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## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

**International General Certificate of Secondary Education** 

## MARK SCHEME for the October/November 2007 question paper

## 0453 DEVELOPMENT STUDIES

0453/02

Paper 2, maximum raw mark 70

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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1 (a) (i) The difference/comparison between the value of imports and exports/exp imports.

NOT balance between imports and exports unless explained NOT equal amounts of imports and exports unless explained.

(ii) A negative/unequal balance/unbalanced/deficit.

[1]

(iii) Primary products/raw materials.

[1]

(iv) **Two** reasons: The **value** of the imports is greater than the exports. *Must refer to value*. It exports primary products which have a low value/ it imports manufactures which are high value.

It needs to import oil because it is not an oil producer and the price of oil is high.

The country is not industrialised/ or is a primary producer.

[2]

(b) (i) Explanation in own words three ways:

By selling goods abroad

By providing services abroad (call centres/ power supplies/ financial services etc.)

By earning money from tourists visiting the country

By money sent home by citizens working abroad

By earning money from foreign investment.

NOT money from loans.

[3]

[2]

(ii) Paying interest each year on the amount borrowed so that amount increases. 1 mark And a well explained example. 1 mark

OR

an explanation or a cycle of debt/ borrowing from IMF/ keeping on borrowing.

(iii) Description making four points based on the first four boxes at the top of the diagram. Must be encouraging **own citizens**.

## e.g. Encourage tourism

- set up training schemes for guides
- keep cities, parks etc. clean/attractive
- training for hotel trade/waiters etc.
- educate people to appreciate local culture/encourage cultural entertainment etc.
- grants to set up craft industries
- educate through schools/TV about local ecology etc.
- advertising hotels on the inter-net
- devaluation of currency
- e.g. encouraging exports
- growth of crops or products for export
- reducing tariffs on exports etc

Similarly encourage **services** and encouraging **remittances** from citizens living abroad, etc. [4]

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- (c) (i) Sub-Saharan Africa.
  - (ii) 27
  - (iii) Three reasons: must imply money/investment difficulties.

Reserve 1 mark for poverty [P] and 1 mark for economic growth [E]

Most of their money will be spent on reducing debt. [E]

There will be no money to improve medical facilities/import medicines and medical equipment. [P]

There will be no money to spend on education to improve skills/they haven't got skills. [E or P]

Most investment will go towards infrastructure e.g. roads/improved communications/ power/ major projects etc (and cannot be diverted to helping the poor). [E]

Priorities will be for economic growth/ industrial development (and not the relief of poverty). [E and P]

There will not be enough money to improve housing etc. [P]

There will be no money to spend improving food supplies/food production [E or P]

Lack of stable government/corruption/wrong priorities [E and P]

High population growth is swallowing investment. *Population answer must be related to investment*. [E and P]

(d) (i) 1 mark – simple point: with closing of the mines people were not earning so much.
 2nd mark –idea of vicious circle of decline
 No income -→ less money spent-→ local businesses couldn't survive → no income etc.

[2]

(ii) One reason:

Because of opening up of trade to the outside world/ globalisation/ removing import taxes. [1]

(iii) Description referring to some of the following:

Bad roads

Rubbish

Unemployment

Deterioration in services

Cost of health care

Cost of education

Cut food subsidies

Cut agricultural subsidies.

[3]

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(iv)	4 marks for four points/development points:	Cally
	EITHER Parents and their farm:  No agricultural subsidies  → no cheap inputs  → lower yields  → less profit  Imported food competing with local produce  More difficult transport because road poor etc.  Distress due to being unable to help family/family can't help them  High cost of medical care	Papa Cambridge
	OR Sister and rest of the family: Husband lost his job Lost her job because clothing factory closed due to competition No income for needs → have been caught in the poverty cycle Can't afford health care and drugs for AIDS → fees for health care → high cost of drugs Dependent on sister's family to keep her and children. No money for education/ children not at school.	[4]
(e) (i)	\$5.7 <b>billion</b> allow 5.5 to 5.8 <i>Must state</i> <b>billion</b>	[1]
(ii)	3.0 allow 2.8 – 3.1	[1]
(iii)	Nicaragua 1 mark:	
	Reasons:  1 mark: Nicaragua's debt is more than three times GNP/ annual income.  1 mark: they can <b>never get out</b> of debt/ <b>mounts</b> each year  1 mark: a thorough explanation using the data for one country <b>to</b> impossible amount of outgoings.  Nicaragua's debt is 5.6 – 6.0 and GNP 1.5 – 2.0 difference about 4.0 Not necessary to state \$ or billion.	<b>illustrate</b> the

Allow MAX 2 for an explanation based on Ghana's data.

