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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the October/November 2010 question paper for the guidance of teachers

0445 DESIGN AND TECHNOLOGY

0445/43

Paper 4 (Systems and Control), maximum raw mark 50

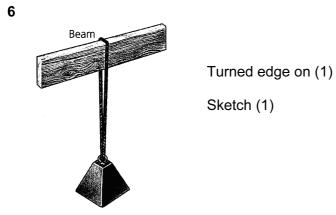
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	Page 2		eme: Teachers' version	Syllabus	
		IGCSE – O	ctober/November 2010	0445	2
			Section A		Canby.
1	Linear Rotary Reciprocation Oscillation	า		Syllabus 0445	[1]
2	e.g.				
	(1) load	fulcrum (1)	effort (1) Sketch (1)		
					[4]
3	e.g. Car jack				[1]
4			ynamic force has greater effect act of the applied force (1).	due to the effects of gravi	itational [3]
5	e.g. Legs of s	stool			[1]



[2]

- 7 e.g. Name: Bracing [1] Example: Diagonal member of a gate [1]
- 8 Small size, bright light, robust, different colours [2]

			~
Page 3	Mark Scheme: Teachers' version	Syllabus	.0
	IGCSE – October/November 2010	0445	100

- **9 (a)** Switch on capacitor charges up (1). When voltage at the base of the transistor revolts it switches on (1). The output LED is energised (1).
 - (b) Allows adjustment (1) of length of time before transistor switches on (and thus LED lights up)
 (1) [2]
 - (c) Electrolytic [1]

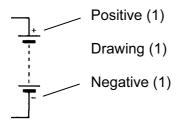
Section B

10 (a) TP =
$$1.1 \times CR$$
 (1)

TP =
$$1.1 \times 0.001F \times 1000\Omega$$
 (1)

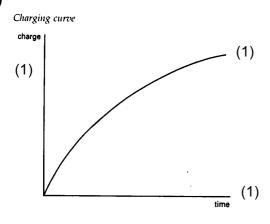
$$TP = 1.1 Seconds$$
 (1)

- (b) (i) Push to make (PTM) [1]
 - (ii) Allows enough electricity to charge the capacitor (1) but does not stay switched on (1). [2]
- (c) Purpose of R₂ is to limit the current flowing through the LED (1) and so protect it from overload and failure (1). [2]
- (d) (i) Sketch and label the circuit symbol for a 9 V battery.



- (ii) Size (1), Safety (1), Portability (1), Remote location (1) [3]
- (iii) Chemical (1) to Electrical (1) to Light (1) [3]

(e)

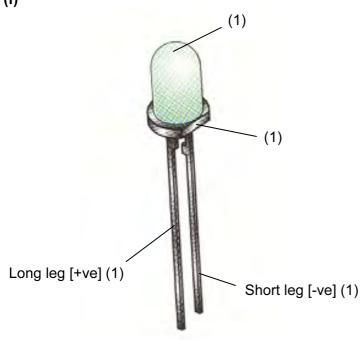


Quality of sketch (1)

[3]

[3]

		May 1
Page 4	Mark Scheme: Teachers' version	Syllabus
	IGCSE – October/November 2010	0445
(f)	(1)	Syllabus 1. Add



[4]

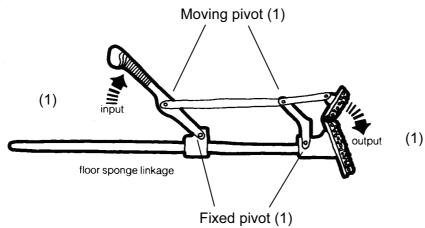
- **11 (a) (i)** Equal magnitude (1) opposite direction (1) [2]
 - (ii) Greater magnitude (1) opposite direction (1) [2]
 - (b) (i) Converts the direction of motion (1) through 90° (1), e.g. vertical to horizontal (1) [3]
 - (ii) Handbrake [1]
 - (c) $10 \text{kg} \times 0.1 \text{m} = 1 \text{kg} \times d$ (1)

$$d = \frac{1 \text{kgm}}{1 \text{kg}} \tag{1}$$

$$d = 1 \text{m} \tag{1}$$

- (d) A moment of force is the product (1) of force (1) and distance (1) acting at a point in a system. [3]
- (e) The ratio (1) between the distance of the tracing arm pivot to the drawing arm pivot (1) determines the amount of magnification / reduction of the image produced (1). [3]
- (i) e.g. The clamp on a vacuum forming machine for holding the plastics sheet. [1]
 - (ii) Two links are on a common pivot (1), when the force is applied the free end is constrained to move in a straight line (1) and the maximum force occurs when the links are in a straight line (1). [3]

Page 5	Mark Scheme: Teachers' version	Syllabus
	IGCSE – October/November 2010	0445
(g) (i)	Moving pivot (1)	andri
		Age CO
(*		137



Input and output might be reversed.

[2]

(ii) Fixed and moving pivot shown $2 \times (1)$

[2]

12 (a) (i) Roof truss / framework

[1]

(ii) Triangulation (1) increases rigidity (1) Avoid collapse / buckling / failure (1)

[2]

(iii) (1)

[3]

(b) Folding a sheet (1) improves its stiffness / rigidity (1).

[2]

(c) (i) Part C is a Reinforced beam

[1]

(ii) e.g. It is used in construction of bridges / buildings

[1]

(d) (i) Welding / gluing / riveting

[1]

(ii) Self tapping screws / nut and bolt

[1]

(e)
$$R_A + R_B = 28 \text{ kN}$$

Moments at R_A

$$28 \text{ kN} \times 3.8 \text{ m} = R_B \times 12.9 \text{ m}$$
 (1)

$$R_{B} = \frac{28 \text{ kN} \times 3.8 \text{ m}}{12.9 \text{ m}}$$
 (1)

$$R_B = 8.25 \text{ kN}$$
 (1)

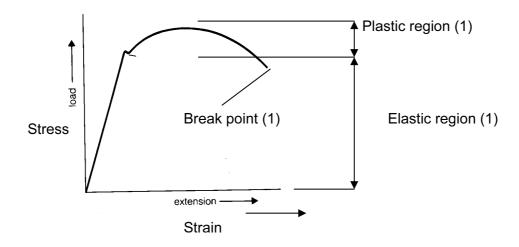
$$R_A = 28 \text{ kN} - 8.25 \text{ kN} = 19.75 \text{ kN}$$
 (1)

[4]

Page 6	Page 6 Mark Scheme: Teachers' version Syllabus		
	IGCSE – October/November 2010	0445	Sto.

- (f) (i) Because they are hollow sections (1) and offer a greater strength to weight rath
 - (ii) Table leg / column / pillar
 - (iii) The maximum forces on the beam act at its outer limits (1) therefore the beam needs a greater area of material there (1) to distribute the greater loading more efficiently (1). [3]

(g)



[3]