



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education

www.PapaCambridge.com

---

**ENGLISH AS A SECOND LANGUAGE**

**0511/05**

Paper 5 Oral Assessment A

**May/June 2011**

**Approx. 15 minutes**

No Additional Materials are required

---

**READ THESE INSTRUCTIONS FIRST**

For the first part of this oral your Examiner will ask you a few questions about yourself. This section will not be marked.

Your Oral Assessment marks will be based on the task outlined on the back of this card. The whole test should take about fifteen minutes.

\* 1 6 9 5 7 3 9 2 4 9 \*

---

This document consists of **2** printed pages.



### A Giving a speech

At some point in our lives, most of us will have to make a speech.

Discuss with the Examiner the idea of speaking in front of an audience.

Please use the following ideas to help develop the conversation:

- any talks or presentations you have already made
- good or bad speeches you have heard other people give
- what can make a speech interesting for the audience
- how making speeches might help to build a person's character
- how speeches can be powerful persuasive tools.

You are free to consider any other **related** ideas of your own.

Remember, you are not allowed to make any written notes.



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education



---

**ENGLISH AS A SECOND LANGUAGE**

**0511/05**

Paper 5 Oral Assessment B

**May/June 2011**

**Approx. 15 minutes**

No Additional Materials are required

---

**READ THESE INSTRUCTIONS FIRST**

For the first part of this oral your Examiner will ask you a few questions about yourself. This section will not be marked.

Your Oral Assessment marks will be based on the task outlined on the back of this card. The whole test should take about fifteen minutes.

---

This document consists of **2** printed pages.



**B Greed**

Some people like to accumulate wealth or possessions more than others.

Discuss the topic of greed with the Examiner.

Please use the following ideas to help develop the conversation:

- a time in your life when you think you may have been greedy
- occasions when you felt other people were being greedy
- the suggestion that people can be greedy in many different ways
- why you think there is such a wide gap between rich and poor people
- the idea that it is impossible to remove greed completely from society.

You are free to consider any other **related** ideas of your own.

Remember, you are not allowed to make any written notes.



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education

www.PapaCambridge.com

---

**ENGLISH AS A SECOND LANGUAGE**

**0511/05**

Paper 5 Oral Assessment C

**May/June 2011**

**Approx. 15 minutes**

No Additional Materials are required

---

**READ THESE INSTRUCTIONS FIRST**

For the first part of this oral your Examiner will ask you a few questions about yourself. This section will not be marked.

Your Oral Assessment marks will be based on the task outlined on the back of this card. The whole test should take about fifteen minutes.

---

This document consists of **2** printed pages.



### C Life in 100 years' time

How we lived a hundred years ago was very different from life today.

Discuss with the Examiner what life might be like one hundred years from now.

Please use the following ideas to help develop the conversation:

- any books you have read or films you have seen about life in the future
- what you think life will really be like in one hundred years' time
- ways in which life might have got better or worse
- whether humans will have reached another planet and whether or not this would be a good development
- whether there will be greater harmony or more conflict between nations.

You are free to consider any other **related** ideas of your own.

Remember, you are not allowed to make any written notes.



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education



---

**ENGLISH AS A SECOND LANGUAGE**

**0511/05**

Paper 5 Oral Assessment D

**May/June 2011**

**Approx. 15 minutes**

No Additional Materials are required

---

**READ THESE INSTRUCTIONS FIRST**

For the first part of this oral your Examiner will ask you a few questions about yourself. This section will not be marked.

Your Oral Assessment marks will be based on the task outlined on the back of this card. The whole test should take about fifteen minutes.

---

This document consists of **2** printed pages.



**D Talent**

Some people have a special talent or ability.

Discuss talent and talented people with the Examiner.

Please use the following ideas to help develop the conversation:

- something you feel that you are particularly good at
- a talent you admire in another person
- different ways that society recognises and rewards talent
- the suggestion that we are all born with certain talents – we just need to discover them
- why some very talented people might not achieve success.

You are free to consider any other **related** ideas of your own.

Remember, you are not allowed to make any written notes.





UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education

[www.PapaCambridge.com](http://www.PapaCambridge.com)

---

**ENGLISH AS A SECOND LANGUAGE**

**0511/05**

Paper 5 Oral Assessment E

**May/June 2011**

**Approx. 15 minutes**

No Additional Materials are required

---

**READ THESE INSTRUCTIONS FIRST**

For the first part of this oral your Examiner will ask you a few questions about yourself. This section will not be marked.

Your Oral Assessment marks will be based on the task outlined on the back of this card. The whole test should take about fifteen minutes.

---

This document consists of **2** printed pages.



## E Where people live

Across the world people live in very different circumstances.

Discuss and explore this theme with the Examiner.

Please use the following ideas to help develop the conversation:

- your home and the area that you live in
- places to live that are very different from the place where you live
- how much choice people have about the way they lead their lives
- the suggestion that where people live can determine their behaviour
- living conditions which would produce the perfect community.

You are free to consider any other **related** ideas of your own.

Remember, you are not allowed to make any written notes.



