



Cambridge International Examinations
Cambridge International General Certificate of Secondary Education

CANDIDATE
NAME

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ENGLISH AS A SECOND LANGUAGE

0511/41

Paper 4 Listening (Extended)

October/November 2015

Approx. 45 minutes

Candidates answer on the Question Paper.

Additional Materials: As listed in Instructions to Supervisors.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer **all** questions.

Dictionaries are **not** permitted.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

The syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 1/Level 2 Certificate.

This document consists of **9** printed pages and **3** blank pages.

Questions 1–4

You will hear four short recordings. Answer each question on the line provided. Write no more than **three** words for each question.

You will hear each recording twice.

1 (a) Which restaurant did the woman eat at last night?
.....[1]

(b) What type of food does it serve?
.....[1]

2 (a) What present has the man bought for his mother?
.....[1]

(b) Where did he buy it?
.....[1]

3 (a) What will the next radio programme be about?
.....[1]

(b) Who will the special guest be in this programme?
.....[1]

4 (a) Which school is the man's daughter going to next year?
.....[1]

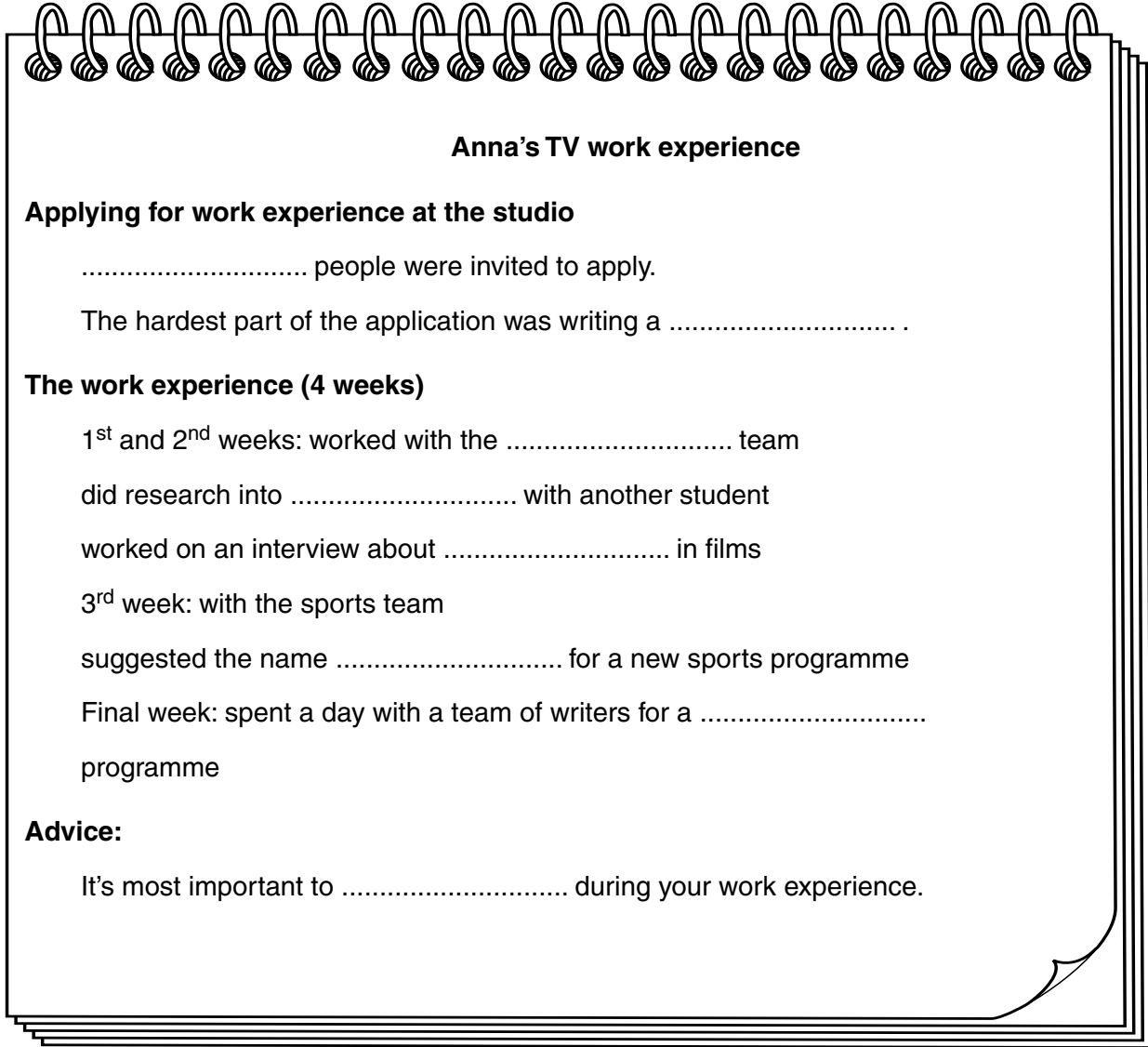
(b) What does his daughter like most about the school?
.....[1]

[Total: 8]

Question 5

You will hear a student called Anna talking about some work experience she did last year at a television studio. Listen to the talk and complete the details below. Write **one** or **two** words only in each gap.

