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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the October/November 2009 question paper for the guidance of teachers

0420 COMPUTER STUDIES

0420/01

Paper 1, maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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CIE is publishing the mark schemes for the October/November 2009 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

F	Page 2	Mark Scheme: Teachers' version	Syllabus	er
		IGCSE – October/November 2009	0420	
G	Generally, o	ne mark per valid point. Two examples can gai	n two marks.	ambr
(a	tempora in (C to allow caused can be I	ent from a device ary break CPU normal) execution of instructions it to handle request from a device/peripheral/proby external event hardware or software generated inter out of paper, <break> key pressed, error in</break>		[2
(k	used as	small symbol/graphic on the screen s a short cut to click on/launch an application reduced in size for later use (toolbar)		[2
(0	can be i non-vola	ly memory read from/can't write to/can't change atile memory/keeps contents on switching off store systems software s		[2
(0	to comp used in allows 0	ary pory/storage (area) pensate for speed difference of device and CPU transfer of data between computer and compon CPU to carry out other functions while printing (enter buffer, keyboard buffer	nents	[2
(€	to fin	on In data input into the computer In dout if it is incomplete/unreasonable/sensible arried out by the computer If ge check, length check, presence check, check	digit	[2

[2]

nearer to English

problem oriented

easier to modify/change/understand
easier to debug
no need to understand how the machine works

portable

	Page 3	Mark S	cheme: Teachers' version	Syllabus	o lor
	i age o		- October/November 2009	0420	Obo.
3	(a) Any two	problems and as	sociated protections:		Cany
	problem		<u>protection</u>		Tide
	viruses undesira over-use	ble sites of computer	use anti-virus (software) put block on certain sites/keyword limit access to computer facilities	S	COM

<u>problem</u> <u>pr</u>	otection
--------------------------	----------

put block on certain sites/keywords limit access to computer facilities over-use of computer

hacking firewall, anti-hacking software, passwords

social networking use of filters/supervision

(b) (i) any one from:

description of password use (hierarchy of) user ids / log ins use of dongle

(ii) any one from:

CD or DVD writer/drive (flash) memory stick external/portable hard disk drive

Any **two** ways (1st mark for method, 2nd mark for how it is used):

take photo/image with a (traditional) camera

..... scan in the photo/image

take photo/image with a digital camera

.... download/transfer photo/image to file

use an existing photo/image scan/download in the photo/image

[2]

[4]

[4]

					-
	Page 4	N	lark Scheme: Teachers' version	Syllabus	er
		IC	GCSE – October/November 2009	0420	1000
5	For each nan	ned metho	d give 1 mark for advantage and 1 mark for	disadvantage	Candy.
	DIRECT	adv	immediate benefits/less time wastedlower costs (only one salaries bill)less likely to malfunction since fully tested	d	Tage com
		disadv	- disastrous if it breaks down		

5 For **each** named method give 1 mark for advantage and 1 mark for disadvantage

PARALLEL adv - if new system fails, have the old system to fall back on

- possible to gradually train the staff

- can compare both systems when running together

disadv - more expensive system (duplication of effort)

- more time consuming (2 systems operating)

PILOT - if new system fails, have the old system to fall back on adv

- possible to gradually train the staff

disadv - more expensive system (duplication of effort)

- more time consuming (2 systems operating)

PHASED - if system fails, only a small part of the business affected adv

- no need for 2 sets of wages/salaries

- can ensure stage adopted works before expanding

disadv - very slow as each stage needs to be proved first

6 One mark for example and one mark for reason e.g.

VoIP type of telephone/Internet telephone

- uses broadband therefore low cost system (or free if to another computer)

online banking (and other service) facilities

- fewer staff required, therefore savings passed on to customer
- saves money not travelling to the bank

online shopping/buying tickets/travel agents

- no need for staffing (etc.) therefore reduced costs to customers

emails

- save on postage costs (etc.)

teleworking

- saves money on transport (not having to got to the office)

[4]

			· · ·
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7 (a) Any three reasons from:

travel disruption due to terrorism/increased airport security improved work – life balance for staff using video conferencing

large cost savings in travelling (e.g. some companies have reported savings of up to £30 million per year)

time savings because no travel required

broadband networks now replacing much slower dial up networks no longer large time delays in transmission – so more realistic increasing number of multi-national companies

urgent meetings can be held at short notice

[3]

(b) Any one software item and any two hardware items from:

codec (engine that compresses video and audio signals) communications software synchronisation software

speakers
microphones
telecommunication network/broadband connections
webcams/video cameras/digital cameras (NOT just camera)
display screens

[3]

(c) Any two from:

emails (+ attachments) chat lines/instant messaging/online forums VoIP telephones and video systems social networking

[2]

8 (a) Any two from:

count people at the check-outs allows optimum number of check-outs to be open run computer model with differing scenarios

[2]

(b) (i) infra-red sensor

[1]

(ii) any two from:

safety reasons (in case of fire, for example)
how many check-outs to open
check on how many customers use s/market at different times
feed information into simulation/model

[2]

(c) (i) any one from:

touch screen/pad trackerball

[1]

