



Cambridge IGCSE™

DUTCH

0515/03

Paper 3 Speaking Role Play Card One

May/June 2021

Approximately 15 minutes

No additional materials are needed.

INSTRUCTIONS

- You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.
- The important thing is to convey the message.
- You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.
- Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

This document has **2** pages.

Kandidaat: jezelf

Docent: kaartjesverkoper/kaartjesverkoopster

Je gaat naar de bioscoop want je wilt kaartjes kopen.

- 1 (i) Begroet de kaartjesverkoper/kaartjesverkoopster **en**
(ii) Zeg wat je wilt.
- 2 Luister naar de kaartjesverkoper/kaartjesverkoopster en zeg wat je wilt.
- 3 Zeg of je naar de vroege of late film wilt gaan.
- 4 Zeg hoeveel kaartjes je wilt.
- 5 (i) Zeg dat dat fijn is **en**
(ii) Stel **één** vraag over de film (bijvoorbeeld: hoelang?, kosten?).

Kandidaat: jezelf

Docent: medewerker/medewerkster van de dierentuin

Je belt de dierentuin omdat je werkervaring op wilt doen.

- 1 (i) Begroet de medewerker/medewerkster **en**
(ii) Leg uit waarom je belt.
- 2 Vertel waarom je bij de dierentuin wilt werken.
- 3 Luister naar de medewerker en geef antwoord op de vraag.
- 4 (Je moet morgen al bij de dierentuin beginnen.)
(i) Zeg wat je ervan vindt dat je morgen al moet beginnen **en**
(ii) Zeg waarom je dat vindt.
- 5 Stel **één** vraag over het werk.

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0515/03

Paper 3 Speaking Role Play Card Two

May/June 2021

Approximately 15 minutes

No additional materials are needed.

INSTRUCTIONS

- You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.
- The important thing is to convey the message.
- You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.
- Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

This document has **2** pages.

Kandidaat: jezelf

Docent: kaartjesverkoper/kaartjesverkoopster

Je gaat naar de bioscoop want je wilt kaartjes kopen.

- 1 (i) Begroet de kaartjesverkoper/kaartjesverkoopster **en**
(ii) Zeg wat je wilt.
- 2 Luister naar de kaartjesverkoper/kaartjesverkoopster en zeg wat je wilt.
- 3 Zeg of je naar de vroege of late film wilt gaan.
- 4 Zeg hoeveel kaartjes je wilt.
- 5 (i) Zeg dat dat fijn is **en**
(ii) Stel **één** vraag over de film (bijvoorbeeld: hoelang?, kosten?).

Kandidaat: jezelf

Docent: vriend/vriendin

Je gaat met Engelse vrienden met vakantie naar Zandvoort, een plaats aan het strand in Nederland. Je belt een vriend/vriendin om informatie.

- 1 (i) Begroet je vriend/vriendin **en**
(ii) Zeg waarom je belt.
- 2 Zeg waarom jullie met vakantie naar Nederland willen gaan.
- 3 Geef antwoord op de vraag.
- 4 (Je vriend/vriendin zegt dat hij/zij dan ook in Zandvoort is.)
(i) Zeg wat je ervan vindt dat je vriend/vriendin dan ook in Zandvoort is **en**
(ii) Zeg waarom je dat vindt.
- 5 Stel **één** vraag over Zandvoort.

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Paper 3 Speaking Role Play Card Three

May/June 2021

Approximately 15 minutes

No additional materials are needed.

INSTRUCTIONS

- You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.
- The important thing is to convey the message.
- You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.
- Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

This document has **2** pages.

Kandidaat: jezelf

Docent: kaartjesverkoper/kaartjesverkoopster

Je gaat naar de bioscoop want je wilt kaartjes kopen.

- 1 (i) Begroet de kaartjesverkoper/kaartjesverkoopster **en**
(ii) Zeg wat je wilt.
- 2 Luister naar de kaartjesverkoper/kaartjesverkoopster en zeg wat je wilt.
- 3 Zeg of je naar de vroege of late film wilt gaan.
- 4 Zeg hoeveel kaartjes je wilt.
- 5 (i) Zeg dat dat fijn is **en**
(ii) Stel **één** vraag over de film (bijvoorbeeld: hoelang?, kosten?).

Kandidaat: jezelf

Docent: eigenaar/eigenares van een restaurant.

Je belt een restaurant want je wilt een tafel reserveren.

- 1 (i) Begroet de eigenaar/eigenares van het restaurant **en**
(ii) Zeg waarom je belt.
- 2 Geef antwoord op de vraag.
- 3 Zeg waarvoor je allergisch bent.
- 4 (De eigenaar/eigenares zegt dat het een vegetarisch restaurant is.)
(i) Zeg wat je ervan vindt dat ze alleen vegetarisch eten hebben **en**
(ii) Zeg waarom je dat vindt.
- 5 Stel **één** vraag over het restaurant.

