Centre Number Candidate Number Name

# CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

### **ENGLISH AS A SECOND LANGUAGE**

www.PapaCambridge.com 0510/04

Paper 4 Listening

October/November 2003

Approx. 45 minutes

Candidates answer on the Question Paper. Additional Materials: As listed in Instructions to Supervisors

#### **READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in. Write in dark blue or black pen in the spaces provided on the Question Paper. Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer all questions.

At the end of the examination, fasten all your work securely together. The number of marks is given in brackets [ ] at the end of each question or part question. Dictionaries are **not** permitted.

If you have been given a label, look at the details. If any details are incorrect or missing, please fill in your correct details in the space given at the top of this page.

Stick your personal label here, if provided.

FOR EXAMI	INER'S USE
Part 1	
Part 2	
Part 3	
TOTAL	

# Part 1

# **Questions 1-6**

For questions 1-6 you will hear a series of short sentences. Answer each question on the line provided. Your answer should be as brief as possible. You will hear each item twice.

1	Atlanta needs to order some books for college. How long will it take and what is the delivery cost?
	[1]
2	You are organising a group visit to a youth hostel. How many participants will there be?
	[1]
3	Why is your train delayed?
	[1]
4	Satia has toothache. How long will it be before she can see the dentist?
	[1]
5	Gabor's youth group is going trampolining. What problem arises and how does Gabor solve it?
	[2]
6	Ramon's family is gathering the fruit from both their trees in the garden. How much does each yield?
	[2]
	[Total: 8]

### Part 2: Exercise One Question 7

www.PapaCambridge.com Listen to the following interview about a new dinosaur museum and then complete the notes below. You will hear the interview twice.

	]
Want of the same o	
NAME OF MUSEUM: Dinosaur Island	
BUILDING DESIGN:	
• Appearance:	[1]
SEEN AT LOW TIDE:	
• Dinosaur age:	[1]
• Fossilised age:	[1]
EXHIBITION DISPLAYS:	
Fossils dating from Ice Age	
• Live dinosaur models	
• Interactive: you can dinosaur bones.	[1]
MUSEUM INFORMATION:	
Details of	
courses, family days on website.	[2]
Website address:	[1]

[Total: 7]

### Part 2: Exercise Two Question 8

Listen to the following interview with a sports photographer and then complete the notes below You will hear the interview twice.

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2: Exercise Two Question 8	AG CAL	Use
n to the following interview with a sports photographer and then complete the notowill hear the interview twice.	es belo	bridge.
		OH)
NAME: Kit Evans		
AGE:	[1]	
CAREER MOTIVATION:		
At age 5 by father.	[1]	
At age 16to develop film.	[1]	
SPORTS PHOTOGRAPHED:		
Rugby, soccer, polo,	[2]	
SAILING PHOTOGRAPHY:		
Best photos from		
at height of	[1]	
MOST CHALLENGING ASPECT OF JOB:		
and to capture it.	[1]	
MORE INFORMATION:		
Book title:	[1]	
Reference:	[1]	
	ll l	

[Total: 9]

# Part 3

#### Part 3: Exercise One Question 9

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Part 3
3 : Exercise One Question 9
Part 3  3: Exercise One Question 9  n to the following interview about disappearing forests and then answer the questions w. You will hear the interview twice.
Give two statistics in the satellite report.
[2]
How can the clearance of forest areas be stopped?
[1]
What is a 'closed canopy forest'?
[1]
Forests help to stop the spread of deserts. List <b>two</b> other natural functions of forests.
[1]
How could people who use forests to make their living be helped? Give <b>two</b> ways.
[41]
[1] [Total: 6]
Trotal. o

[Total: 6]

#### Part 3: Exercise Two Question 10

	man	l <i>F</i> or
⊃ar	t 3 : Exercise Two Question 10	Examiner's Use
_ist he	t 3 : Exercise Two Question 10  ten to the following interview about using wind power as an alternative energy source, and an answer the questions below. You will hear the interview twice.  What can wind power be used to provide?	bridge.
(a)		, oi
(b)	Describe a wind turbine. Give <b>three</b> details.	
	[1]	
(c)	How much UK electricity should be supplied by wind power by 2005?[1]	
(d)	Why are companies interested in using wind turbines?	
(e)	Give a specific example of how wind power is already being used in a city centre.	
( <b>f</b> )	What are <b>two</b> possible disadvantages of using wind turbines?	
	[1]	

7

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