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## **UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS**

**International General Certificate of Secondary Education** 

# MARK SCHEME for the May/June 2012 question paper for the guidance of teachers

# 0420 COMPUTER STUDIES

0420/12

Paper 1, maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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	Page 2	Mark Scheme: Teachers' version	Syllabus \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \
		IGCSE – May/June 2012	0420
1	Any <b>three</b> from fact finding feasibility analysis design testing documents	ing y study	Cambridge.com

## Any three from:

- fact finding
- feasibility study
- analysis
- design
- testing
- documentation/technical documentation/user guide
- implementation/installation
- evaluation
- maintenance [3]

#### 2 email

## advantages (one from:)

- easier to send attachments
- easier/faster to type
- can format text
- cheaper to send an email

## disadvantage (one from:)

- need to buy computer equipment
- computer equipment not as portable as mobile phone
- need a broadband connection/modem/Internet access
- need account for emails
- can send a virus

## mobile phones

## advantages (one from:)

- completely portable method/can be used on the move
- more people have mobile phones
- use of predictive texting
- cheaper to buy a phone

# disadvantage (one from:)

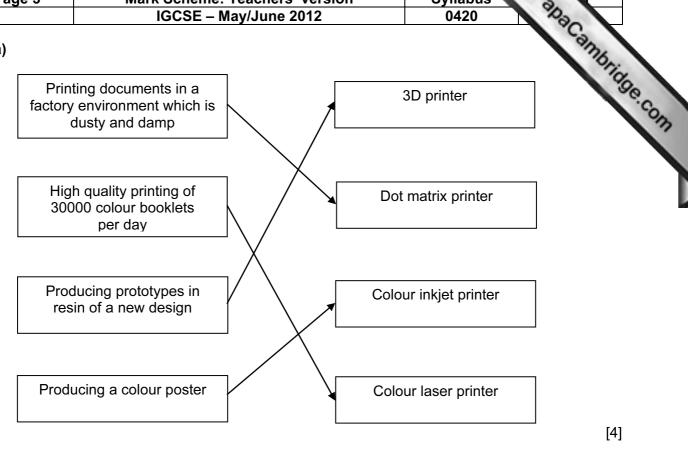
- can't send large documents/files/limited number of characters
- phone charges for sending messages are relatively high
- phone charges for sending messages overseas are high
- slow to key in messages/small keyboard
- often out of range of signal/poor signal
- [4] smaller screens

#### 3 Any **five** from:

- viruses
- hacking
- cookies
- pharming
- **ph**ishing
- spyware
- tapping into unsecured wifi network/war driving
- shoulder surfing/over-the-shoulder observation of the Internet user's credentials/user name and password [5]

Page 3	Mark Scheme: Teachers' version	Syllabus	· S	V
	IGCSE – May/June 2012	0420	100	
				•

## (a)



## (b) 3D printer

- capable of producing solid objects
- cheaper than making a working model (by conventional methods)
- works with CAD

## dot matrix printer

- can work in harsh environments
- (since in a factory,) noise levels are not important
- quality of printout not important
- robust printer

## colour inkjet printer

- suited to low volume
- good/photographic quality printing

## colour laser printer

fast for volume printing

[4]

		2
Page 4	Mark Scheme: Teachers' version	Syllabus
	IGCSE – May/June 2012	0420
` '		Calm
		OH:
– 2D /	3D modelling	
– libra	ry of parts which can be used in new drawings	, die
<ul><li>valid</li></ul>	lation / verification of designs against original speci-	ification
– abili	ty to link with computer-aided manufacture (CAM)	
– facili	ty to calculate the mass of the actual object once b	puilt
	(a) Any thre  - wire  - 2D /  - libra  - valid  - abilit	•

#### 5 (a) Any three from:

- wire frame
- 2D / 3D modelling
- library of parts which can be used in new drawings
- validation / verification of designs against original specification
- ability to link with computer-aided manufacture (CAM)
- facility to calculate the mass of the actual object once built
- facility to calculate the cost of producing the article
- features such as rotation, colour, zoom, etc.
- simulation of designs (without the need to build a prototype)
- create engineering drawings from solid models
- import and export to allow the exchange of data with other software packages
- kinematics (i.e. check moving parts in assemblies don't interfere with each other)
- automatic routing of cables and hoses

[3]

## (b) Any three from:

- (very) large screens/monitors
- plotters to draw scale and full size drawings
- 3D printers
- CAM machinery/CNC lathe

[3]

# (c) Any two health risks and any one safety risk from:

#### health risks

- RSI from repeated/long continuous use of a keyboard/repeated clicking on a mouse
- back/neck ache from bad posture/incorrect chair position
- headaches caused by glare from monitors
- eye strain caused by glare from monitors/poor lighting
- dry eye caused by staring at screen without blinking
- respiratory problems etc. caused by ozone/toner particulates emitted from a laser printer

