WWW. Dalla

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2012 question paper for the guidance of teachers

0420 COMPUTER STUDIES

0420/11

Paper 1, maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2012 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 2	Mark Scheme: Teachers' version	Syllabus >	2	V
	IGCSE – May/June 2012	0420	100	

1 mark per correct row.

	keyboard	microphone	speaker	webcam
VolP		✓	✓	
video conferencing		✓	√	√
instant messaging	✓			

[3] Correct Answer Only

2 viruses e.g.

- use anti-virus software // regular virus scans
- don't open/use disks // don't open email attachments from unknown sources

Hacking e.g.

- passwords / user IDs
- firewalls

Spyware e.g.

- anti-spyware software
- delete cookies at end of session

Phishing e.g.

- don't open emails from unknown sources
- don't divulge personal information via email / unsecure website
- ensure that the site viewed has a valid security certificate (SSL)

tapping into wireless networks e.g.

- secured wifi network (protected by passwords)
- encryption / WEP
- no broadcast of network ID

3 (a) Any three from:

- questionnaires
- interviews
- observation
- looking at existing paperwork

[3]

(b) 0 marks for name, 2 marks for reasons which MUST tie up with name

Questionnaires / interviews

- possible to obtain information direct from customers
- possible to obtain information direct from staff
- customers/staff can take questionnaires away to answer in own time
- interviews allow first hand information to be gathered/questions -asked can be tailored to the individual

[5]

		-		
Page 3	Mark Scheme: Teachers' version	Syllabus	.0	Ľ
	IGCSE – May/June 2012	0420	100-	

Observation / existing paperwork

- sees first hand airport operations
- doesn't rely on opinions of customers/staff
- helps determine what hardware is needed
- helps to determine memory size/storage devices

4 (a) Any three from:

- sound
- animations
- video
- links to Internet websites
- slide transitions
- use of colours

[3]

[2]

(b) Any two from:

- less expensive because e.g. no paper/ink required
- can be interactive (chance to ask questions)
- can explain things better because e.g. addition of animation/video
- newsletters tend to be thrown away without reading/need distributing

5 pendown

forward 20 left 90

forward 10

right 90 (1 mark)

forward 20

right 90

forward

forward 40

right 90 (1 mark)

forward 20 right 90

forward 10

right 45 (1 mark)

forward 14

repeat 3 or left 90 left 90 or forward 14 forward 14

endrepeat or forward 14 (1 mark)

left 90

forward 14

right 135

forward 20 (1 mark)

(PENUP)

[5]

Syllabus 0420 Mark Scheme: Teachers' version IGCSE – May/June 2012 Page 4

6 (a)

	IGCS	ieme: Teach SE – May/Jur	ne 2012	3)	vilabus 0420	PapaCannbi
С	L	N	S	Т	Α	В
1	0	0	0	0	8	4
2	1	4		4	3	1
3	2	2		6	5	8
4		3	1	9	4	2
5	3	2		11	1	3
6		2	2	13	2	2
7		0		13	1	2
8		1	3	14	5	5
9		0		14	4	0
10	4	4		18	5	4
11	5	1		19		

1 mark 1 mark 1 mark 1 mark 1 mark <---> 1 mark ----> [6]

	Page 5	Mark Scheme: Teachers' version	Syllabus
		IGCSE – May/June 2012	0420
7	– abilii – abilii		Cambridge.com

interactive map

Any **two** from:

- how to get to hotel from some starting point on the map
- use of satellite photos and map superimposed
- zoom in/zoom out
- move north, south, east and west
- use of "pin head" to show location of hotel
- hotspots with information on that area
- how to get from one part of the hotel to another

room booking online

Any **two** from:

- calendar function// room availability for given dates
- type of room
- number of guests
- price per room
- hotel facilities e.g. breakfast/full board/half board
- special requirements
- special offers
- payment[6]

(b) Any **one** from:

- safe credit card payment facility
- hyperlinks to other web pages/websites
- local weather forecast[1]

(b) =
$$B2 * 4$$
 [1]

							My My	
	Pa	ge 6		Mark Sch	eme: Teacher	s' version	Syllabus	r
		<u> </u>			SE – May/June		0420	00
	(c)	Any – –	use	from: (=) IF(F2 > G2, "e cate formula dowr	xceeded", "with			Da Cambridge.
			F2-C	G2 sult is positive				
		OR - -		v graph of data in o pare values on gra				
		OR - -		ving line of unit gra pare values on gra	`	• .	l cost versus maximum	allowance) [2]
	(d)	_ `	auto no n	from: matic calculation eed to create form be assigned to a k		= = = = = = = = = = = = = = = = = = = =	eadsheet	[1]
9	(a)		infra	from: red sensor sure sensor/induc r	ction loop			[1]
	(b)	_	time date	of day				[2]
	(c)	1 m		library	taking in superi g prices at POS	market S		
		_ _ _	biom	D e.g. – identifyin netrics e.g. – fing netic stripe e.g. – –	g/tracking indiv ger printing, fac security cards	ridual items (livest e images, etc. as	keys)	
		- -		R/OMR e.g. – sca	anning in docun		m papers used by disabled people	e) [4]