1 mark Ghana's debt is more than its GNP/ annual income.

1 mark Ghana's debt is 7.0 – 7.3 and GNP 5.5 – 5.8 difference about 1.5

[Total: 35]

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				IGO	CSE – October/Novem	ber 2007		0453	Par	
(2) (a) (i) Su		Sustai	nable de	velopment/sustainabilit	y.				Phys.	
		(ii) Three ways: 1 mark each for example and 1 mark explanation of damage to environment					ment	age		
		for food production → depletes soil fertility/salination/soil erosion by using fresh water → depleting water supplies/pollutes/effects river ecosystems for energy production→ uses up fossil fuels or non/renewable resources for mining → using up minerals/non-renewable resources etc. by using trees → deforestation by fishing → effects marine and river ecosystems by hunting → leads to animal extinction Other examples will be acceptable.								
		(iii)	Two effects described: can be copied Unable to rid world of poverty Unable to rid world of hunger Unable to rid world of disease Risk sudden changes in the world's life-support systems/global warming Loss of plant/animal/complex ecosystems/resource systems			3	[2]			
	(b)	(b) (i) 14.55°C allow 14.65 to 14.60 <i>Must state</i> °C					[1]			
		(ii)	ii) 1977–78					[1]		
		(iii)	0.6°C							[1]
	Re Re		Refere Refere	nce to go	he changes since 1900 eneral trend upwards uctuation ges giving figures and		1 mark 1 mark 1 mark.	(without date	s or figure)	
				1938 1970's onwards	below average fluctuates above average					[3]

(c) (i) Asia [1]

(ii) North America [1]

(iii) 2 marks: Explanation of difficulties: either referring to both Europe and SA or using a comparative word to imply difference.

Europe produces more emissions from industry and less from land use changes/ South America uses less emissions from industry but also a great deal more land use changes.

2 marks for two reasons:

South America is not as industrialised as Europe is very industrialised *Not just not as developed* 

South America has faster growing populations than Europe

South America has still a great deal of virgin forest/ Europe has largely cut down it forests.

South America is improving the standard of living of its populations and Europe already has higher standards of living.

South America is clearing land for agriculture (Not just has a lot of agriculture) [4]

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(d) (i)	Arge	entina.	Syllabus 0453 ationship.	Abr.			
(ii)	Description of general trend 1 mark: As GNP per head rises so do CO <sub>2</sub> emissions/positive relationship.						
	2nd mark for: One set of correct data e.g. U.S.: 39–41, 19–21 or referring to anomalies.						
(iii)	Ener Incre Recy Low Not Usin Law Rea Man	ee ways that industrialised countries could cut: rgy saving programmes easing the price/taxing of fuel/petrol ycling ering central heating using cars so much etc. rg alternative fuels s/fines for penalising large emitters efforestation y answers possible reduce industry/build elsewhere ston deforestation		[3]			
	Not .	stop deforestation.		[3]			
(e) (i)	12.0	- 14.0 <b>million</b> hectares.		[1]			
(ii)	High Woo Nee Nee Rap Polit Nee	anation of difficulties: a extra cost of power saving but is an important export d for land for agriculture. d to industrialise/modernise rapidly id growth of populations need land ical difficulties – need to please population etc. d for wood for fuel d for wood for building/furniture/infrastructures		[3]			
(iii)	4 po Insis Gov Crea Enco Prev Prov Limi	overnment programme to preserve the tropical forest ints: stence on replanting when trees removed ernment laws to prevent illegal logging/ punishment ation of National Parks ouragement of eco-tourism/ protection of endangered rention of export of logs/wood except under licence visions of alternative sources of fuel for indigenous peted usage of forest land e.g. hunting/ tourism/infrastrocational programmes	etc d species etc. opulations etc.				

Not family planning programmes

[Total: 35]

[4]