You will hear the talk twice.



Anna's TV work experience

Applying for work experience at the studio

..... people were invited to apply. [1]

The hardest part of the application was writing a [1]

The work experience (4 weeks)

1st and 2nd weeks: worked with the team [1]

did research into with another student [1]

worked on an interview about in films [1]

3rd week: with the sports team

suggested the name for a new sports programme [1]

Final week: spent a day with a team of writers for a [1]

programme

Advice:

It's most important to during your work experience. [1]

[Total: 8]

Question 6

You will hear six people talking about reading books. For each of speakers 1 to 6, choose from the list, **A** to **G**, which opinion each speaker expresses. Write the letter in the box. Use each letter only once. There is one extra letter which you do not need to use.

You will hear the six speakers twice.

Speaker 1**A** I prefer using an e-reader to a 'real' book.**Speaker 2****B** It's stimulating to read several books at the same time.**Speaker 3****C** I usually read books that friends have recommended to me.**Speaker 4****D** Sometimes I read the last page before I get to the end of the story.**Speaker 5****E** I always finish every book that I start reading.**Speaker 6****F** I read reviews online before choosing a new book to read.**G** I like reading before I go to sleep.

[Total: 6]

Please turn over for Question 7.

Question 7

You will hear an interview with an astronaut called Fred Lucatoni, who recently spent six months living on the International Space Station. Listen to the interview and look at the questions. For each question, choose the correct answer, **A**, **B** or **C**, and put a tick (✓) in the appropriate box.

You will hear the interview twice.

- (a) Fred compares the length of the space station to that of a
- | | |
|----------------------|--------------------------|
| A football pitch. | <input type="checkbox"/> |
| B six-bedroom house. | <input type="checkbox"/> |
| C Boeing 747 plane. | <input type="checkbox"/> |
- (b) What does Fred miss most about being on the space station?
- | | |
|--------------------------------|--------------------------|
| A being able to float | <input type="checkbox"/> |
| B seeing the view of Earth | <input type="checkbox"/> |
| C getting a good night's sleep | <input type="checkbox"/> |
- (c) What aspect of life on board the space station did Fred sometimes find difficult?
- | | |
|------------------------------------|--------------------------|
| A the compulsory exercise sessions | <input type="checkbox"/> |
| B the limited amount of room | <input type="checkbox"/> |
| C the lack of privacy | <input type="checkbox"/> |
- (d) What does Fred say about the food that they eat?
- | | |
|---------------------------------------|--------------------------|
| A The menu is varied | <input type="checkbox"/> |
| B It's quite slow to prepare | <input type="checkbox"/> |
| C They all eat the same food together | <input type="checkbox"/> |
- (e) When Fred had to do an experiment using ants, he
- | | |
|----------------------------------|--------------------------|
| A questioned the results. | <input type="checkbox"/> |
| B disagreed with the procedure. | <input type="checkbox"/> |
| C found their behaviour amusing. | <input type="checkbox"/> |
- (f) How did Fred feel about the people working in the control centre?
- | | |
|--|--------------------------|
| A He was aware of being constantly watched | <input type="checkbox"/> |
| B He felt that he had to fill in too many questionnaires | <input type="checkbox"/> |
| C He found it reassuring that there was always someone there | <input type="checkbox"/> |

(g) While Fred was on the space station, what did he most look forward to doing back on Earth?

A breathing fresh air

B having a shower

C driving his car

(h) In Fred's opinion, the most important quality for an astronaut is being able to

A get on with people.