	Page 7		,	Mark Scheme	Syllabus			
	. u	gc i			May/June 2012		0420	Pho.
10	(a)	ber - - - -	can bank save moderanders save time can bank can do treation wbacks: need corfear of had lack of orcreation	efit and one drawbare at any time 24/7 ney on travelling to be from anywhere ansactions/look affine to one with band of "ghost towns" socialising	oank ter account internet c.			Papa Cambridge.
		- - -	cause of possibilit	redundancies y of mismanaging ounter services (dr)		[2]
	(b)	Any –	/ one from stops ha	n: ckers getting all of	the PIN charac	ters		[1]
	(c)	(i)	51020:	value of c: message:	5 PIN OK	(1 mark)		
			5120:	value of c: message:	4 ERROR	(1 mark)		[2]
		(ii)	length ch	eck				[1]
11	(a)	(i)	Any one - pre - ten - hui - wir	a is gathered: from: essure apperature midity ad speed/direction toric data				[1]
		(ii)	Any one - sens - sate - airlin	sors		on		[1]
	(b)	(i)	datawhichpred	from: mation from senso compared to store h contains known ictions made base ert system	ed information weather pattern	s		[1]

Page	8	Mark Scheme: Teachers' version	Syllabus	.03
		IGCSE – May/June 2012	0420	Par
(ii	r	one from: produces weather maps showing isobars, etc. computer can show weather changes graphically/by	animations	andride
				6.60

- (ii) Any one from:

 - produces weather maps showing isobars, etc. computer can show weather changes graphically/by animations

12 (a) (i)

Α	В	X	
0	0	0	}
0	1	1	∫ 1 mark
1	0	1	1
1	1	1	1 mark

[1] (ii) OR gate

(b)

Α	В	С	X	
0	0	0	1	l
0	0	1	0	f 1 mark
0	1	0	1	1
0	1	1	1	1 mark
1	0	0	1	ι
1	0	1	0	∫ 1 mark
1	1	0	1	l
1	1	1	1	f 1 mark

[4]

[2]

13 (a) Any one from:

- buffer
- **RAM** [1]
- [1] (b) interrupt

	Pa	age 9 Mark Scheme: Teachers' version Syllab							Syllabu	1. D	Nr.
	ra	ge a					June 2012		0420	9	8
	(c)	softvirusdiscauto	lware ware "(ses onnec omatic	problen	n (e.g. l ater cab in prog	nead cr le gress	ash on disk				DaCambridge [2]
	(d)	enalmar	kup the ole aut lually s	e docur tomatic	saving cumen		k 10 minutes	:			[1]
14	(a)	7									[1]
	(b)	Hg, Cs (1) (1)		ect Ans	wer On	ıly					[2]
	(c)	(Atomic	Numb	ber > 50	0) Al	ND (S	State at roo	om temp =	"solid")		
		<	1 mar	k	-> <-		1 m	ark	>		
		Or									
		(State a	troom	n temp	= "solic	l") A	ND (Ato	mic Numb	er > 50)		
		<	1 m	ark	>	> <		-1 mark	>		
		Must use	e exac	t spellir	ng						[2]
	(d)	Os, Fe,	Ga, Ag	g, Cs, H	lg, Br, C	O, Ar					[2]
15	(a)	key pres	s:								
		2	3								
		represer	tod by	•							
		represer	iteu by	/:							

[2]

www.PapaCambridge.com Page 10 Mark Scheme: Teachers' version Syllabus 0420 IGCSE - May/June 2012

(b) drink chosen: hot water/41

- (c) Any one from:
 - incorrect number typed/keyed in
 - not one of the accepted codes used
 - code not recognised
 - machine malfunction (e.g. no cups)

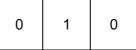
[1]

(d) (i) chicken soup/60 [1]

(ii)

5

1 0 1



2

1 1 0 1 0 0

[2]

gives an additional row of options now have 0 to 77 instead of only 0 to 63 (iii) -

[1]

www.PapaCambridge.com Page 11 Mark Scheme: Teachers' version Syllabus IGCSE - May/June 2012 0420 16 **START** read the IN sensor No any signal received from read the OUT sensor IN sensor? Yes_ No 10 3 1 mark Yes 1 mark Yes 6 8 11 No 4" 5* 1 mark No 7 9 12* 1 mark 13" 1* 1 mark 2" 1 mark

*Instead of 5, 12, 1 can have:

14

12, 1, 5

12, 5, 1

"instead of 4, , 13, 2 can have:

13, , 2, 4

13, , 4, 2

[6]

			-
Page 12	Mark Scheme: Teachers' version	Syllabus	.0
	IGCSE – May/June 2012	0420	123

17 marking points

- Initialisation (smallest, largest, total) (could be first input)
- correct loop (also: repeat until n = 500, while n <> 500 do)
- input (inside a loop)
- calculate the density
- check on largest density + action taken
- check on smallest density + action taken
- find population total + calculate average population
- print values (outside loop + some evidence of processing taking place)

```
e.g.

smallest = 10000: largest = 0: total = 0

for country = 1 to 500

input population, area

density = population/area

if density > largest then largest = density

if density < smallest then smallest = density

total = total + population

next country

average = total/500

print largest, smallest, average

(1 mark)

(1 mark)

(1 mark)

(1 mark)

(1 mark)
```

[6]