	Pa	ge 6		Mark Scheme: Teachers' version	Syllabus er
		900		IGCSE – October/November 2009	0420
		(ii)	any	one from:	Camb
			map price	cial offers/goods on sale of supermarket/where things are es of goods ices available (e.g. insurance)	Syllabus Add er 0420 O420 O420 O420 O420 O420 O420 O420
	((iii)	any	one from:	
			more	k to update e information can be made available d allow interaction with customers	[1]
9	2 4 1				[3]
10	(a)	Any	/ two	from:	
		can can inte	view print ractiv	at any time as often as you like out layouts of rooms e system to visit house / view more houses in less time	[2]
	(b)	Any	/ two	from:	
		pho can ima	otos ta nera r iges a	tos with a digital camera aken from a single point otated around the room are "stitched" together using software e-sized and configured for Internet use	[2]
	(c)	Any	/ two	from:	
		larg con digi	je me npres tal ca	nd Internet connections mories in modern computers sion software meras ocessors	[2]
	(d)	Any	one /	from:	

hot spots/navigational tool — user clicks and walks through a door into another room integration — integrates plans or maps

[1]

									44		
	Pa	ge 7	N	/lark Sc	heme: Te	achers' v	ersion		Syllabus	S	er
			I	GCSE -	- October	/Novembe	er 2009		0420	Day	
	(e)	Any one	from: e.g.							100	And.
		inside nu hotels games training	iemical pla iclear plani ve mapping s	ts/reacto	ors					W. Papa Co	[1]
11	(a)		B4 * 3 + C4 C4*1 + D4 ²		correct)						[1]
	(b)	(H4) (=)	F4 – G4								[1]
	(c)	Any two	from:								
		validatio	n checks	- whol - no le	egative nu e numbers etters/type e check	s only					
			sum of nur the sum of				f numbers in : 0	ı column	F		[2]
	(d)		$k \rightarrow \leftarrow$		\rightarrow						
		columns	E and H (1 mark o	only)						[2]
12	(a)	Any one									
			sensors (t case senso								[1]
	(b)	Any one									
			alogue sigr r output is		oerate can	nera moto	rs to move l	ens/cam	era		[1]
	(c)	Any one									
		compute	nt detected r compared are stored a	s new ir			е				[1]

				,		2
	Pa	ge 8		Mark Scheme: Teachers' version	Syllabus	· Og Per
				IGCSE – October/November 2009	0420	Pap
	(d)	Any	/ two	from:		BANDY.
		inst	antar	rocessing to be done/doesn't run out of film/cost of buy neous checks won't need manual emptying	ing film	M. Papa Cambridge
	(e)	(i)		0.4 = 1000 images rnative answer 400/0.0004 = 1 000 000 images approx (1 048 576 exactly)	Κ	[1]
		(ii)		e images on another hard drive or on DVD/CDs ive old images		[1]
13	(a)	8				[1]
	(b)	111	2, 11	15		[1]
	(c)	` -		edition = "Y") OR (number of tracks > 10)		
		< —	· — —1	I mark — — → < — — — 1 mark — — — >		
		(nu	mber	r of tracks > 10) OR (special edition = "Y")		
		< —	· — —1	1 mark — — > < — — — 1 mark — — — >		[2]
	(d)	111	4, 11	18, 1116, 1117, 1111, 1112, 1115, 1113		[1]
	(e)	(i)	Any	one from:		
			•	o capture) on the database itself saction file		
				adsheet		[1]
		(ii)	link t	through the reference number/CD title/primary key		[1]
14	Any	/ fou	ı r poir	nts from:		
	creating cre	ut da ate re ate ir ate h tly te	ita into ules b nferer numar st sys output	on from experts o knowledge base base nce engine n-machine interface/question and answer sessions stem with "known" problems and solutions system screen/format n validation routines		[4]

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15 (a) TAB: 011101

FRET: 010010

(b) (i)

(ii) 19

(c) Any two from:

can store music directly onto digital, optical media/mp3 players easy to modify music by simply changing binary values easy to teach somebody how to play an instrument easy to convert music for other instruments allows auto play back through interfaces uses less memory

16 (a) Any **two** from:

eliminates ticket fraud can't get lost (in the post)/sent to wrong address easier to amend flight details (no tickets to re-print) reduces booking expenses faster processing can check-in from anywhere (therefore saving queuing time at airport)

(b) Any two from:

computer crashes (therefore "disappearing reservation" - in such cases, paper tickets are

e-tickets not "portable" between airlines whereas paper tickets are human confidence – prefer to have "proof" of booking with paper ticket

[2]

[1]

[1]

[2]

[2]

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(c) Any two	from e.g.	and
destinatio	on airport	Dride
starting a	irport of passenger(s)	6.69
	number/nationality	371
•	equirements f passengers	

(c) Any two from e.g.

destination airport starting airport name(s) of passenger(s) passport number/nationality special requirements number of passengers dates/times of flights cost of tickets full flight itinerary special offers information about the airlines information about flight facilities sort on cheapest/fastest routes/flights ability to check availability of flights/search for flights terms and conditions

17 (a) 100 (km/hr) [1]

(b) Marking points

Initialisation (slowest = 1000 or an equivalent high value) Correct loops structure and control Input (in correct place) Calculation of final speed using given formula in part (a) inside the loop Output the final speed for ALL cars inside the loop Calculation highest speed input Calculation slowest speed input Calculate the average (two parts to this calculation) Final outputs (correct place + some form of processing done)

Sample program:

```
total = 0
highest = 0
                                                         1 mark
slowest = 1000
for n = 1 to 500
                                                        } 1 mark
    input time
                                                        } 1 mark
    finalspeed = 200/time
                                                        } 1 mark
    print finalspeed
                                                        } 1 mark
    total = total + finalspeed
    if finalspeed > highest
         then highest = finalspeed
                                                        } 1 mark
    if finalspeed < slowest
        then slowest = finalspeed
                                                        } 1 mark
next n
average = total/500
                                                        } 1 mark
print average, highest, slowest
                                                        } 1 mark
```

[2]

[6]