UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

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for the guidance of teachers

0445 DESIGN AND TECHNOLOGY

0445/32

Paper 3 (Resistant Materials), maximum raw mark 50

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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P	Page 2		/llabus
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		Section A	Sind.
(a		ng is the drying out of wood [after it has been converted], e shrinkage/warping.	vilabus 0445 Papacannhrida
(b) Kiln or a	rtificial seasoning.	[1]
A	ward 0–2 de	ependent upon accuracy of drawing.	[2]
(a	i) Tang coi	rrectly labelled.	[1]
(b) Safe edg	ge correctly labelled.	[1]
	uantity, leng	of information include: gth, material, type of head and gauge. bo vague = 0 marks.	3x1 [3]
В	: mould/die : hopper. : feed screv		[1] [1] [1]
A	ward 0–3 de	ependent upon accuracy of drawing.	[3]
(a) Surform.		[1]
(b) Quick re	moval of wood. Not to make smooth.	[1]
(a		phenol formaldehyde, specifically named hardwood. heat resistant/insulator.	[1] [1]
(b		an body: aluminium, copper, stainless steel, cast iron. conducts heat well.	[1] [1]
A	ward 0–2 de	ependent upon accuracy of drawing.	[2]
(a) Centre la	athe operation: knurling.	[1]
(b) To impro	ove/increase grip.	[1]

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				Secti	on B			mbri
(a)	Two	o adva	ntages include: c	ost, stability, av	ailability.		www.Papac	23
• •			ons include: /preserve the woo	od, to keep clea	n, to make attract			[1] [1]
(c)	(i)		ble joint includes: d 0–3 dependent			on, biscuit, dor	nino, K-D fit	tting. [3]
	(ii)	Corre	ect name to match	n drawing.				[1]
(iii)		ble adhesive inclu pt generic names	•			erolite.	[1]
(iv)		ect drying times va tik, PVA etc. allow	• •	•	s, Aerolite 6 hou	urs.	[1]
• •		-	out: sketch showin e, pencil, marking		east one tool:		0–2	
		•	ut: sketch showing ng saw, chisel.	g + naming at le	ast one tool:		0–2	
		-	mooth: sketch sho paper.	owing + naming	at least one tool:		0–2	[6]
• •		•	on of wood from s jonals, saw cut, pl	•	punch centre.		0–2	
	Set	ting u	o of wood betwee	n centres.			0–2	
	Tur	ning to	o shape: Use of g	ouges, scrapers	s, template, callipe	ers.	0–2	[6]
(f)	Sec	cure w	ork for planing: us	se of vice, bencl	h stop.		0–1	
	Plai	ne off	waste using smoo	othing or jack pl	ane.		0—1	
	Use	-	asspaper to smoo ot accept saw ber				0–1	[3]

_	Pa	ge 4		Mark Scheme: Teachers' version Syllab	ous A	(
				IGCSE – October/November 2011 0445	Pac	
2	(a)	(i) (ii)	Two	e items of research include: quantity of leaflets to be stored, siz o reasons for making a model include: to check sizes, overall a aly mistakes later.		mbrid pid [1
	(b)	(i)				
			Allov	w horizontal lines on top of backs.		
			Corr Corr	nplete base: nplete 2 backs: [allow horizontal lines on top of backs] uracy and proportion.	1 2x1 1	[4]
		(ii)	Two	marking out tools include: chinagraph pencil, felt marker, scri	ber, rule, try squa	re. [1] [1]
	(c)			use of Hegner saw or equivalent, band saw, coping saw. y of technical detail in sketch:	0–3	
				nooth: use of hand/flat files to line, scraper, wet and dry. y of technical detail in sketch:	0–3	[6]
	(d)	Ма	rking	out: use of scriber, dividers.	0–1	
		Dril	l hole	es using drilling machine.	0–1	
		File	e to op	pen up slot.	0–1	[3
	(e)	Stri	n hea	ater/line bender.	0–2	
	(•)	•	p		5 2	

Use of former or equivalent to form bends with method of retention. 0–2 Accuracy of technical detail. 0–2 [6]

D			Mark Schomer Teachere' version	Sullaburg MAN	Campridge.c. s. [1]
P	age 5)	Mark Scheme: Teachers' version IGCSE – October/November 2011	Syllabus 0445	
3 (a)) (i)	Adju	ustable to allow magnifying glass to examine differen	at size objects.	Camb.
	(ii)	Hea	wy to prevent being moved about or knocked easily,	stability.	1990
	(iii)	Hori	izontal to prevent objects falling or sliding off, retain s	same distance from glas	s. [1]
(b)) (i)	Wing	g nut.		[1]
	(ii)	Can	be tightened effectively without use of spanner.		[1]
(c)) (i)		king out using combination of scriber, rule, odd leg c tre/dot punch, hammer.	alipers, try square, 0–2	
		Drill	holes using drilling machine. Method of clamping, h	and vice etc. 0–2	
		File	ends to radii using vice to secure and hand/flat files.	. 0–2	[6]
	(ii)		te sure two components identical by taping together the one then use first one as a template for the second		e or [2]

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(d) Methods	are to rivet or to braze or to weld .		rside 0-1
Rivet m	ethod:		190
	eeds to be filed on the horizontal part of the suppo	ort joined to the unde	rside
of the sa	mple tray.		0–1
Holes to	be drilled in both pieces.		0–1
	sunk holes in sample tray.		0–1
Counter			
	vet set/snap to join parts together.		
Use of ri	vet set/snap to join parts together. use of ball pein hammer.		0–2

Brazing method:

A 'flat' needs to be filed on the horizontal part of the support joined to the undo of the sample tray.	erside 0–1	
Prepare both pieces by cleaning, degreasing etc.	0–1	
Secure pieces together using binding wire and flux.	0–2	
Position on hearth and apply heat to joint to correct temperature.	0–1	
Apply brazing rod to joint when red hot and allow to run.	0–1	[6]

OR

Welding methods: [1] Oxyacetalene		
Preparation of joint	0–1	
2 gases to 3500 °C	0–1	
2 surfaces melted	0–1	
Gap created	0—1	
Filler rod to fill gap created	0—1	
Joint fused	0—1	[6]
[2] Electric arc Flux coated filler rod to act as an electrode	0–2	
Heat by low voltage, high electric current	0–2	
Between filler rod and metals joined	0–2	[6]

age 7	Mark Scheme: Teachers' version	Syllabus	MM. P	NC
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) iray ma	le height adjustable by fitting tube into base into	which support can	slide u	m
down.	de height adjustable by fitting tube into base into method shown.	which support can	slide u 0–2	mbrids
down. Practical		which support can	slide 0 0–2 0–2	mbrides