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education

[www.PapaCambridge.com](http://www.PapaCambridge.com)

---

**ENGLISH AS A SECOND LANGUAGE**

**0511/05**

Paper 5 Oral Assessment F

**May/June 2011**

**Approx. 15 minutes**

No Additional Materials are required

---

**READ THESE INSTRUCTIONS FIRST**

For the first part of this oral your Examiner will ask you a few questions about yourself. This section will not be marked.

Your Oral Assessment marks will be based on the task outlined on the back of this card. The whole test should take about fifteen minutes.

---

This document consists of **2** printed pages.



## F An active and healthy life

We are often reminded of the need to keep active in order to maintain our health and fitness.

Discuss this topic with the Examiner.

Please use the following ideas to help develop the conversation:

- how active you currently are
- people you know who are either very active or not active enough
- the idea that a holiday should be restful and not active at all
- ways that governments could ensure people lead more healthy and active lives
- the idea that technology causes more health problems nowadays than it solves.

You are free to consider any other **related** ideas of your own.

Remember, you are not allowed to make any written notes.



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education

[www.PapaCambridge.com](http://www.PapaCambridge.com)

---

**ENGLISH AS A SECOND LANGUAGE**

**0511/05**

Paper 5 Oral Assessment G

**May/June 2011**

**Approx. 15 minutes**

No Additional Materials are required

---

**READ THESE INSTRUCTIONS FIRST**

For the first part of this oral your Examiner will ask you a few questions about yourself. This section will not be marked.

Your Oral Assessment marks will be based on the task outlined on the back of this card. The whole test should take about fifteen minutes.

---

This document consists of **2** printed pages.



**G A windfall**

A 'windfall' is a large amount of money that you win or receive from someone unexpectedly.

Discuss this topic with the Examiner.

Please use the following ideas to help develop the conversation:

- ways that a large amount of money might help you personally
- if you had to give half of your windfall to a good cause, what that would be
- negative aspects of suddenly receiving a large amount of money
- the suggestion that people who give large amounts of money to others might be looking for something in return
- the suggestion that society could function perfectly well without money.

You are free to consider any other **related** ideas of your own.

Remember, you are not allowed to make any written notes.



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education

[www.PapaCambridge.com](http://www.PapaCambridge.com)

---

**ENGLISH AS A SECOND LANGUAGE**

**0511/05**

Paper 5 Oral Assessment H

**May/June 2011**

**Approx. 15 minutes**

No Additional Materials are required

---

**READ THESE INSTRUCTIONS FIRST**

For the first part of this oral your Examiner will ask you a few questions about yourself. This section will not be marked.

Your Oral Assessment marks will be based on the task outlined on the back of this card. The whole test should take about fifteen minutes.

---

This document consists of **2** printed pages.



## H Relaxing and dealing with stress

Everybody needs to relax at times.

Discuss this theme with the Examiner.

Please use the following ideas to help develop the conversation:

- what you do in order to relax
- situations that you try to avoid because they make you tense or stressed
- the idea that modern life sometimes makes it difficult to relax
- the suggestion that stress can be more productive than relaxation
- ways in which tension between different groups of people might be resolved.

You are free to consider any other **related** ideas of your own.

Remember, you are not allowed to make any written notes.





UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education

www.PapaCambridge.com

---

**ENGLISH AS A SECOND LANGUAGE**

**0511/05**

Paper 5 Oral Assessment I

**May/June 2011**

**Approx. 15 minutes**

No Additional Materials are required

---

**READ THESE INSTRUCTIONS FIRST**

For the first part of this oral your Examiner will ask you a few questions about yourself. This section will not be marked.

Your Oral Assessment marks will be based on the task outlined on the back of this card. The whole test should take about fifteen minutes.

---

This document consists of **2** printed pages.



## I Safety

Most people like to feel safe when they go about their daily lives.

Discuss with the Examiner issues of personal safety.

Please use the following ideas to help develop the conversation:

- what makes you feel safe
- what makes you or other people feel unsafe
- ways that your local environment could be made safer
- the idea that we learn and enjoy ourselves more by taking risks
- ways in which the world might be made a safer place.

You are free to consider any other **related** ideas of your own.

Remember, you are not allowed to make any written notes.



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education

[www.PapaCambridge.com](http://www.PapaCambridge.com)

---

**ENGLISH AS A SECOND LANGUAGE**

**0511/05**

Paper 5 Oral Assessment J

**May/June 2011**

**Approx. 15 minutes**

No Additional Materials are required

---

**READ THESE INSTRUCTIONS FIRST**

For the first part of this oral your Examiner will ask you a few questions about yourself. This section will not be marked.

Your Oral Assessment marks will be based on the task outlined on the back of this card. The whole test should take about fifteen minutes.

---

This document consists of **2** printed pages.



## J Living with authority

We all have to live under some degree of authority.

Discuss this idea with the Examiner.

Please use the following ideas to help develop the conversation:

- ways in which people have control over your daily life
- positions of authority you have been in, or would like to be in
- different ways that people in authority can maintain control
- situations in which authority should be challenged
- the suggestion that a single world authority is now needed.

You are free to consider any other **related** ideas of your own.

Remember, you are not allowed to make any written notes.