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# UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

**International General Certificate of Secondary Education** 

# MARK SCHEME for the October/November 2006 question paper

# 0453 DEVELOPMENT STUDIES

**0453/02** Paper 2, maximum raw mark 70

This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

The grade thresholds for various grades are published in the report on the examination for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses.

CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2006 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

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1 (a) (i) More

# (ii) Three reasons:

women less educated than men/less qualifications/less skilled need less capital/women less access to capital can work from home fits with family commitments/part-time work

there may be more prejudice in the formal sector/not accepted/lack confidence domestic work is considered "women's work" and is in the informal sector NOT JUST "can't get a job in the formal sector" unexplained.

[3]

# (iii) Two occupations named:

e.g. nursing hairdressing

teaching secretaries/office work/receptionist

sewing clothes etc social work

shop assistants shop or factory cleaners (depends on the country) [2]

# (iv) (Definition of "at the bottom end of the labour force".

MUST give a reason e.g. pay, seniority, type of work

Have the worst paid jobs or have less senior/less important jobs/without responsibility/told what to do.

NOT "Jobs at the bottom" NOT "men have top jobs" or answer about men.

# (v) Three points: Must justify points by explaining why women earn lower wages Women:

do not earn much in the informal sector

do not have senior jobs that are well paid

have fewer career opportunities because of family commitments/periods of unemployment (idea of broken career)

prejudice/jobs men don't want etc

NOT copied "at the bottom end of the labour force" without reference to pay [3]

**(b) (i)** 70 1 Mark [1]

(ii) Mexico and Malaysia. 2 Marks [2]

(iii) Mexico, 20 2 Marks [2]

(iv) Going up/upwards/increasing 1 Mark [1]

# (v) Two reasons:

women are becoming better educated

women need to work to support their families

women's legal rights are safeguarded in modern laws/women's rights etc

prejudice against women is declining/gender equality is encouraged

need for a larger workforce in a modern economy.

No credit for increasing wages in jobs outside manufacturing e.g. government jobs [2]

# (c) (i) Definition of a co-operative:

group of people working together/sharing work etc.

[1]

# (ii) Two reasons:

they had no money/needed to save enough money to start the business to build the factory before they could start to earn had to learn new skills before they started.

[2]

			my
Pa	age 3		Syllabu
		IGCSE - OCT/NOV 2006	0453
<b>(</b> i	ea mo ge be ca	scription <b>three</b> advantages: rn more money bre independence t a share of the profits tter conditions of work the share ideas/workload/problems bre is no manager imposing working conditions	Syllabu per 0453  O453  Toper 0453
(i	un un un un un	ree skills listed: derstand book-keeping and accountancy/dealing with money derstand about buying raw materials/bulk buying derstand about export marketing derstand how to sew/make clothes derstand how to work and maintain machinery derstand about how to run a business/working with others/quality conti	
(1	pe wo it li oth	ree reasons: ople see that women can run a business men become more self-confident/empowerment/less dependent fts women out of poverty her women's groups are encouraged to start own businesses. encourages women to take part in society	[3]
(d) (i	i) Inc	lia	[1]
<b>(</b> i	ii) Ge	rmany	[1]
<b>(</b> i	so so so to	ree reasons: that women will be fairly represented/because women are half the pop that women's and children's issues will be heard that women's talents will not be wasted set an example to the rest of the country	
	SO	that women are empowered/there is gender equality.	[3]
			[35 marks]
(a) (i	i) Afr	ica.	[1]
<b>(</b> i	ii) <u>\$</u> 5	000	[1]
<b>(</b> i	iii) Eit	her Germany or United Kingdom 1 Mark	[1]
<b>(</b> i		gher the GDP per head the lower the infant mortality rates/ wer the GDP per head the higher the infant mortality rates.	[1]
(1	1 r	mark for simple idea - the infant mortality rates went down mark for Peru has gone down the most mark for Chile has hardly changed or Argentina has gone down a little	
	1 <u>r</u>	nark each for details of <b>each</b> country mark for extended answer using data for each country MAX 3 if no da	ata
	NC	MARK for wrong continent	[4]

Page 4	Mark Scheme	Syllabu
•	IGCSE - OCT/NOV 2006	0453
B. Two reasons: better living conditions/higher standard of living		Calh

better living conditions/higher standard of living better/cleaner water supplies immunisation programmes better medical care/health care more local health clinics/maternity care etc. health education

NOT JUST "more women are educated/education must be explained.

