



# Cambridge IGCSE™

CANDIDATE  
NAME

CENTRE  
NUMBER

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CANDIDATE  
NUMBER

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**ENGLISH (AS AN ADDITIONAL LANGUAGE)**

**0472/41**

Paper 4 Writing

**May/June 2023**

**1 hour**

You must answer on the question paper.

No additional materials are needed.

## INSTRUCTIONS

- Answer **three** questions in total:  
Answer Question 1.  
Answer Question 2.  
Answer **either** Question 3(a) **or** Question 3(b).
- Use a black or dark blue pen.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- Dictionaries are **not** allowed.

## INFORMATION

- The total mark for this paper is 45.
- The number of marks for each question or part question is shown in brackets [ ].

This document has **8** pages. Any blank pages are indicated.



1 You are Joanna Winter. Your school is organising a trip to a local zoo. Complete this form.

Your name:	<i>Joanna Winter</i>
Drink to take with you for lunch:	..... [1]
An animal you hope to see at the zoo:	..... [1]
<p>Now give more information about the animal you hope to see.</p> <p>Write about:</p> <ul style="list-style-type: none"> <li>• why you like this animal</li> <li>• where you have seen it before</li> <li>• what you want to learn about it</li> </ul> <p><b>Write 20–30 words.</b></p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>	

[3]



3 Answer Question 3(a) or Question 3(b).

Write 130–140 words.

(a) **Summer job**

You had a summer job in a café.  
Write an email to your friend about this.

- Describe the café where you worked.
- Explain how you felt when you got the job.
- Explain what you had to do in your job.
- Say what you learned from the experience of working in the café.
- Say what job you would like to do next summer and why.

[28]

OR

(b) **Environment Group**

You have joined an environment group at your school.  
Write an article for your school magazine about this.

- Say when you joined the group.
- Describe when and where the group meets.
- Explain what happens at the group.
- Say what the group is planning to do in the future.
- Explain why it is important for young people to look after the environment.

[28]

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