

ENGLISH AS A SECOND LANGUAGE

Paper 5 Oral Assessment F

0510/05 October/November 2007 Approx. 15 minutes

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

For the first part of this oral your Examiner will ask you a few questions about yourself. This section will not be marked.

Your Oral Assessment marks will be based on the task outlined on the back of this card. The whole test should take about fifteen minutes.



F Watching sport

www.papacambridge.com

Some people like to take part in sports, others prefer to be spectators.

Discuss watching sport with the Examiner.

You may wish to consider such things as:

- sports that you go to see or would like to see
- what it is about sport that makes it interesting to watch
- any sports you think are boring and not fun to watch
- the difference between watching on television and actually being there
- whether some sportsmen and women get paid far too much money.

You are free to consider any other ideas of your own.

You are not allowed to make any written notes.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.



ENGLISH AS A SECOND LANGUAGE

Paper 5 Oral Assessment G

0510/05 October/November 2007 Approx. 15 minutes

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

For the first part of this oral your Examiner will ask you a few questions about yourself. This section will not be marked.

Your Oral Assessment marks will be based on the task outlined on the back of this card. The whole test should take about fifteen minutes.



G Winning the lottery

www.papacambridge.com Many people dream about winning the lottery and how it would change their lives.

Discuss this idea with the Examiner.

You may wish to consider such things as:

- how you feel about lotteries .
- if you did win a lot of money, what you would do with it
- how you might feel if you bought a ticket for a friend and he/she won the jackpot
- the idea of lottery money being used for charity
- the argument that lotteries encourage gambling and should be banned.

You are free to consider any other ideas of your own.

You are not allowed to make any written notes.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.



ENGLISH AS A SECOND LANGUAGE

Paper 5 Oral Assessment H

0510/05 October/November 2007 Approx. 15 minutes

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

For the first part of this oral your Examiner will ask you a few questions about yourself. This section will not be marked.

Your Oral Assessment marks will be based on the task outlined on the back of this card. The whole test should take about fifteen minutes.





H Happiness

We all like to be happy, but what does that mean to each of us?

Discuss happiness with the Examiner.

You may wish to consider such things as:

- happy moments you have had in your life
- what might make someone unhappy
- how you would define happiness
- the idea that as we get older we expect to be less happy
- whether it is true that "Happiness is a state of mind".

You are free to consider any other ideas of your own.

You are not allowed to make any written notes.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.



ENGLISH AS A SECOND LANGUAGE

Paper 5 Oral Assessment I

0510/05 October/November 2007 Approx. 15 minutes

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

For the first part of this oral your Examiner will ask you a few questions about yourself. This section will not be marked.

Your Oral Assessment marks will be based on the task outlined on the back of this card. The whole test should take about fifteen minutes.



I The Police

www.papacambridge.com

A police force is necessary to enforce the law, but how strict should it be?

Discuss aspects of policing with the Examiner.

You may wish to consider such things as:

- any experience you have had with the police
- the characteristics needed to be a good police officer
- what you would do if you were Head of Police
- reasons why the police might be criticised
- how much power the police should have.

You are free to consider any other ideas of your own.

You are not allowed to make any written notes.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.



ENGLISH AS A SECOND LANGUAGE

Paper 5 Oral Assessment J

0510/05 October/November 2007 Approx. 15 minutes

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

For the first part of this oral your Examiner will ask you a few questions about yourself. This section will not be marked.

Your Oral Assessment marks will be based on the task outlined on the back of this card. The whole test should take about fifteen minutes.



J Young children

www.papacambridge.com

Some young children need to be constantly busy and require a lot of attention.

Discuss this idea with the Examiner.

You may wish to consider such things as:

- your experience of being with young children
- activities you think young children enjoy
- the challenges of being a teacher of young children
- how young children might be treated differently in different societies
- situations where young children have to 'grow up' very quickly.

You are free to consider any other ideas of your own.

You are not allowed to make any written notes.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.