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Paper 3 Speaking Role Play Card Four

May/June 2021

Approximately 15 minutes

No additional materials are needed.

INSTRUCTIONS

- You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.
- The important thing is to convey the message.
- You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.
- Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

This document has **2** pages.

Kandidaat: jezelf

Docent: verkoper/verkoopster in een kledingzaak

Je bent in een kledingzaak want je wilt een jas kopen.

- 1 (i) Begroet de verkoper/verkoopster **en**
(ii) Zeg wat je wilt.
- 2 Luister naar de verkoper/verkoopster en geef antwoord op de vraag.
- 3 Zeg dat je ook een trui wilt.
- 4 Zeg welke kleur trui je wilt.
- 5 (i) Zeg dat dat fijn is **en**
(ii) Vraag een ding over de trui (bijvoorbeeld: kosten? maat?).

Kandidaat: jezelf

Docent: medewerker/medewerkster van de dierentuin

Je belt de dierentuin omdat je werkervaring op wilt doen.

- 1 (i) Begroet de medewerker/medewerkster **en**
(ii) Leg uit waarom je belt.
- 2 Vertel waarom je bij de dierentuin wilt werken.
- 3 Luister naar de medewerker en geef antwoord op de vraag.
- 4 (Je moet morgen al bij de dierentuin beginnen.)
(i) Zeg wat je ervan vindt dat je morgen al moet beginnen **en**
(ii) Zeg waarom je dat vindt.
- 5 Stel **één** vraag over het werk.

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Paper 3 Speaking Role Play Card Five

May/June 2021

Approximately 15 minutes

No additional materials are needed.

INSTRUCTIONS

- You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.
- The important thing is to convey the message.
- You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.
- Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

This document has **2** pages.

Kandidaat: jezelf

Docent: verkoper/verkoopster in een kledingzaak

Je bent in een kledingzaak want je wilt een jas kopen.

- 1 (i) Begroet de verkoper/verkoopster **en**
(ii) Zeg wat je wilt.
- 2 Luister naar de verkoper/verkoopster en geef antwoord op de vraag.
- 3 Zeg dat je ook een trui wilt.
- 4 Zeg welke kleur trui je wilt.
- 5 (i) Zeg dat dat fijn is **en**
(ii) Vraag een ding over de trui (bijvoorbeeld: kosten? maat?).

Kandidaat: jezelf

Docent: vriend/vriendin

Je gaat met Engelse vrienden met vakantie naar Zandvoort, een plaats aan het strand in Nederland. Je belt een vriend/vriendin om informatie.

- 1 (i) Begroet je vriend/vriendin **en**
(ii) Zeg waarom je belt.
- 2 Zeg waarom jullie met vakantie naar Nederland willen gaan.
- 3 Geef antwoord op de vraag.
- 4 (Je vriend/vriendin zegt dat hij/zij dan ook in Zandvoort is.)
(i) Zeg wat je ervan vindt dat je vriend/vriendin dan ook in Zandvoort is **en**
(ii) Zeg waarom je dat vindt.
- 5 Stel **één** vraag over Zandvoort.

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0515/03

Paper 3 Speaking Role Play Card Six

May/June 2021

Approximately 15 minutes

No additional materials are needed.

INSTRUCTIONS

- You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.
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- You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.
- Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

This document has **2** pages.

Kandidaat: jezelf

Docent: verkoper/verkoopster in een kledingzaak

Je bent in een kledingzaak want je wilt een jas kopen.

- 1 (i) Begroet de verkoper/verkoopster **en**
(ii) Zeg wat je wilt.
- 2 Luister naar de verkoper/verkoopster en geef antwoord op de vraag.
- 3 Zeg dat je ook een trui wilt.
- 4 Zeg welke kleur trui je wilt.
- 5 (i) Zeg dat dat fijn is **en**
(ii) Vraag een ding over de trui (bijvoorbeeld: kosten? maat?).

Kandidaat: jezelf

Docent: eigenaar/eigenares van een restaurant.

Je belt een restaurant want je wilt een tafel reserveren.

- 1 (i) Begroet de eigenaar/eigenares van het restaurant **en**
(ii) Zeg waarom je belt.
- 2 Geef antwoord op de vraag.
- 3 Zeg waarvoor je allergisch bent.
- 4 (De eigenaar/eigenares zegt dat het een vegetarisch restaurant is.)
(i) Zeg wat je ervan vindt dat ze alleen vegetarisch eten hebben **en**
(ii) Zeg waarom je dat vindt.
- 5 Stel **één** vraag over het restaurant.