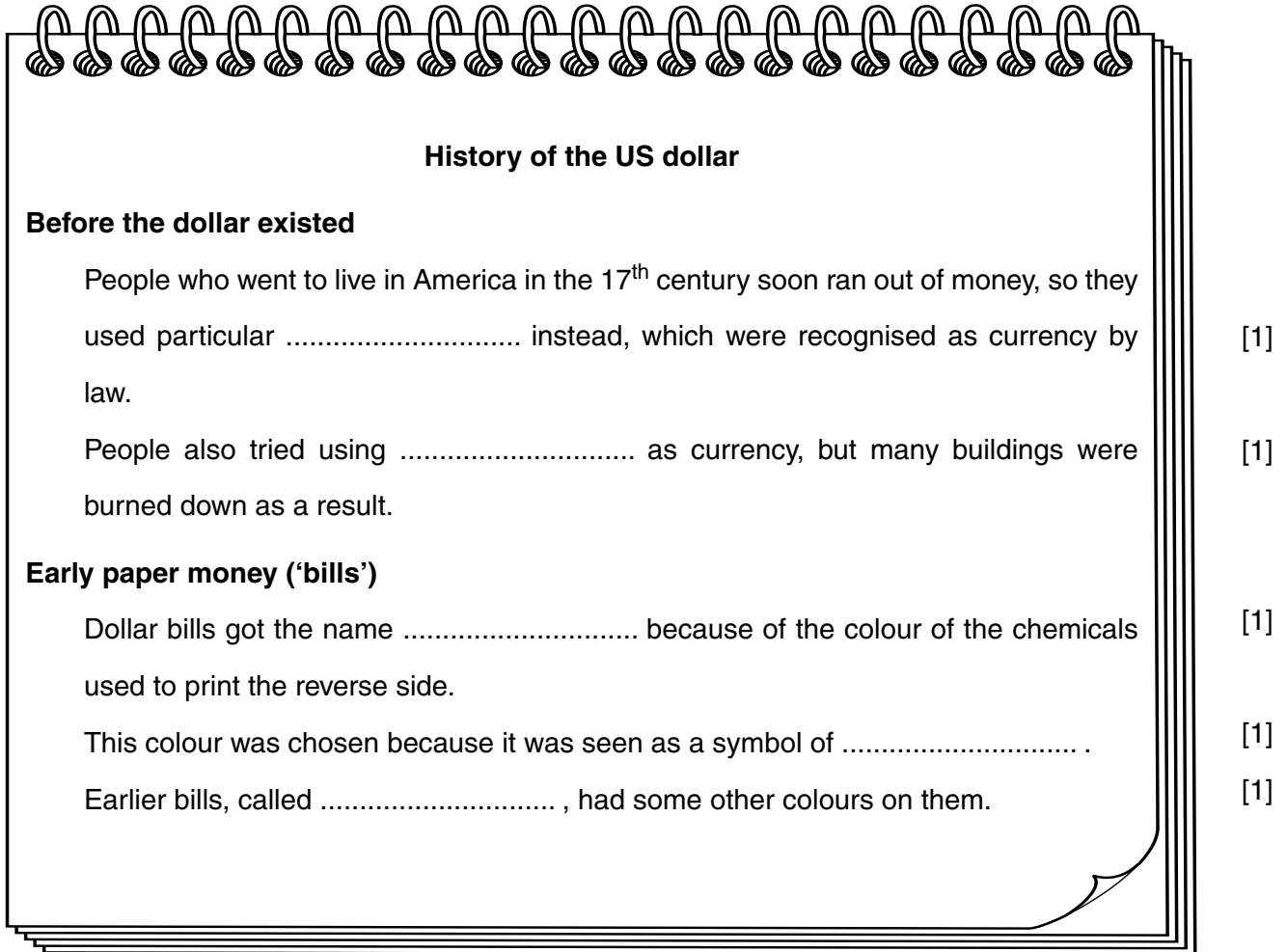
B stay calm in difficult situations.

C give and receive clear instructions.

[Total: 8]

Question 8**Part A**

You will hear a man giving a talk about the history of the US dollar. Listen to the talk and complete the sentences in Part A. Write **one** or **two** words in each gap.
You will hear the talk twice.



History of the US dollar

Before the dollar existed

People who went to live in America in the 17th century soon ran out of money, so they used particular instead, which were recognised as currency by law. [1]

People also tried using as currency, but many buildings were burned down as a result. [1]

Early paper money ('bills')

Dollar bills got the name because of the colour of the chemicals used to print the reverse side. [1]

This colour was chosen because it was seen as a symbol of [1]

Earlier bills, called , had some other colours on them. [1]

[Total: 5]

Part B

Now listen to a conversation between two students about the history of the US dollar and complete the sentences in Part B. Write up to **three** words in each gap. You will hear the conversation twice.

The two-dollar bill

The front of the bill has one of the oldest designs currently being produced.

The bill shows a copy of a , unlike most other bills. [1]

It's not often used.

'.....' campaigns or competitions are organised to promote it. [1]

There's disagreement on the origin of the [1]

Coins

These are made in a place called a mint.

Each coin is known as a before it has any images put on it. [1]

There's usually an image of a president on the front.

The 10-cent coin has on the back. [1]

[Total: 5]

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