

Cambridge International Examinations

Cambridge International General Certificate of Secondary Education

DESIGN AND TECHNOLOGY

0445/23

Paper 2 Graphic Products

May/June 2016

[Turn over

MARK SCHEME
Maximum Mark: 50

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2016 series for most Cambridge IGCSE[®], Cambridge International A and AS Level components and some Cambridge O Level components.

® IGCSE is the registered trademark of Cambridge International Examinations.



This document consists of 4 printed pages.

Page 2		Mark Scheme	Syllabus	Pap	er
		Cambridge IGCSE – May/June 2016	0445	23	3
		Section A			
1	(a)	Side and bottom added (any size)		(1)	[7]
		Bottom and side of the correct size (matches given) Glue tab added to the top or bottom edge Three ends added of the correct shape and position (regardless of size) Three ends added of the correct size (max 25mm) Three further glue tabs added in the correct positions All fold and cut lines to a recognised convention		(1) (1) (1) (1) (1) (1)	
2	(a)	Major axis 120mm		(1)	[6]
		Minor axis 70mm Some construction Clear construction (trammel must be evident) Six or more points plotted Ellipse profile correct to overlay		(1) (1) (1) (1) (1)	
	(b)	Sketch shows a dotted or dashed line		(1)	[2]
		Notes or labels indicate that the dashes are cut		(1)	
3	(a)	Some tonal variation in shading (any colour)		(1)	[3]
		Reasonable attempt to show a shiny surface through highlights/reflection Excellent rendering	าร	(1) (1)	
	(b)	Right half added		(1)	[4]
		Right half to overlay (matches left side) Some hatching Correct hatching to both halves / centre not hatched		(1) (1)	
	(c)	Specific thermo plastic named. Acrylic, polypropylene (p.p), polystetc.	yrene, AB	S, HD (1)	PE [1

Reasons why the plastic is suitable include...

Can be coloured (1) to offer customers a choice of colour (1)

Can be recycled (1) and used to make another product (1)

Softens with heat (1) so can be vacuum formed or injection moulded (1) shiny surface (1) [2] Do NOT accept 'easy' to shape or lightweight

[25]

Page 3	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – May/June 2016	0445	23

Section B

В4	(a)	(i)	Plan		[6]
			Outer square of base completed Top edge of upper foam board to O/L Upper foam board same thickness as given Left hand plastic sheet to O/L Right hand plastic sheet to O/L Plastic sheet penetrates foam board	(1) (1) (1) (1) (1) (1)	
		(ii)	Side or front view		[2]
			Horizontal line (top of foam board) Vertical line (side of foam board)	(1) (1)	
		(iii)	View A – Plan	(1)	[2]
			View B – Front or side view	(1)	
	(b)	etch of base completed	(1)	[8]	
		Left Rig Slo R/F L/H	portions of base (square) foam board side in proportion ht foam board side in proportion is for plastic sheet shown in both foam boards I plastic sheet in proportion plastic sheet in proportion plastic sheet in proportion bloded positions in alignment with base	(1) (1) (1) (1) (1) (1) (1)	
	(c)	(i)	A and D added	(1)	[2]
			Manufacture or Making added	(1)	
		(ii)	Tick to identify award of marks (any 5 from the following)		[5]
			 Prepare CAD design for CAM use Download info to cutter Load roll or piece of vinyl into cutter Knife cuts out design Weed (remove waste pieces) Pick design up on transfer film Stick to clean surface 	(1) (1) (1) (1) (1) (1) (1)	

<u>[25]</u>

Page 4		1			Pap	er
			Cambridge IGCSE – May/June 2016	0445	23	
В5	(a)	(i)	Base			[5]
			Base drawn in isometric (any size) Width 30mm Depth 30mm Height 35mm (accept 30+) Drawing lined into overlay		(1) (1) (1) (1) (1)	
		(ii)	Shade			[7]
			Shade drawn in isometric (any size) Width 60mm Depth 60mm Height 50mm to O/L 40mm square to top Sloping sides added to candidate's solution Drawing lined in to overlay		(1) (1) (1) (1) (1) (1) (1)	
	(b)	Bas	se			[6]
		Foam/expanded polystyrene (1) or Styrofoam (2) Shade Acceptable answers include: Clear understanding that laminated paper is more rigid than non-laminated (1) and can be folded (1) and is stronger/will last longer than paper (1) will keep its shape (1) lightweigh Clear understanding that laminated paper is easy to cut (1) and can be folded to shape Printed design can be added (1) translucent (1)				
					weight	(1)
		Wir	ame re, pipe cleaner recific type of wire (copper wire)		(1) (2)	
	(c)	Tic	k to identify the award of marks			[7]
		Sou Mo Und Gra	ymorph granules soften with heat urce of heat (boiling water) uld into shape (1) in a person's fingers derstanding of safety issues with polymorph anules harden when they cool itch is ergonomically designed because it fits the fingers		(1) (1) (1) (1) (1) (1)	
						<u>[25]</u>