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## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

**International General Certificate of Secondary Education** 

## MARK SCHEME for the May/June 2012 question paper for the guidance of teachers

## 0445 DESIGN AND TECHNOLOGY

0445/33

Paper 3 (Resistant Materials), maximum raw mark 50

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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## Section A

1	To make a small hole in wood to start a screw	Age C
		·O.

(b) Epoxy resin used to glue combinations of materials such as wood to metal, wood to glass, metal to glass, metal to metal [1](c) Contact used to glue plastic laminates, wood to wood quickly without aid of cramps, plastic to

[1]

(a) PVA used to glue any type of wood construction, wood to wood

plastic, flexible materials

2

- 3 Minimum 3 plies shown. Alternate grain shown with even/odd number of plies: [2]
- 4 [3 jaw] chuck [revolving] centre knurling tool (3 × 1) [3]
- **5** Accuracy of completed joint (0–3) [3]
- **6 (a)** Dries very quickly, glues variety of materials. [1]
  - **(b)** Any precaution relating to possible risk of burns, apron, gloves, don't touch hot glue, turn off after use. [1]
- 7 Accuracy of completed drawing to show 2 legs inside tube (0–2) [2]
- 8 (a) Causes: mould too deep, plastic too hot [1]
  - (b) No air vents, undercuts, insufficient heat, mould stuck to plastic, air bubbles trapped, overstretched after multi-use [1]
- **9** (a) Accuracy of completed drawing showing smaller flap to fit inside (0–2) [2]
  - **(b)** Requires no recess to be cut out, can be folded into flat surface [1]

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Plane	Name	Specific use
2	smoothing plane	cleaning up wood
2	jack plane	preparation of wood

 $(4 \times 1)$ [4]

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			Section B		Call	18.		
l (a)	(i)	4 Mark Scheme: Teachers' version Syllabus IGCSE – May/June 2012 0445  Section B  More stable, available in wide boards, variety of finishes available, strength explaenvironmentally friendly						
	(ii)		eer is a thin layer of solid wood eer is glued onto the surface of the manufactured bo	oard	(1) (1)	[2]		
	(iii)		nods include: solid wood lipping pinned and glued, to maximum marks the method must be clear and no			tion. [3]		
(b)	(i)	Was	ste to allow for saw cut			[1]		
	(ii)	Тос	eut the wood fibres to prevent splitting, more perman	ent		[1]		
	(iii)	Jig s	saw, circular saw, scroll, Hegner or equivalent, band	saw		[1]		
	(iv)		trailing lead, clear area below sawing, materia enders.	l clamped dowr	n, goggles,	ear [1]		
(c)	(c) Set of instructions: Apply glue into holes of ends, insert dowel pegs, locate and join base to end, apply force using hammer and scrap wood, wipe of surplus glue. Accept any relevant 'minor' stages that provide useful detail. (6 × 1)							
(d)	(d) Some form of drilling or dowel jig or template is required.  Details of process: mark out holes, drill holes, insert dowel pins, mark out corresponding holes and drill to depth.							
	OR Hammer panel pins into ends, 'snip' off heads and press into ends, drill to depth.							
	For maximum marks, clear description of suitable process must be evident.							
	OR 2 pieces taped together and marked out as one = 2 marks							
	OR Acc		ny improvisation that adds to accuracy = 1 mark					
(e)	Some sort of bearing surface / pivot fitted into base (0–1) remains level (0–1)							

(0-2)

[4]

Details of materials, sizes and fittings

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12	(a)	(i)	Ham	nmer, centre punch, rule, try square, scriber		C.	Mb.
		(ii)		hole, insert file and file to shape c clamped down on a bench or supported in a vice		(2 × 1) (0-2)	de
		(iii)	Han	d file, flat file			[2]
	(b)	Full <b>OR</b>		cription of sheet metal bender		(0-3)	
		Use	of vi	ice or clamp, former or folding bars, and scrap wood or mallet		(0-3)	[3]
	(c)	Ske fille		and notes to show suitable means of strengthening:	bracing, support l	orackets, o (0–2)	orner
		Ske	etch a	and notes to show slots or larger holes for files		(0–2)	[4]
	(d)	(i)	Angl	le			[1]
		(ii)	Adva	antage: no bending necessary			[1]
			Disa	advantage: more awkward to drill and file			[1]
	(e)	Acc	curacy	y of appropriate nut and bolt, coach bolt		(0–2)	[2]
	(f)	Pra	ctical	solution: additional support/ends fitted to existing ra	ack/4 legs	(0-3)	
		Det	ails o	of materials, sizes and fittings		(0–2)	[5]
13	(a)	(i)	Wide	e variety of hardwoods accepted			[1]
		(ii)	2 att	tractive features: grain, figure, colour, knot free			[2]
	(b)	Acc	ept a	es, insert saw blade and cut out waste, file up to line any 4 clearly identified stages and mallet = 2 marks		(4 × 1)	[4]

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(c)	(i)	Correct marking gauge line Correct cutting gauge line		A. Papa Ca	Mbridge	
	(ii)	Saw Chis Accu OR Meth Use Use	king out not required. In across to depth In across to depth In across and down [2 methods] In across to depth In acr		(1) (0-2) (1) (1) (1) (1) (1)	[4]
(d)	(i)	Use	of rubber bands or string cramps and notes, corner of panel pins as temporary fixing of vice = 1 mark	cramps		[2]
	(ii)		ner to corner diagonal measurement square			[1] [1]
(e)	Acc Bas	uracy se fitte	of fitting <b>inside</b> includes: rebate, applied bead, strips of method drawn ed onto edge = 1 mark ed inside with glue /pins or screws = 1 mark	s, blocks, groove	(1) (0–2)	[3]
(f)	Net required Cut out appropriately Method of bending: heating and former Technical accuracy OR 5 separate pieces: marked out Cut out Edges made flat 'Glued' together Technical accuracy					[5]