## safety risks

- electrocution e.g. bare wires, drinks near computers, etc.
- trip hazards from trailing cables
- heavy equipment falling due to failure of inadequate desks, work stations etc.
- fires from short circuits/over-heating equipment

[3]

Page 5	Mark Scheme: Teachers' version	Syllabus	2
	IGCSE – May/June 2012	0420	700

6 (a)

М	Т	S	С	D
32	1	0	1	1
16	32	32	2	
8	0	32	3	0
4	8	40	4	1
2	4	44	5	1
1	0	44	6	0
	1	45	7	1

(1 mark) (1 mark) (1 mark)

(b) converting binary number into equivalent base 10 number

**(c)** 60 [1]

## 7 (a) (i) Any one from:

- sound card and/or speakers
- possibly F1 key is faulty

(ii) Any two from:

- ask a further series of questions
- based on responses of the user
- reference to knowledge base/rules base/explanation system/inference engine [2]
- (iii) Any one from:
  - % probability of identified fault found
  - advice on how to correct fault
  - change the speakers/sound card/keypad

(b) Any three from:

- knowledge base
- rules base
- inference engine
- expert system shell
- explanation system

[3]

[1]

[4]

[1]

[1]

Page 6	Mark Scheme: Teachers' version	Syllabus	0
	IGCSE – May/June 2012	0420	100

## (c) RAM

- to store data/programs/parts of operating system in use
- to store data that can be changed

## **ROM**

- where operating system/bios is stored
- where data that starts up the system is stored

[2]

## 8 (a) -1 mark for each different error

	D					
1	bmi					
2	= B2/(C2*C2)	OR	= B2/C2^2			
3	= B3/(C3*C3)	OR	= B3/C3^2			
4	= B4/(C4*C4)	OR	= B4/C4^2			
5	= B5/(C5*C5)	OR	= B5/C5^2			
6	= B6/(C6*C6)	OR	= B6/C6^2			
7	= B7/(C7*C7)	OR	= B7/C7^2			

[2]

(b) (i) normal (correct spelling only)

[1]

(ii) = SUM(D2:D7)/6 or = AVERAGE(D2:D7) or = (D2 + D3 + D4 + D5 + D6 + D7)/6

[1]

- (iii) = IF(D8 < 18.5, "underweight", IF(D8 > 25, "overweight", "normal"))
  - <----- 1 mark -----> <----- 1 mark ----> [2]
- (c) = 20 \* C2 \* C2

OR

			32
	Page 7	Mark Scheme: Teachers' version	Syllabus
		IGCSE – May/June 2012	0420
9	<ul><li>stoc</li><li>libra</li><li>Poin</li><li>track</li></ul>	reader reasonable application these are just examples) k control ry loans at Of Sale system king systems ised billing	Cambridge com

#### 9 (a) barcode reader

- stock control
- library loans
- Point Of Sale system
- tracking systems
- itemised billing

### **RFID**

e.g. (any reasonable application these are just examples)

identifying/tracking individual items e.g. livestock, vehicles

## magnetic stripe

e.g. (any reasonable application these are just examples)

- security cards (e.g. hotel room keys)
- credit/debit/smart cards/ATMs/banking
- loyalty cards

(b) 1 mark for naming validation check + 1 mark for example of its use (the two must match up)

length check - check if an id number is exactly 8 characters long range check - check if a person's age is in the range 11 to 19

limit check - check if salary paid greater than 0

- check if a telephone number contains digits only character/type consistency check - return flight date after outbound flight date

format check - check if a date is in the form dd/mm/yyyy

- filling out a form online where a given field MUST have data entered presence check

- ISBN of a book check digit [4]

## 10 (a)

	X	С	В	Α
(1 mark)	1	0	0	0
(	1	1	0	0
(1 mark)	0	0	1	0
( many	1	1	1	0
(1 mark)	0	0	0	1
(*	0	1	0	1
(1 mark)	0	0	1	1
(	1	1	1	1

[4]

[3]

Pag	je 8	М	ark Sche	me: Teac	hers' vers	sion	Syllabus	S. V
			IGCSE – May/June 2012				0420	700
. ,	Any two	from:	logic gate		for correc	t associate	d truth table.	Cambridge Con
	Α	В	NOR	AND	OR	XOR		
-								

## Any two from:

Α	В	NOR	AND	OR	XOR
0	0	1	0	0	0
0	1	0	0	1	1
1	0	0	0	1	1
1	1	0	1	1	0

[4]

- **11 (a) (i)** Any points from (maximum of 3 marks):
  - signals/data supplied by sensors to the computer
  - use of ADC
  - computer compares data with pre-stored values
  - if data beyond/greater than stored limit, intruder has been detected
  - monitoring continues until re-set
  - (ii) Any points from (maximum of 2 marks):
    - computer sends signal ...
    - ... to set off siren/buzzer/light/alarm bell/sounds alarm
    - use of a DAC
    - automatically informs police/security company

Maximum mark: [4]

- (b) Any two points from:
  - signal sent to ...
  - ... motors
  - ... actuators