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0515/03

Paper 3 Speaking Role Play Card Seven

May/June 2021

Approximately 15 minutes

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INSTRUCTIONS

- You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.
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- You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.
- Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

This document has **2** pages.

2

A

Kandidaat: jezelf

Docent: vriend/vriendin

Je praat met een vriend/vriendin omdat je in het weekend met hem of haar wilt gaan wandelen.

- 1 (i) Begroet je vriend/vriendin **en**
(ii) Zeg wat je wilt.
- 2 Luister naar je vriend/vriendin en geef antwoord op de vraag.
- 3 Zeg hoelang je wilt wandelen.
- 4 Zeg wie je nog meer wilt meevragen.
- 5 (i) Bedank je vriend/vriendin **en**
(ii) Stel **één** vraag over de wandeling (bijvoorbeeld: waar? lunch?).

B

Kandidaat: jezelf

Docent: medewerker/medewerkster van de dierentuin

Je belt de dierentuin omdat je werkervaring op wilt doen.

- 1 (i) Begroet de medewerker/medewerkster **en**
(ii) Leg uit waarom je belt.
- 2 Vertel waarom je bij de dierentuin wilt werken.
- 3 Luister naar de medewerker en geef antwoord op de vraag.
- 4 (Je moet morgen al bij de dierentuin beginnen.)
(i) Zeg wat je ervan vindt dat je morgen al moet beginnen **en**
(ii) Zeg waarom je dat vindt.
- 5 Stel **één** vraag over het werk.

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0515/03

Paper 3 Speaking Role Play Card Eight

May/June 2021

Approximately 15 minutes

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INSTRUCTIONS

- You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.
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- You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.
- Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

This document has **2** pages.

Kandidaat: jezelf

Docent: vriend/vriendin

Je praat met een vriend/vriendin omdat je in het weekend met hem of haar wilt gaan wandelen.

- 1 (i) Begroet je vriend/vriendin **en**
(ii) Zeg wat je wilt.
- 2 Luister naar je vriend/vriendin en geef antwoord op de vraag.
- 3 Zeg hoelang je wilt wandelen.
- 4 Zeg wie je nog meer wilt meevragen.
- 5 (i) Bedank je vriend/vriendin **en**
(ii) Stel **één** vraag over de wandeling (bijvoorbeeld: waar? lunch?).

Kandidaat: jezelf

Docent: vriend/vriendin

Je gaat met Engelse vrienden met vakantie naar Zandvoort, een plaats aan het strand in Nederland. Je belt een vriend/vriendin om informatie.

- 1 (i) Begroet je vriend/vriendin **en**
(ii) Zeg waarom je belt.
- 2 Zeg waarom jullie met vakantie naar Nederland willen gaan.
- 3 Geef antwoord op de vraag.
- 4 (Je vriend/vriendin zegt dat hij/zij dan ook in Zandvoort is.)
(i) Zeg wat je ervan vindt dat je vriend/vriendin dan ook in Zandvoort is **en**
(ii) Zeg waarom je dat vindt.
- 5 Stel **één** vraag over Zandvoort.

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0515/03

Paper 3 Speaking Role Play Card Nine

May/June 2021

Approximately 15 minutes

No additional materials are needed.

INSTRUCTIONS

- You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.
- The important thing is to convey the message.
- You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.
- Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

This document has **2** pages.

Kandidaat: jezelf

Docent: vriend/vriendin

Je praat met een vriend/vriendin omdat je in het weekend met hem of haar wilt gaan wandelen.

- 1 (i) Begroet je vriend/vriendin **en**
(ii) Zeg wat je wilt.
- 2 Luister naar je vriend/vriendin en geef antwoord op de vraag.
- 3 Zeg hoelang je wilt wandelen.
- 4 Zeg wie je nog meer wilt meevragen.
- 5 (i) Bedank je vriend/vriendin **en**
(ii) Stel **één** vraag over de wandeling (bijvoorbeeld: waar? lunch?).

Kandidaat: jezelf

Docent: eigenaar/eigenares van een restaurant.

Je belt een restaurant want je wilt een tafel reserveren.

- 1 (i) Begroet de eigenaar/eigenares van het restaurant **en**
(ii) Zeg waarom je belt.
- 2 Geef antwoord op de vraag.
- 3 Zeg waarvoor je allergisch bent.
- 4 (De eigenaar/eigenares zegt dat het een vegetarisch restaurant is.)
(i) Zeg wat je ervan vindt dat ze alleen vegetarisch eten hebben **en**
(ii) Zeg waarom je dat vindt.
- 5 Stel **één** vraag over het restaurant.

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