

Cambridge International Examinations Cambridge International General Certificate of Secondary Education

## **DESIGN AND TECHNOLOGY**

0445/42 May/June 2016

Paper 4 Systems and Control MARK SCHEME Maximum Mark: 50

Published

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Ρ	age 2					Scher						Syllabus		Paper
				Cambrio	dge IGC	<u> SE – M</u>	lay/Jur	ne 201	16			0445		42
						Sec	ction A							
1	(a) /	A momer	nt is <b>forc</b>	e × dista	ance, tur	rning et	ffect or	force	whic	h tries f	to cau	ise turning	, 1 r	mark <b>[1]</b>
	(b)	(i) 300 I	N, 1 mar	k										[1]
	(	, It wil	l remain	ill move t in equilil for unde	brium in t	that po	sition,	-						[2]
2	Cros	s braces	/ triangu	aces / tria ulation to ark. No v	prevent	side to	o side n	noven	nent,	1 mark		1 mark.		[3]
3	at reg A gla shatt The the w Ment	gular inte iss plate ers the c width of t vidth. Cle	ervals or could be rack has the crack ar descr o differe	constant e glued to s got wid < could b ription of	tly to det o the sur er. e <b>accura</b> one of th	tect a w face of <b>ately</b> m hese m	videning f the be neasure nethods	g of th eam ei ed e.g s, 2 ma	ither s ther s usin arks.	o. side of t ig an el	the cr	nce meas ack; if the g nic calliper detail, 1 ma	glas to r	ss neasure
4		Belt Chai Direc	and pulle n drive ct gears ion drive	ferring dr ey, 'pulle e										[3]
		Loss Rota Only Char Char Slipp	of powe tion of m 1 mark nge in to nge in diu nge can r in bear	rection o occur if a	h friction eed to dri increase f motion	iven sp and de	eed ca ecreas	in be a e of sp	peed		d			[2]
5	(a) <sup>-</sup>	1 mark fo	or one co	orrect, 2 i	marks fo	or 2 or 3	3 correc	ot.						
		Effort	R											

Load

Fulcrum

Т

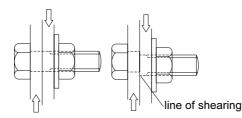
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<b>(b)</b> F	First order lever / 1st class lever, 1 mark.		[1
	Angle of output Forward voltage		
•	Frequency of light $3 \times 1$ marks		[3
Ċ	Electrolytic capacitor legs can be identified by a series of '–' or '+' symbols covering and the <b>cathode is shorter</b> , no crimp around body of axial ver $2 \times 1$ marks		ody [2
1 ma	rk for each correct		
_			
dio	de (signal) LDR LED		
			[3]

[Total: 25]

Page 4	Marl	k Scheme	Syllabus	Paper
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		Section B		
B (a) (i)	) 1 mark for each correct conn	ection		[3]
	Material	Property		
	mild steel	conducts electricity		
	hardwood	rusts in damp conditions		
	concrete	can have natural defects		
	brass	weak in tension		
(ii)	<ul> <li>Methods of treating steel will</li> <li>Painting</li> <li>Galvanising</li> <li>Powder coating</li> </ul>	include:		

- Electroplating
- $2 \times 1$  marks for suitable methods.
- (iii) Bolt shown joining parts together, 1 mark.
   Indication of forces causing shear e.g. arrows, 1 mark.
   Clear indication of the effect of a shear force on the bolt, 1 mark.



- (b) (i) Reasons could include:
  - Strength to weight ratio when compared to solid beam
  - Resistance to torsion
  - Resistance to bending
  - Standard component
  - Accept lower cost, if qualified
  - $2\times 1$  marks for suitable reasons.

## (ii) Reasons for using concrete will include:

- Strong in compression, which is the main force that will be acting on the foundation
- Can easily be reinforced with steel bar to resist tension
- Can flow into difficult / intricate shapes
- Can be pumped into a foundation
- Relatively low cost as ballast is readily available in most area
- Will not degrade underground / long lasting

Detailed explanation including two points, 3 marks.

Detailed explanation of any one point, 2 marks. List of point with little explanation, 1 mark.

[3]

[2]

[3]

[2]

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(c) (i)	A strut will resist <b>compressive</b> force, 1 mark. A tie will resist <b>tensile</b> force, 1 mark.		[2]
(ii)	1 mark for each correct.		
	strut gusset plate		[3]
(iii)	Use of a suitable method of joining rafter to tie, 1 mark.		
(,	Gusset plate attached securely, 1 mark. Clear annotation to sketches, 1 mark.		
(iv)	Problems with using wood will include:		
	<ul> <li>Natural defects, e.g. knots, splits</li> <li>Insect damage</li> <li>Wet / dry rot</li> <li>Movement of the wood, warping / bending / twisting</li> <li>2 × 1 marks</li> </ul>		[2]
(v)	Static load is a non-moving load applied to a structure; a dynamic I quickly. Static load will include the loading caused by the parts of the items can be both static and dynamic e.g. vehicles at rest on a brid until they start to move, when they become dynamic. Description showing understanding of both types of load, 2 marks. Understanding of one type, 1 mark.	he structure	. Šome
			[Total: 25]
		l	[10tal. 20]
9 (a) (i	Worm gear or worm wheel, 1 mark		[1]
(ii)	<ul> <li>Reasons for using a worm gear will include:</li> <li>High reduction ratio. Allow 'reduces the speed'</li> <li>Does not take up much room</li> <li>Can only operate in one direction (no slipping)</li> <li>Less frictional loss than a spur gear system</li> <li>Increased torque</li> <li>Turns drive through 90°</li> <li>Allow any other valid reason, 2 × 1 marks.</li> </ul>		[2]
(iii)	<b>45:1</b> , 1 mark for values, 1 mark for correct way around.		[2]