[2]

- **(c)** Any **one** point from:
  - motion
  - light
  - sound
  - temperature

[1]

- (d) Any two points from:
  - store realistic values in memory/adjust sensitivity
  - use 2 different sensors to monitor the same parameter (e.g. sound sensor and infra-red sensor to monitor intruder)
  - fully/regularly test system once installed
  - increase fault tolerance by use of redundant sensors and computers

[2]

			'	Way.
	Page 9		Mark Scheme: Teachers' version	Syllabus
			IGCSE – May/June 2012	0420
12	(a)	`,′ r	8 minutes = 180 seconds each song = 180 * 128 = <b>23 040 <u>kbits</u></b> number of bytes = 23 040/8 = <b>2880 <u>kbyte</u></b> = <b>2.8(125) <u>Mbyte</u></b> 4 Gbyte = 4 * 1024 = 4 096 Mbyte	Syllabus 0420 r Odbar Cannibridge
			herefore, number of songs = 4 096/2.8125 = <b>1456 songs</b>	[2]
		ι	nereiore, number of sorigs - 4 030/2.0120 - 1430 Sorigs	[2]
	(b)	- L - E - L - F 	chree points from: uses hard disk/disk pack (2 to 5 disks) each disk surface has a R/W head use of read and write buffers R/W operation is faster than general data transfer rate therefore simultaneous read/write operations can occur description of how a DVD-RAM works concentric tracks allow R/W at the same time ast R/W operation	[3]
			·	
13	(a)	code	В	[1]
	(b)	- r - e - r - r	one from: no need to understand workings of a computer easier to understand for programmer/closer to English much easier to debug much easier to test one to many when writing commands not machine specific/portable	[1]
	(c)	-	one from: can address memory addresses directly	

[1]

[2]

no need for compilers/interpreters

can (be written to) run faster

(d) -

a time

slowly

error encountered

shorter code/code requires less storage/RAM

compiler produces object code / interpreter doesn't produce object code

compiler translates whole program in one go / interpreter translates and executes line at

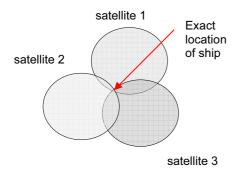
compiler produces list of all errors / interpreter produces error message each time an

compiler produces "stand alone code" / interpreter doesn't produce "stand alone code" compilation process is slow but resultant code runs very quickly / interpreted code runs

				· · · ·
Page 10		Mark Scheme: Teachers' version	Syllabus	. 2
		IGCSE – May/June 2012	0420	1000
14 (a	<ul><li>- sate</li><li>- com</li><li>- syste</li><li>- each</li><li>- com</li></ul>	four points from: satellites transmit signals (to sat nav computer in the sh computer receives/interprets these signals system depends on very accurate timing/use of atomic each satellite transmits data including location and time computer in ship calculates its position based on at leas at least 24 satellites in operation at a given time	clocks	Cambridge.com

## **14** (a) Any **four** points from:

- satellites transmit signals (to sat nav computer in the ship)
- computer receives/interprets these signals
- system depends on very accurate timing/use of atomic clocks
- each satellite transmits data including location and time
- computer in ship calculates its position based on at least 3 satellites
- at least 24 satellites in operation at a given time
- position of ship is known within 1 metre
- refer to triangulation:



[4]

## **(b)** Any **two** benefits from:

- safer (can avoid known risks, identify safe harbour etc.)
- more accurate navigation
- can still navigate at night even under full cloud cover etc.
- the ship automatically transmits location 24/7
- ... if accident occurs, ship's exact location is known
- estimate time of arrival

[2]

## (c) Any one from:

- output on LCD screen showing location in relation to known hazards etc.
- animation display (similar to a radar screen)
- verbal instructions [1]

Page 11	Mark Scheme: Teachers' version	Syllabus	· 20 L
	IGCSE – May/June 2012	0420	123

## 15 sample program:

```
total2 = 0: totalenquiries = 0
for day = 1 to 7
   input enquiries -----
   total1 = 0
   totalenquiries = totalenquiries + enquiries
      for i = 1 to enquiries
          input cust enquiry
                                                                     (1 mark)
          if cust enquiry < 100000 then total1 = total1 + T
                                                                     (1 mark)
                                                                     (1 mark)
          if cust enquiry > 500000 then total2 = total2 + 1
       next i
       print total1 ----
next day
percent = (total2/totalenquiries) * 100 -----
print percent -----
```

## marking points

- initialisation of weekly total (total2) and total enquiries outside first loop
- correct first loop (controlling the number of days i.e. 7)
- input number of enquiries + control of the central loop
- initialisation of daily total inside first loop (total1)
- correct input of customer enquiry (inside second loop)
- check how many enquiries < 100000 and increment total</li>
- check how many enquiries > 500000 and increment total
- calculation of total enquiries and percentage enquiries
- BOTH outputs in the correct place

[6]