MARK SCHEME for the May/June 2014 series

0445 DESIGN AND TECHNOLOGY

0445/42

Paper 4 (Systems and Control), maximum raw mark 50

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2014 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



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		Section A		
1		clude skeleton, leaf structure, spider's web, tree, 2 'human body'.	2 x 1 marks.	[2]
2	Cantilever,	1 mark.		[1]
3	Force at	 X can be bending, compression or torsion, 1 r Y is shear, 1 mark. Z is tension, 1 mark. Allow 'compression and ter 		[1] [1] [1]
	. ,	st suitable non-ferrous metal for the frame is alu aluminium alloys.	ıminium, accept dur	alumin or other [1]

(c) Suitable plastics will include polystyrene, ABS, polypropylene, 1 mark.	
Accept other suitable plastics; do not accept acrylic.	[1]

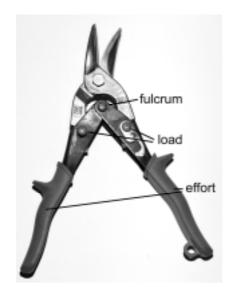
[3]

4 (a) 1 mark for each correct line, 3×1 marks.

- (b) A polarised component is one that must be connected a particular way around in a circuit. [1]
- 5 (a) When the relay coil is energised it generates an electromagnetic field, 1 mark and the core of the electromagnet attracts the moving contact, causing the output contacts to 'change over', 1 mark.
 Allow 2 marks for a clear description of one effect. [2]
 - (b) Other components could be solenoid, electric motor, induction coil, transformer, rheostat (allow VR). Do not allow 'resistor'. 1 mark for suitable example. [1]

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[3]

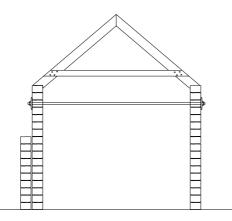


	(b) Lever B is a pair of first class levers, allow ' first order ' levers, 1 mark.	[1]
7	Compound levers are used to increase output force, 1 mark. Increase mechanical advantage, 1 mark	
	Reduces the space needed to achieve a particular output force, 1 mark. Allow reference to greater efficiency or improved precision of 2 nd lever.	[2]
8	 (a) Part X is the Connecting rod, 1 mark. Part Y is the Crankshaft, 1 mark. Allow crank or crankpin. 	[2]
	(b) Cam and follower, 2 x 1 marks.Pin and slot, 2 x 1 marks.	[2]
		[Total: 25]

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Section B

- 9 (a) (i) Extra timber in suitable position, 1 mark.
 Method of fixing shown, e.g. screw or bolt heads or evidence of joint 1 mark. [2]
 - (ii) Use of a buttress or tie rod, 1 mark. Suitable height for buttress/method of holding tie rod in place, 1 mark.



- (b) (i) Examples of composite materials are: MDF, carbon fibre, GRP, concrete, aluminium/fibreglass (GLARE), 1 mark for each suitable example, 2 x 1 marks. [2]
 - (ii) Reasons given in explanation could include:
 - Improve the working qualities of material, less likely to twist or expand
 - Avoid natural defects or faults in materials
 - Provide consistent quality
 - Increase the size of material available.

1 mark each for two points included, allow 2 marks for one point well explained. [2]

(c) (i) 1 mark each for correctly identified strut and tie, 2×1 marks



[2]

[2]

- (ii) Compression, 1 mark. [1](iii) Tension, 1 mark. [1]
- (iv) Frame structure, 1 mark.

[1]

