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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2011 question paper for the guidance of teachers

0445 DESIGN AND TECHNOLOGY

0445/33

Paper 3 (Resistant Materials), maximum raw mark 50

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

			my				
	Page 2	Mark Scheme: Teachers' version	Syllabus	er			
		IGCSE – May/June 2011	0445	800			
1	(a) Microme	•		Dana Canto	ride		
	(b) Accurate	measurement [of thickness or diameter of material	s]	`	a.c. C.		
2	Equal length	flap drawn			`		
	Holes drawn	in correct position in both flaps			[2]		
3		g hole too large, hanging bars do not stop spade fal ging bars are too thin	lling off,	(2 × 1)			
	Corrected: drill a smaller hole to screw to wall, angle holes for hanging bars, increase the size of the hanging bars (2 × 1)						
4	Complete drawing must show the staple. 0–2 marks dependent on technical accuracy						
5	(a) A die	B tap			[2]		
	(b) A to cu	ut a thread on a rod or bar B to cut a th	read inside a hole		[2]		
6	(a) plastic / p	polythene / dip-coated / rubber			[1]		
	(b) olive oil o	or leave without a finish / sanded			[1]		
	(c) 'Ercolene	e' or equivalent clear lacquer / enamelled			[1]		

[1]

[2]

[3]

[2]

(0-2)

7

8

9

Horizontal paring / chiselling [accept paring]

Drawing dependent upon technical accuracy Award 1 mark for saw drawn without a back.

B Ball pein hammer / engineering hammer. Accept ball hammer.

Plastic granules heated to liquid form

Forced by screw into injector

Injected into mould

10 A Cold chisel

	Page 3			Mark Scheme: Teachers' version	Syllabus	er er			
				IGCSE – May/June 2011	0445	200			
11	(a)	(i)		ch is tough, durable, hardwearing, straight grained, ches well, smooth, hard	close grained,	OHACAINI (2)	ridge		
		(ii)		stics are lightweight, colourful, attractive, can be mou- toxic, self-finished, clean	ılded into shape,	(2 × 1)	[4		
	(b)	Loc	k for						
		Use Scr Cle	Wheel can be joined using a screw or threaded rod or rod used as an axle Use of star washer on end of rod or axle Screw shown fixed into edge of base Clearance holes identified Correct use of washers						
		COI	recti	use of washers			[4]		
	(c)	Awa	ard 0	–3 for details of marking out		(0-3)			
				–3 for details of cutting out shape		(0-3)			
				age must include appropriately named tools and equi urately drawn details	ipment		[6]		
	(d)	Pra	ctical	l idea: connects, stays together, can be removed		(0-3)			
		Tec	hnica	al details		(0–2)	[5]		
	(e)		-	tion of material: marked out, edges planed, saw cut i applied to dead centre	n 1 end,	(0-3)			

Description of process: wood mounted between centres, tee rest positioned and wood rotated by hand to test for clearance, scraper or gouge used to

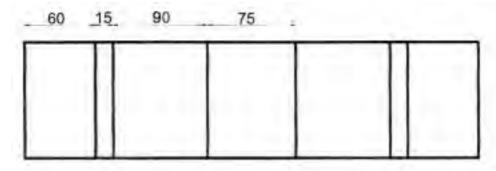
(0-3)

[6]

achieve shape

Page 4	Mark Scheme: Teachers' version IGCSE – May/June 2011	Syllabus er 0445
(a) 60	_15 90 75	andridge
		199

12 (a)



 (6×1) [6]

(b) (i) sheet saw, hacksaw, tenon saw

[1]

(ii) Hegner saw, band saw, scroll saw or equivalent.

[1]

[1]

- (iii) Use safety glasses, ear defenders
- (c) Sketches and notes should include the following details:

filing / scraper use of wet and dry paper [various grades rewarded] polishing mop / compound polishing wheel / buffer / buffing machine Any 4 responses

[4]

(d) Heat to soften plastic

Use of strip heater or line bender

Use of formers to bend around or setting up of line bender

Method of holding / retention

Correct sequence

(0-2)[6]

(e) (i) Sliding bevel to mark out the sloping lines on the ends of the block

Sliding bevel can be reversed to complete both pairs of lines

[2]

(ii) Shape produced by 'wasting' and 'cleaning up'

Wasting: planing – wood held in a vice or sawing using a tenon saw with work held on bench top, or use of band saw

(0-2)

Cleaning up: glasspapering - use of various grades and cork rubber / block

(0-2)[4]

Page 5		Ma	version 011	Syllabus 0445		
3 (a)						
	Part	Length	Width	Thickness	Material	Number off
-	Handle	2600	Ø25		Mild steel tube	1
	Axle	680	20	20	Mild steel tube	1

13 (a)

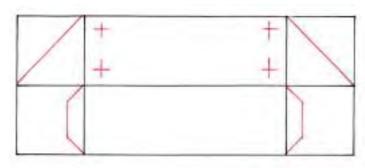
Part	Length	Width	Thickness	Material	Number off
Handle	2600	Ø25		Mild steel tube	1
Axle	680	20	20	Mild steel tube	1
Scoop	600	200	2	Mild steel	1
Wheels		Ø75	25	Nylon	2

[5]

(0-2)

(b)

(d)



2 tabs (2×1) (2×1) 2 cut lines 4 holes (0-2)[6]

(c) Processes involved include:

Drill both tabs and scoop. Clean off any burrs.

Support the rivet head with a dolly held in the vice.

Swell the rivet with the flat face of a hammer until it is tight in its hole.

Award marks on basis: low level of understanding / lack of accurate details

Use the ball-pein to shape the head.

Finish the head with the snap to make a smooth shape.

	reasonable level of understanding good level of understanding	(3–4) (5–6)	[6]
(i)	Nylon is self-lubricating		[1]
(ii)	Injection moulding		[1]

(e) (i) Hole drilled in axle Split pin shown in position

Correct position of washer between split pin and wheel [3]

(ii) Screw thread on end of axle Nut on end of axle Correct position of washer between nut and wheel [3]