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- (b) (i) The ring is magnetic, 1 mark and it will close the reed switch when directly underneath it, 1 mark. [2]
  - (ii) 1 mark for each column correct. Accept on / off, 1 / 0.

	instroked	moving / central	outstroked
reed switch 1	closed	open	open
reed switch 2	open	open	closed

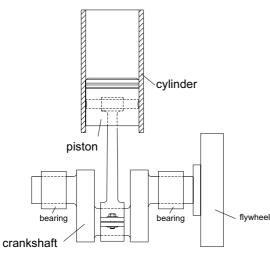
[3]

(iii) The reed switches give electronic feedback on the position of the piston, 1 mark. Reciprocating movement is converted into a (digital) electronic signal, 1 mark. [2]

(c)	(i)	<ul> <li>Safety precautions for compressed air will include:</li> <li>Pressure regulation</li> <li>Safety valve in the receiver tank</li> <li>Checks for corrosion in the receiver tank</li> <li>Allow other valid precautions, 1 mark.</li> </ul>	[1]
		<ul> <li>Safety precautions for mains electricity will include:</li> <li>Use of fuses / residual current device</li> <li>Visual inspection of wiring</li> <li>Isolation from damp / wet / explosive conditions</li> <li>Allow other valid precautions, 1 mark.</li> </ul>	[1]
	(ii)	<ul> <li>Benefits of wind power include:</li> <li>It is a renewable resource</li> <li>No pollution</li> <li>Allow other valid responses, 1 mark.</li> </ul>	[1]
		<ul> <li>Drawbacks include:</li> <li>Weather conditions are not always right for optimum performance</li> <li>Speed of device will need governing in high winds</li> <li>Allow other valid responses, 1 mark.</li> </ul>	[1]

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(d) (i) 1 mark for each item correctly identified.



[3]

[1]

		L - J
(ii)	Reciprocating motion is converted to rotary motion.	[2]
(iii)	Two lubrication points, 1 mark each. Could be bearings, small end, big end, cylinder wall. Accept marking on either view of engine parts.	[2]
(iv)	Reasons for using a roller bearing include: Can take a high radial load, better than a ball bearing Will operate at high speed if well lubricated Can be sealed for life Longer lasting than a plain bearing	
	2 × 1 marks	[2]
		[Total: 25]

- 10 (a) (i)Description should include a graph to show that the astable is a regular square wave, 1<br/>mark and has constant amplitude, 1 mark.[2]
  - (ii) A push to make switch will make contact when pressed, 1 mark, break contact when released, 1 mark. [2]
  - (iii) The multimeter dial should be set to  $\Omega$  or continuity setting.



(iv) The reading should be less than  $1\Omega$ , 1 mark, allow buzzer may sound, 1 mark. [1]

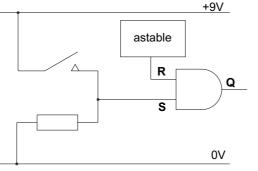
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(v) AND gate, 1 mark. Output column correct, 1 mark.

R	s	Q
0	0	0
0	1	0
1	0	0
1	1	1

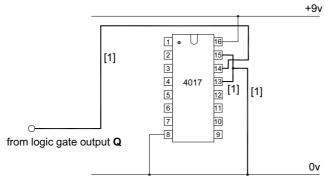
[2]

(vi) Resistor to 0V, 1 mark. Switch to +9V, 1 mark, Switch / resistor junction to S, 1 mark.



[3]

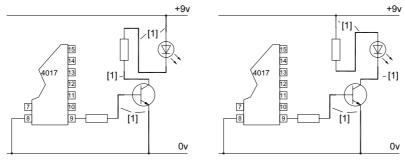
- (vii) Explanation should refer to the AND gate only passing on a signal when both inputs are high, 1 mark. When the switch is at 0 V there can be no signal passing through the gate, 1 mark.
- (b) (i) R1 + 2R2 = 21000, 1 mark. 21000 × 0.000001 = 0.021, 1 mark. 1.44 / 0.021 = 68.57 Hz, 1 mark. 3 marks for correct answer with no working. [3]
  - (ii) 1 mark for each connection correct,  $3 \times 1$  marks.



[3]

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(c) Base and emitter connections correct, 1 mark. Collector to resistor or collector to LED, 1 mark. LED connected to +9V and resistor, 1 mark.



(d) The following stages will be needed: Cut the LED legs off close to the board, 1 mark. Heat up joint with soldering iron, 1 mark Use desoldering tool (solder sucker) or braid to remove the excess solder, 1 mark. Support circuit board above work surface so that the LED can be pushed out with soldering iron or pull with long nose pliers, 1 mark. Any three valid points,  $3 \times 1$  marks.

[3]

[3]

[Total: 25]