Pag	ge 5	Mark Sc	heme	Syllabus	Paper
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(d)		se of maximum span 3.41 m 1 ize of joist 195 x 47 , spacing 6			[3]
((ii) Support strip shown under Details of fixings shown, 1 r Clarity of communication, 1 			,1 mark.	[3]
• •		e used, 1 mark, suitable size f ble method of fixing each tube		ark.	[3]
	(f) Safe working load is the recommended maximum load that can be safely lifter SWL includes a safety factor applied to the weakest part of the device. It is much less than the breaking load that would cause the device to fail. Clear explanation including two points, 3 marks. One point clearly explained, 2 marks.		ed.		
	One	or two points mentioned but no	t explained, 1 mark.		[3]
					[Total: 25]
10 (a)	(i) ⁻	0 mm , 1 mark.			[1]
((ii)	6 turns to close from 25 mm to	17 mm, 1 mark.		[1]
(i	(iii) Ratchet must clearly show single direction of rotation is possible Pawl shown held against ratchet by spring pressure, 1 mar Direction of operation shown on drawing or in notes, 1 mar		nark.	[3]	
(i	iv) 🗄	econd class lever, 1 mark.			[1]
(b)	(i)	ack, 1 mark and pinion, 1 ma	ırk.		[2]
((ii)	otary motion is converted to I	inear motion, 2×1 mark	S.	[2]
(i	·	 enefits of ball bearings will inc Less friction Smaller contact area Allows faster operating Less wear/longer life Supports against axial × 1 marks for suitable benefits 	g speed and radial loads.		[2]
(1	ŗ	 easons for specifying sealed f No maintenance nece Bearing life extended Sawdust would soak u × 1 marks for suitable benefits 	ssary p any non sealed lubrica		[2]

Page 6	Mark Scheme	Syllabus	Paper
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(c) (i) E	relanation should include:		
(c) (i) E>	planation should include:		
•	Belt is held in a fixed position on the pulleys		
•	Less chance of belt coming off pulleys		
•	More surface area in contact with the pulley		
• =	Less chance of belt slipping planation that includes two points, 2 marks		
	low 2 marks for one point fully explained.		[2]
	ow 2 marks for one point fully explained.		[4]
(ii) Di	fferent sized pulleys will alter the speed, 1 mark.		
• •	ows lower speed higher torque, 1 mark.		[2]
(iii) Dr	iven pulley speed is 840 rpm		
	Illey ratio is 5:3, 1 mark		
	ptor speed = $840 \times 5/3$, 1 mark		
	otor speed = 1400 rpm, 1 mark		
Co	prrect answer with no working 3 marks.		[3]
(iv) Sk	etches and notes to show:		
()	Sprocket and chain drive		
•	Direct drive through spur gears		
•	Friction drive from motor to final output		
2	< 1 marks for each named system, clearly illustrated.		[4]
_			· · 1
			[Total: 25]

11 (a) 1 mark for each correct.

	small		large
resistance	Ω	kΩ	MΩ
capacitance	pF	μF	F

[4]

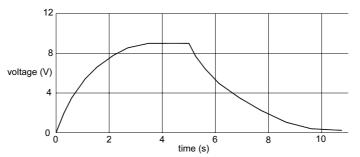
[1]

(b) (i) Switch C, 1 mark.

 (ii) A toggle switch remains in place once switched, 1 mark
 A push to make switch is a momentary action which is reversed when switch is released, 1 mark

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 (c) (i) Curve to show rise in voltage, 1 mark Maximum voltage 9 V, 1 mark Slow loss of charge after 5 seconds, 1 mark



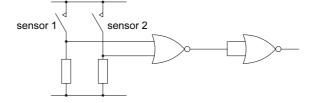
- (ii) Delay can be increased by: Increasing the value of C1, 1 mark Increasing the value of R1, 1 mark
- (iii) LED will switch off when voltage at the base of TR1 drops to approximately 0.6 V. [1]

(d) (i) OR gate.

(ii) 0,0 giving 0, 1 mark. All other combinations at 1, 1 mark.

in1	in 2	out
0	0	0
0	1	1
1	0	1
1	1	1

(iii) Gate 1 connected to sensors, 1 mark. Gate 2 connected as NOT gate, 1 mark.



[2]

[3]

[2]

[1]

[2]

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- (e) (i) The latched signal will remain on when the cause of either sensor being activated has been removed, most sensors are momentary action so either a delay or latching is needed. Clear explanation with two points mentioned 2 marks. Allow 2 marks for one point clearly explained with example given. [2]
 - (ii) The following points may be included in the explanation:
 - The transistor base receives a voltage from the sensors via the OR gate, this switches the transistor on and provides a 0V signal for the coil of RLA1
 - When the coil is activated the contacts on the SPDT change there is a 9V signal to the base of the transistor
 - because the OR gate has a 1 at input from the relay connection
 - The relay remains latched until both sensor signal and signal from relay contact are at 0V or disconnected
 - 2 x 1 marks for clear description.

(iii	D1 is to protect the transistor from back emf when the coil is switched off.	[1]	I

(iv) Current = 9/100, 1 mark Current = 90 mA or 0.09A, 1 mark [2]

[Total: 25]

[2]