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## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

**International General Certificate of Secondary Education** 

## MARK SCHEME for the October/November 2006 question paper

## 0455 ECONOMICS

0455/02

Paper 2 (Core), maximum raw mark 60

This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

The grade thresholds for various grades are published in the report on the examination for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses.

CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2006 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

			_	May May 1	
Pa		ige 2	Mark Scheme	Syllabu	per
			IGCSE - OCT/NOV 2006	0455	1
1 (a) employment multiplier effects (do not expect this term) boost to exports by encouraging development of new skills introducing new technologies improved working conditions any other valid points, e.g. improvement in infrastruct 1 mark each, maximum (4). There is no mark for a definition of a multi-national co			effects (do not expect this term) exports raging development of new skills ng new technologies working conditions valid points, e.g. improvement in infrastructure. ech, maximum (4).	Syllabu Adha	ighnbrig [4]
	(b)	Analysis of the idea of specialisation and opening markets worldwide, production at lower costs, increased efficiency, more competition, wider choice, lower prices. Note: core candidates are required to know about specialisation at international level but not about comparative advantage. Identification up to 3 marks. Explanation up to 3 marks. If candidates only deal with the first sentence, maximum of 4 marks.			[6]
	(c)	There will be unemployment if clothing manufacture ceases (1), but this could be replaced by manufacture of pharmaceuticals (1), boost exports (1), the great advantage that B has, was that its production was much cheaper than other countries (1). Straight copying: 2 marks maximum. [4]			
	(d)	One indus	medicines, 1.8m curren	tly	
		Occupation	Occupational immobility of labour. e.g. lack of skills.		
		Multi-national companies may be wary of locating in Bangladesh, due to possible instability. (Note – we do not expect candidates to demonstrate a detailed knowledge of Bangladesh.)			[6]
2	(a)	Disequilib up to 3 m	Equilibrium: 1 Demand = Supply; 1 no tendency to change; 1 diagram: up to 3 marks. Disequilibrium: 1 Demand does not equal Supply; 1 excess Supply; 1 excess Demand; 1 oup to 3 marks.  (Note – candidates do not have to include a diagram.)		n; [4]
	(b)	Increased demand because, for example, of an increase in incomes. 2 diagram (labels and equilibrium 1, shift 1); 2 explanation. Maximum of 4 marks.			
		2 explana	d supply because, for example, cost reduction. 2 diagram (labels ation. Maximum of 4 marks. candidates include 2 diagrams, credit the labelling once only.)	and equilibrium 1, shift	1), [6]
3	(a)		nt of any four factors. e.g. Working conditions, holiday entitlement ons, travel time, career prospects, fringe benefits.	t, lack of appropriate	[4]
	(b)		on of the sectors. 3 marks. Description of the changes that mighthe primary, secondary and tertiary sectors. 3 marks.	nt occur in the balance	[6]
4	(a)	Explanation	on of construction of retail price index, Basket, base, weight.		[6]
	(b)	Candidates should choose any two government aims listed in syllabus and give a brief explanation of the meaning of these. Full employment, economic growth, redistribution of income, balance of payments stability. 1 identification, 1 explanation in each case.			n [4]
5	(a)		on of meaning of resources (up to 2 marks), and the conservation in their use. (Up to 2 marks.)	n of those resources	[4]
	(b)	shopping neighbou	ries could be the developers, the people who will use the develop precinct, new commercial premises or a housing estate. Employ ring businesses might benefit, transport providers should benefit. ries up to 3 marks, why they would benefit and particular situation	ment should increase, Who would be the	[6]