NOT JUST "better food supply unless explained.

[2]

(vi) They have gone up/more babies are dying.

[1]

**(b) (i)** 69 million or 69,000,000.

NOT 69% of US \$100 million

[1]

(ii) A Malnutrition

[1]

#### B Two:

childhood diseases or one named preventable disease

e.g. measles/malaria/cholera etc

high infant mortality

poor water supplies/diarrhoea (evidenced by need for food testing)

lack or health education (evidenced by need for promoting public awareness) sexually transmitted diseases/hiv/aids

lack of health centres/hospitals/medical centre/clinics

shortage of trained health workers/doctors/etc

problem of unskilled health workers

[2]

# (iii) Three reasons:

poverty/unemployment/lack of money to get medicines etc.

distance from health facilities

lack of education

government has not spent on rural areas/does not regard rural areas as important

government has neglected ethnic minorities

lack of clean water

poor sanitation

practices of unskilled health workers no double credit with 2(b)(ii)b

NO MARK for answer concentrating on the advantages of living in a town.

[3]

Page 5	Mark Scheme	Syllabu
	IGCSE - OCT/NOV 2006	0453
AIMS MUST BUILD CLINI clinics for to save ta need for I	for choosing <b>two</b> aims as most important:  BE TAKEN FROM FIG. 6.  CS etc mothers, maternity care etc king sick people long distances HIV/AIDS treatment etc alth treatment will be available	Cambridge.com

# **BUILD CLINICS** etc

- clinics for mothers, maternity care etc
- to save taking sick people long distances
- need for HIV/AIDS treatment etc
- better health treatment will be available
- mortality rates will be lowered

#### TRAIN HEALTH CARE WORKERS MOSTLY WOMEN

- so that primary health care can be provided
- so that women can be treated by other women/midwives etc
- so that every village can be served by health care workers
- infant mortality lowered

#### **IMPROVE SURGERY AND EMERGENCY SERVICES**

- so that villages can have medical care for accidents
- so that simple surgical procedures can be done locally
- so that surgery can be performed quickly without long waits

# PROMOTE PUBLIC AWARENESS IN HEALTH ISSUES

- to stop spread of diseases by teaching hygiene
- to teach people to avoid HIV/AIDS etc
- to teach people about nutrition etc
- to lower death rate from AIDS etc

#### **PROVIDE LABORATORIES:**

- stop spread of water-borne diseases
- second mark for naming diseases e.g. cholera, typhoid, etc

# IMPROVE MANAGEMENT AND TRAINING IN THE HEALTH SERVICES

		<ul> <li>so that health in rural areas can be improved</li> <li>major problems - high infant mortality/preventable diseases etc tackled</li> </ul>	[4]
(c)	(i)	Because smoking causes disease or stated disease/s etc	[1]
	(ii)	Americas	[1]
	(iii)	The Western Pacific	[1]
	(iv)	African countries have not increased their consumption there has been a slight fall in consumption per head African countries have a very low consumption	

African countries will not have so many smoking-related diseases/lung cancer etc

[2]

Page 6	Mark Scheme	Syllabu
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(v) Two ways: 4 marks each programmes

MUST have at least ONE advantage and ONE disadvantage to get 4 marks.

# A - RAISING PRICES:

Advantages

Extra tax revenue/earn more money

Easy/cheap to administer

Decrease imports/foreign currency

Fewer can afford to smoke

Disadvantages

In long run revenue may go down

May not be effective

Annoys public/voters/powerful tobacco companies

Decline in tobacco related businesses/unemployment

**B- ADVERTISING ON TELEVISION** 

**Advantages** 

Reaches all age groups

Can be very effective

Nationwide audience

Disadvantages

Expensive

Can be distressing to viewers

May not reach whole population/some people do not have/see TVs

Because forbidden may encourage opposite of what intended

Addicted people switch off

**C – EDUCATION IN SCHOOLS** 

**Advantages** 

Gets to younger generation Stops children from starting Children may influence parents

Relatively cheap

Some children don't go to school

**Disadvantages** 

No effect on adult population/slow to reach whole population

Children may not relate school learning to real world

May encourage them to start/deviant behaviour/peer pressure

May create family discord

MARK EACH PROGRAMME WITH A TICK WITH "ad" or "d" beside it for ease of checking.

[8]

[35 marks]