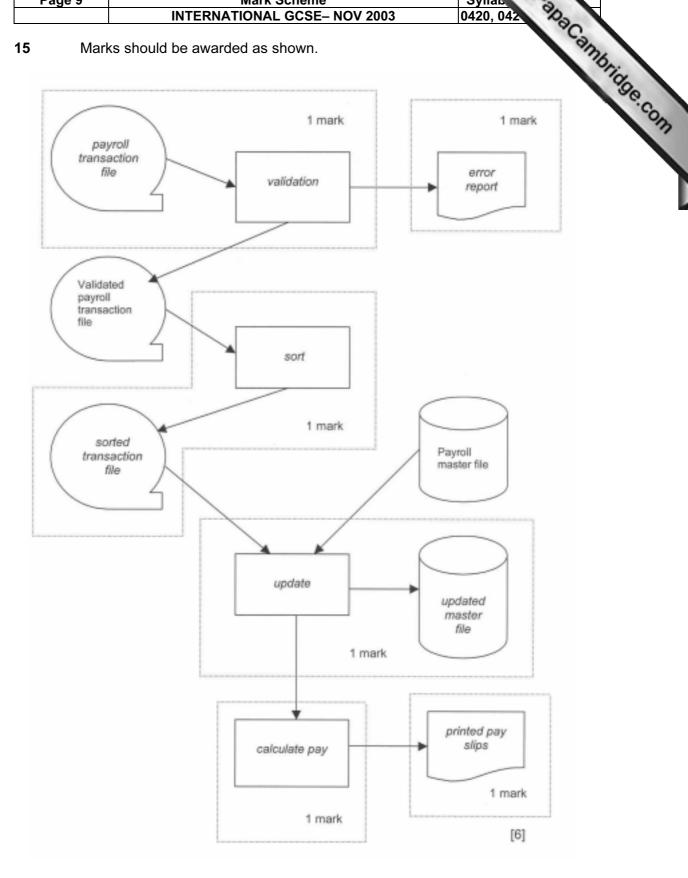
information about output of a system sent back to computer to adjust, if necessary, input of system in such a way that output meets some desired values in memory compares stored values [2]

## (c) any two from:

removes human error/increases accuracy can collect data over long periods of time/automatically data can be automatically stored and used in other programs safety considerations (chemical reaction)/hazardous conditions can be programmed to automatically display reaction status at regular intervals (costs = 0)[2]

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		90

#### 15 Marks should be awarded as shown.



Page 10	Mark Scheme	Cyliab
	<b>INTERNATIONAL GCSE- NOV 2003</b>	0420, 042

		INTERNATIONAL GCSE- NOV 2003	0420, 042
16	(a) wro	ng = 0 count = 1 <b>to</b> 50	(1 mark) (1 mark) (1 mark) (2 marks) (1 mark)
	101	input number	(1 mark)
		<b>if</b> number < 1000 <b>or</b> number > 9999	(2 marks)
		then wrong = wrong + 1	(1 mark)
		endif	7
	nex	at count	
	perd	cent = wrong * 2	(1 mark)
	out	put wrong, percent	(1 mark)
	(acc	cept flow charts but not essays)	[6]

### (General answer:

Initialise variables 1 mark 1 mark Loop control Input number - 1 mark - 2 marks Check numbers in range Increment incorrect numbers total - 1 mark Calculate the percentage - 1 mark Output totals 1 mark)

# (b) any two validation checks with examples:

length check

example: make sure there are always 4 digits/characters input

character check

example: make sure only numbers are input and not letters

type check

example: 0 decimal places/integer value

(format check, check digit, presence check = 0)

(example must tie up with validation check for second mark and [4]

conversely)